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ABSTRACT

This guide identifies and describes the subject areas covered by the ERIC Clearinghouses. Each Clearinghouse scope statement is provided in the following three-part format: (1) Formal Statement--A comprehensive and detailed description of the scope areas, mainly for use by the ERIC Facility in assigning documents (on the basis of their subject matter) to Clearinghouses for processing, for Clearinghouses in referring documents to other Clearinghouses, and as an aid in indexing a document from the point of view of more than just one Clearinghouse; (2) Explanatory Notes--Supplementary notes that modify, qualify, and explain the formal statement; for use primarily within the ERIC network to ensure that operating staff know of special arrangements for coverage made between or among Clearinghouses; (3) Brief Statements--A summary statement for use in broadly disseminated, systemwide promotional flyers and brochures requiring fairly brief treatment of Clearinghouse scope areas. Scope of interest statements for each Clearinghouse are followed by an alphabetical listing of subject index terms particularly applicable to that scope. The terms are made up primarily, but not necessarily entirely, of Descriptors from the ERIC Thesaurus. The final section of the Guide contains a composite alphabetical listing of all of the applicable subject terms and constitutes, in effect, an overall index to the Guide. It is useful in bringing together concepts/terms covered by more than one Clearinghouse, as well as in determining which Clearinghouse covers a particular concept. (WTB)

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U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

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ERIC®

Processing Manual

Rules and Guidelines for the Acquisition, Selection, and Technical Processing of Documents and Journal Articles by the Various Components of the ERIC Network

Appendix A

ERIC Clearinghouse Scope of Interest Guide

April 1991

IR054288

Educational Resources Information Center (ERIC)
U.S. Department of Education

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Introduction

The *ERIC Clearinghouse Scope of Interest Guide* identifies and describes the subject areas covered by the ERIC Clearinghouses. While a specific subject scope area is an integral part of each individual ERIC Clearinghouse contract, this *Guide* makes all of the Clearinghouse scope of interest statements readily available in one document. This *Guide* is published separately and also as Appendix A of the *ERIC Processing Manual*.

Each Clearinghouse scope statement is displayed in the following three-part format:

1. **Formal Statement**
   A comprehensive and detailed description of the scope areas, mainly for use by the ERIC Facility in assigning documents (on the basis of their subject matter) to Clearinghouses for processing, for Clearinghouses in referring documents to other Clearinghouses, and as an aid in indexing a document from the point of view of more than just one Clearinghouse.

2. **Explanatory Notes**
   Supplementary notes that modify, qualify, and explain the formal statement; for use primarily within the ERIC network to ensure that operating staff know of special arrangements for coverage made between or among Clearinghouses.

3. **Brief Statements**
   A summary statement for use in broadly disseminated, system-wide promotional flyers and brochures requiring fairly brief treatment of Clearinghouse scope areas.

Scope of interest statements for each Clearinghouse are followed by an alphabetical listing of subject index terms particularly applicable to that scope. The terms are made up primarily, but not necessarily entirely, of Descriptors from the *ERIC Thesaurus*.

The final section of the *Guide* contains a composite alphabetical listing of all of the applicable subject terms and constitutes, in effect, an overall index to the *Guide*. It is useful in bringing together concepts/terms covered by more than one Clearinghouse, as well as in determining which Clearinghouse covers a particular concept.

In the process of preparing this *Guide*, each Clearinghouse reviewed and updated its own scope of interest statement. The suggested modifications and changes have been edited by the ERIC Facility for length, standardization of format, and the elimination of ambiguity and redundancy. Because the scope of interest statement is an integral part of Clearinghouse contracts, Central ERIC monitors are required to review and approve the final scope statements of each Clearinghouse for which they are responsible.

All significant changes or additions to the scope statements of ERIC Clearinghouses should be reported to the ERIC Facility and the appropriate Clearinghouse monitor.

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Scope of Interest Statements

(By Clearinghouse)

ADULT, CAREER, AND VOCATIONAL EDUCATION (CE)

SCOPE OF INTEREST STATEMENT

The **Scope of Interest Statement** for CE is subdivided into three parts, corresponding to the three parts of the Clearinghouse name, as follows:

I. ADULT EDUCATION

A. *Formal Statement*

Research, theory, and practice related to adult and continuing education in school, institutional, community, and work settings. Includes: adult basic education; adult literacy; workplace literacy; family literacy (when delivered through adult education programs); university and cooperative extension efforts; employer-sponsored training and human resource development; labor/worker education; volunteerism; consumer education; experiential education; military education; veterans' education; distance education (for the delivery of adult education); lifelong learning; educational gerontology (as related to the employment of older workers); community education; community development; self-directed learning; nonformal and informal learning; corrections education; law enforcement and police training; parent education (when delivered through adult education or home economics programs), and professional certification and licensing (except as related to degree programs and professional continuing education, q.v. HE).

B. *Explanatory Notes*

Does *not* include educational programs for adults covered by other Clearinghouse scopes, e.g., staff development activities for teachers (SP), continuing professional education for librarians (IR), university/college faculty development (HE), and so forth.

In the overlap area of *"adult literacy"* (overlapping with CS and LE, q.v.), CE covers specifically literacy training of adults (for whom English is a first language) in order to achieve an employability skill level required for a particular life situation (e.g., occupation, professional skill upgrading, organizational relationship, family, retirement, and so forth), including educational programs (adult, continuing, career, and vocational) for adults needing a higher level of English language proficiency for an adult role than previously obtained. Does not include adult, family, and workplace literacy as it pertains to English-as-a-second-language groups.

C. *Brief Statement*

All levels of adult and continuing education from basic literacy training through professional skill upgrading. The focus is upon factors contributing to the purposeful learning of adults in a variety of life situations usually related to adult roles (e.g., occupation, family, leisure time, citizenship, organizational relationships, retirement, and so forth).

II. CAREER EDUCATION

A. Formal Statement

Research, theory, and practice related to career development and career education from preschool through adult, in school, institutional, and business and industry settings. Includes: self-awareness and self-development (as they relate to one's career); career awareness, exploration, decision making, and planning; occupational choice/knowledge and selection of life roles; career change and advancement; work habits and values; job seeking and job coping skills; pay vs. nonpay issues; career education resource centers and information systems; overcoming bias and stereotyping in career choices; parental involvement in career decisions; curriculum infusion (of career education concerns); collaboration of schools with community, business, and industry for career education; and inservice and preservice education for career education.

B. Explanatory Notes

Does *not* include career guidance and counseling (covered by CG) or career assessment instruments and career education program evaluation instruments (covered by TM).

C. Brief Statement

Career education for all ages and populations in educational, institutional, business, and industry settings. Includes career development programs for achieving self-awareness, career awareness, career choice and decision making, career implementation, and career change and advancement goals. Also includes preservice and inservice education for career development.

III. VOCATIONAL EDUCATION

A. *Formal Statement*

Vocational and technical education at the secondary, postsecondary, and adult levels for the development of skills needed for employment. Occupational areas covered include: agriculture; business and office; allied health occupations (that require less than a baccalaureate degree); home economics; technology education (formerly *"industrial arts"*); trade and industrial; technical; and marketing and distributive. Within scope are materials on curriculum planning and evaluation, dropout prevention, personnel development, and teacher training, as they relate to vocational education. The scope also includes: correctional education; employment and training programs (such as those funded through the Job Training Partnership Act (JTPA)); youth employment; school-to-work transition; job placement and follow-through; occupational psychology and sociology; internships; apprenticeships, on-the-job training; cooperative education; business/industry/education partnerships; entrepreneurship; vocational rehabilitation; and adult retraining.

B. *Explanatory Notes*

Does *not* include nonvocational aspects of education for the handicapped (covered by EC) or nonvocational aspects of education for juvenile offenders (covered by CG).

In the overlap area of vocational/career education for the handicapped/gifted, CE and EC have agreed to the following:

EC will be responsible for documents in this area that are:

- sponsored by the U.S. Office of Special Education and Rehabilitative Services
- sponsored by state departments of special education
- produced by organizations with which EC already has formal acquisitions arrangements (as determined by the *ERIC Acquisitions Arrangements* list).

CE will be responsible for all documents in this area *not* falling under the above criteria.

C. *Brief Statement*

Vocational and technical education for secondary, postsecondary, and adult populations, including all service occupations, corrections education, vocational rehabilitation, employment and training programs, youth employment, work experience programs, education/business/industry partnerships, entrepreneurship, and adult retraining.

IV. OVERALL CLEARINGHOUSE BRIEF STATEMENT

All levels of adult and continuing education from basic literacy training through professional skill upgrading. Career education and career development programs for all ages and populations in educational, institutional, business, and industry settings. Vocational and technical education covering all service occupations for secondary, postsecondary, and adult populations.

ADULT, CAREER, AND VOCATIONAL EDUCATION
APPLICABLE TERMS

CE

ACADEMIC ACHIEVEMENT
ACADEMIC EDUCATION
ACADEMIC PERSISTENCE
ACCESS TO EDUCATION
ACCOUNTING
ACQUIRED IMMUNE DEFICIENCY SYNDROME
ADMINISTRATOR EDUCATION
ADULT BASIC EDUCATION
ADULT COUNSELING
ADULT DAY CARE
ADULT DEVELOPMENT
ADULT DROPOUTS
ADULT EDUCATION
ADULT EDUCATORS
ADULT FARMER EDUCATION
ADULT FOSTER CARE
ADULT LEARNING
ADULT LITERACY
ADULT PROGRAMS
ADULT READING PROGRAMS
ADULT STUDENTS
ADULT VOCATIONAL EDUCATION
ADULTS
AGE DISCRIMINATION
AGENCY COOPERATION
AGING (INDIVIDUALS)
AGING EDUCATION
AGRIBUSINESS
AGRICULTURAL COLLEGES
AGRICULTURAL EDUCATION
AGRICULTURAL ENGINEERING
AGRICULTURAL LABORERS
AGRICULTURAL MACHINERY
AGRICULTURAL MACHINERY OCCUPATIONS
AGRICULTURAL OCCUPATIONS
AGRICULTURAL PERSONNEL
AGRICULTURAL PRODUCTION
AGRICULTURAL SAFETY
AGRICULTURAL SKILLS
AGRICULTURAL TECHNICIANS
AGRICULTURAL TRENDS
AGRICULTURE
AIR CONDITIONING
AIR TRAFFIC CONTROL
AIRCRAFT PILOTS
ALLIED HEALTH OCCUPATIONS
ALLIED HEALTH OCCUPATIONS EDUCATION
ALLIED HEALTH PERSONNEL
ANDRAGOGY
ANIMAL HUSBANDRY
APPLIANCE REPAIR
APPRENTICESHIPS
ARMED FORCES
ARTICULATION (EDUCATION)
ASSESSMENT CENTERS (PERSONNEL)
ATTITUDES
AUTO BODY REPAIRERS
AUTO MECHANICS
AUTO PARTS CLERKS

BAKERY INDUSTRY
BASIC BUSINESS EDUCATION
BASIC SKILLS
BLACK EMPLOYMENT
BLUE COLLAR OCCUPATIONS
BOOKKEEPING
BRICKLAYING
BUILDING TRADES
BUSINESS
BUSINESS CORRESPONDENCE
BUSINESS EDUCATION
BUSINESS EDUCATION TEACHERS
BUSINESS RESPONSIBILITY
BUSINESS SKILLS

CABINETMAKING
CAREER AWARENESS
CAREER CHANGE
CAREER CHOICE
CAREER COUNSELING
CAREER DEVELOPMENT
CAREER EDUCATION
CAREER EXPLORATION
CAREER GUIDANCE
CAREER INFORMATION SYSTEMS
CAREER LADDERS
CAREER PLANNING
CAREERS
CARPENTRY
CHILD CARE OCCUPATIONS
CHILD CAREGIVERS
CITIZEN PARTICIPATION
CITIZENSHIP EDUCATION
CLERGY
CLERICAL OCCUPATIONS
CLERICAL WORKERS
CLOTHING INSTRUCTION
COGNITIVE STYLE
COLLEGE GRADUATES
COMMUNITY ACTION
COMMUNITY CENTERS
COMMUNITY DEVELOPMENT
COMMUNITY EDUCATION
COMMUNITY HEALTH SERVICES
COMMUNITY INFORMATION SERVICES
COMMUNITY INVOLVEMENT
COMMUNITY LEADERS
COMMUNITY ORGANIZATIONS
COMMUNITY PROGRAMS
COMMUNITY RESOURCES
COMMUNITY ROLE
COMMUNITY SCHOOLS
COMMUNITY SERVICES
COMMUNITY STUDY
COMMUNITY SURVEYS
COMPARABLE WORTH
COMPENSATORY EDUCATION
COMPETENCE
COMPETENCY BASED EDUCATION
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CORRESPONDENCE SCHOOLS
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COSMETOLOGY
CRAFT WORKERS
CRIMINAL LAW
CULTURAL DIFFERENCES

DAILY LIVING SKILLS
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DISLOCATED WORKERS
DISMISSAL (PERSONNEL)
DISPLACED HOMEMAKERS
DISTANCE EDUCATION
DISTRIBUTIVE EDUCATION
DRAFTING
DRIVER EDUCATION
DROPOUTS
DROPOUT PREVENTION
DUAL CAREER FAMILY

EARLY RETIREMENT
ECONOMIC DEVELOPMENT
ECONOMICALLY DISADVANTAGED
EDUCATION VOUCHERS
EDUCATION WORK RELATIONSHIP
EDUCATIONAL ADMINISTRATION

CE

ADULT, CAREER, AND VOCATIONAL EDUCATION

APPLICABLE TERMS

EDUCATIONAL ATTITUDES
EDUCATIONAL BACKGROUND
EDUCATIONAL BENEFITS
EDUCATIONAL CERTIFICATES
EDUCATIONAL DEMAND
EDUCATIONAL GERONTOLOGY
EDUCATIONAL IMPROVEMENT
EDUCATIONAL INNOVATION
EDUCATIONAL LEGISLATION
EDUCATIONAL NEEDS
EDUCATIONAL PLANNING
EDUCATIONAL RESEARCHERS
EDUCATIONALLY DISADVANTAGED
ELECTRICAL OCCUPATIONS
ELECTRICIANS
ELECTRICITY
ELECTRONIC TECHNICIANS
ELECTRONICS
EMERGENCY MEDICAL TECHNICIANS
EMERGING OCCUPATIONS
EMPLOYED PARENTS
EMPLOYED WOMEN
EMPLOYEE ABSENTEEISM
EMPLOYEE ASSISTANCE PROGRAMS
EMPLOYEE ATTITUDES
EMPLOYEE RESPONSIBILITY
EMPLOYEES
EMPLOYER ATTITUDES
EMPLOYER EMPLOYEE RELATIONSHIP
EMPLOYERS
EMPLOYMENT
EMPLOYMENT COUNSELORS
EMPLOYMENT EXPERIENCE
EMPLOYMENT INTERVIEWS
EMPLOYMENT LEVEL
EMPLOYMENT OPPORTUNITIES
EMPLOYMENT PATTERNS
EMPLOYMENT POTENTIAL
EMPLOYMENT PRACTICES
EMPLOYMENT PROBLEMS
EMPLOYMENT PROGRAMS
EMPLOYMENT PROJECTIONS
EMPLOYMENT QUALIFICATIONS
EMPLOYMENT SERVICES
EMPLOYMENT STATISTICS
ENERGY OCCUPATIONS
ENGINEERING TECHNICIANS
ENGINEERS
ENGLISH (SECOND LANGUAGE)
ENLISTED PERSONNEL
ENTREPRENEURSHIP
ENTRY WORKERS
EQUAL EDUCATION
EQUAL OPPORTUNITIES (JOBS)
EQUIVALENCY TESTS
ETHICS
EVALUATION METHODS
EVENING PROGRAMS
EVENING STUDENTS
EXPERIENTIAL LEARNING
EXTENSION AGENTS
EXTENSION EDUCATION
EXTERNAL DEGREE PROGRAMS

FAMILY INFLUENCE
FAMILY LIFE
FAMILY LIFE EDUCATION
FAMILY PROGRAMS
FARM LABOR
FARM MANAGEMENT
FARM OCCUPATIONS
FARM VISITS
FARMERS
FASHION INDUSTRY
FEDERAL AID
FEDERAL PROGRAMS
FINANCE OCCUPATIONS
FIRE FIGHTERS
FLEXIBLE WORKING HOURS
FOLK SCHOOLS
FOLLOWUP STUDIES
FOOD SERVICE
FOODS INSTRUCTION
FOREIGN WORKERS
FRINGE BENEFITS
FUNCTIONAL LITERACY
FUNCTIONAL READING
FUTURES (OF SOCIETY)

GENERAL EDUCATION
GERONTOLOGY
GOVERNMENT EMPLOYEES
GRAPHIC ARTS
GROUNDS KEEPERS

HEADS OF HOUSEHOLDS
HEALTH OCCUPATIONS
HEALTH PERSONNEL
HEATING
HIGH RISK STUDENTS
HIGH SCHOOL EQUIVALENCY PROGRAMS
HOME ECONOMICS
HOME ECONOMICS EDUCATION
HOME ECONOMICS TEACHERS
HOME STUDY
HOMEMAKERS
HORTICULTURE
HOSPITAL PERSONNEL
HOSPITALITY OCCUPATIONS
HOUSEHOLD WORKERS
HUMAN SERVICES

ILLITERACY
INCOME
INDEPENDENT STUDY
INDIVIDUALIZED INSTRUCTION
INDUSTRIAL ARTS
INDUSTRIAL ARTS TEACHERS
INDUSTRIAL EDUCATION
INDUSTRIAL PERSONNEL
INDUSTRIAL PSYCHOLOGY
INDUSTRIAL TRAINING
INDUSTRY
INPLANT PROGRAMS
INSERVICE EDUCATION
INSERVICE TEACHER EDUCATION
INSTITUTES (TRAINING PROGRAMS)
INSTRUCTOR COORDINATORS
INTEGRATED CURRICULUM
INTERESTS
INTERGENERATIONAL PROGRAMS
INTERPERSONAL COMPETENCE
INTERPERSONAL RELATIONSHIP

JOB ANALYSIS
JOB APPLICANTS
JOB APPLICATION
JOB DEVELOPMENT
JOB ENRICHMENT
JOB LAYOFF
JOB PERFORMANCE
JOB PLACEMENT
JOB SATISFACTION
JOB SEARCH METHODS
JOB SHARING
JOB SIMPLIFICATION
JOB SKILLS
JOB TRAINING

KEYBOARDING (DATA ENTRY)
KNOWLEDGE LEVEL

LABOR CONDITIONS
LABOR DEMANDS
LABOR ECONOMICS
LABOR EDUCATION
LABOR FORCE
LABOR FORCE DEVELOPMENT
LABOR LEGISLATION
LABOR MARKET
LABOR NEEDS
LABOR PROBLEMS
LABOR RELATIONS
LABOR SUPPLY
LABOR TURNOVER
LABOR UTILIZATION
LABORERS
LAUNDRY DRYCLEANING OCCUPATIONS
LAW ENFORCEMENT
LEADERSHIP TRAINING
LEARNING LABORATORIES
LEARNING MOTIVATION
LEARNING PROCESSES
LECTURE METHOD
LEISURE TIME
LIFELONG LEARNING

ADULT, CAREER, AND VOCATIONAL EDUCATION
APPLICABLE TERMS

CE

LITERACY
LITERACY EDUCATION

MACHINE REPAIRERS
MACHINE TOOL OPERATORS
MACHINISTS
MANAGEMENT DEVELOPMENT
MANUFACTURING INDUSTRY
MARKETING
MECHANICS (PROCESS)
MENTAL HEALTH
MENTORS
MERCHANDISING
MERIT PAY
METAL INDUSTRY
METAL WORKING
MIDDLE AGED ADULTS
MIDLIFE TRANSITIONS
MIGRANT ADULT EDUCATION
MIGRANT EMPLOYMENT
MIGRANT WORKERS
MILITARY PERSONNEL
MILITARY TRAINING
MINORITY GROUPS
MOTOR VEHICLES
MULTIPLE EMPLOYMENT

NEEDS ASSESSMENT
NONCOLLEGE BOUND STUDENTS
NONCREDIT COURSES
NONFORMAL EDUCATION
NONPROFESSIONAL PERSONNEL
NONTRADITIONAL EDUCATION
NONTRADITIONAL OCCUPATIONS
NONTRADITIONAL STUDENTS
NUCLEAR POWER PLANT TECHNICIANS
NURSE PRACTITIONERS
NURSES
NURSES AIDES
NURSING
NURSING EDUCATION
NUTRITION INSTRUCTION

OCCUPATIONAL ASPIRATION
OCCUPATIONAL CLUSTERS
OCCUPATIONAL HOME ECONOMICS
OCCUPATIONAL INFORMATION
OCCUPATIONAL MOBILITY
OCCUPATIONAL SAFETY AND HEALTH
OCCUPATIONAL SURVEYS
OCCUPATIONAL TESTS
OCCUPATIONAL THERAPY
OCCUPATIONS
OFF FARM AGRICULTURAL OCCUPATIONS
OFF THE JOB TRAINING
OFFICE AUTOMATION
OFFICE MACHINES
OFFICE OCCUPATIONS
OFFICE OCCUPATIONS EDUCATION
OFFICE PRACTICE
OFFICER PERSONNEL
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ON THE JOB TRAINING
ORGANIZATIONAL DEVELOPMENT
ORNAMENTAL HORTICULTURE
OUTCOMES OF EDUCATION
OUTPLACEMENT SERVICES (EMPLOYMENT)
OUTREACH PROGRAMS
OVERSEAS EMPLOYMENT

PARAPROFESSIONAL PERSONNEL
PARENT ATTITUDES
PARENT EDUCATION
PARENT PARTICIPATION
PARENTHOOD EDUCATION
PARENTS
PART TIME EMPLOYMENT
PART TIME STUDENTS
PARTICIPANT CHARACTERISTICS
PARTICIPANT SATISFACTION
PARTICIPATION
PARTICIPATIVE DECISION MAKING
PARTICIPATORY RESEARCH
PATIENT EDUCATION
PERSONNEL EVALUATION
PERSONNEL POLICY
PERSONNEL SELECTION
PHYSICAL THERAPY
POLICE
POLICE COMMUNITY RELATIONSHIP
POLICE EDUCATION
POLICY FORMATION
POSTSECONDARY EDUCATION
PRACTICAL NURSING
PRERETIREMENT EDUCATION
PREVOCATIONAL EDUCATION
PRODUCTIVITY
PROFESSIONAL CONTINUING EDUCATION
PROFESSIONAL DEVELOPMENT
PROFESSIONAL PERSONNEL
PROFESSIONAL TRAINING
PROGRAM ADMINISTRATION
PROGRAM CONTENT
PROGRAM DEVELOPMENT
PROGRAM EFFECTIVENESS
PROGRAM EVALUATION
PROGRAM IMPLEMENTATION
PROGRAM IMPROVEMENT
PROMOTION (OCCUPATIONAL)
PROPRIETARY SCHOOLS
PSYCHOLOGICAL NEEDS
PUBLIC AFFAIRS EDUCATION
PUBLIC SCHOOL ADULT EDUCATION

QUALITY CIRCLES
QUALITY CONTROL
QUALITY OF LIFE
QUALITY OF WORKING LIFE

READING INSTRUCTION
RECRUITMENT
REENTRY STUDENTS
REENTRY WORKERS
REMEDIAL INSTRUCTION
RESEARCH COORDINATING UNITS
RESIDENTIAL PROGRAMS
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SKILL DEVELOPMENT
SKILLED OCCUPATIONS
SKILLED WORKERS
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SMALL ENGINE MECHANICS
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SOCIAL PROBLEMS
SOCIAL WORKERS
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SPECIAL NEEDS STUDENTS
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STATE AGENCIES
STATE STANDARDS
STATE SURVEYS
STOPOUTS
STRESS MANAGEMENT
STRUCTURAL UNEMPLOYMENT
STUDENT ATTITUDES

ADULT, CAREER, AND VOCATIONAL EDUCATION
APPLICABLE TERMS

STUDENT CERTIFICATION
STUDENT EMPLOYMENT
STUDENT MOTIVATION
STUDENT NEEDS
STUDENT RECRUITMENT
SUBCULTURES
SUPERVISED OCCUPATIONAL EXPERIENCE (AGRICULTURE)
SUPERVISORS
SUPERVISORY TRAINING
SURVEYS

TASK ANALYSIS
TEACHING METHODS
TECHNICAL EDUCATION
TECHNICAL INSTITUTES
TECHNICAL OCCUPATIONS
TECHNOLOGICAL ADVANCEMENT
TECHNOLOGICAL LITERACY
TECHNOLOGY EDUCATION
TESTING
TOOL AND DIE MAKERS
TRADE AND INDUSTRIAL EDUCATION
TRADE AND INDUSTRIAL TEACHERS
TRAINEES
TRAINERS
TRAINING
TRAINING ALLOWANCES
TRAINING METHODS
TRAINING OBJECTIVES
TRANSFER OF TRAINING
TYPEWRITING

UNDEREMPLOYMENT
UNEMPLOYMENT
UNIONS
UNSKILLED OCCUPATIONS
UNSKILLED WORKERS
URBAN AREAS
URBAN EXTENSION

VETERANS
VETERANS EDUCATION
VOCATIONAL ADJUSTMENT
VOCATIONAL APTITUDE
VOCATIONAL DIRECTORS
VOCATIONAL EDUCATION
VOCATIONAL EDUCATION TEACHERS
VOCATIONAL ENGLISH (SECOND LANGUAGE)
VOCATIONAL EVALUATION
VOCATIONAL FOLLOWUP
VOCATIONAL INTERESTS
VOCATIONAL MATURITY
VOCATIONAL REHABILITATION
VOCATIONAL SCHOOLS
VOCATIONAL TRAINING CENTERS

VOLUNTARY AGENCIES
VOLUNTEER TRAINING
VOLUNTEERS

WEEKEND PROGRAMS
WELDING
WELFARE RECIPIENTS
WHITE COLLAR OCCUPATIONS
WOODWORKING
WORD PROCESSING
WORK ATTITUDES
WORK ENVIRONMENT
WORK ETHIC
WORK EXPERIENCE
WORK EXPERIENCE PROGRAMS
WORK STUDY PROGRAMS
WORKERS COMPENSATION
WORKING CLASS
WORKING HOURS
WORKPLACE LITERACY
WORKSHOPS

YOUNG ADULTS
YOUNG FARMER EDUCATION
YOUTH CLUBS
YOUTH EMPLOYMENT
YOUTH OPPORTUNITIES
YOUTH PROGRAMS

COUNSELING AND PERSONNEL SERVICES (CG)

SCOPE OF INTEREST STATEMENT

A. FORMAL STATEMENT

1. *General*

- Preparation, practice, supervision, and evaluation of counselors, student affairs personnel, and other helping specialists at all educational levels and in all settings.

- Counseling, guidance, and personnel services available in educational, rehabilitation, military, employment, and community settings.

- Counseling and guidance program development, implementation, and evaluation.

- Career counseling, career guidance, and career development programs at all levels and settings.

- Ethical issues, certification, licensure, and other legal matters relating to the field of counseling and guidance.

- Use and results of personnel practices such as testing, interviewing, information dissemination, and data analysis.

- Multicultural, minority, and gender-focused counseling and development programs.

- Student development and student affairs in colleges and universities.

- Adult development, transitions, and aging (including gerontology).

2. *Counseling and guidance services in the following specific areas:*

- Aging, grief, and dying;
- Alcohol and drug education;
- College-level career planning and placement;
- Consultation with students, families, educators, and professionals;
- Counseling for learning and study skills;
- Dropout identification, prevention, and rehabilitation;
- Eating disorders (anorexia nervosa, bulimia);
- Educational, career, and life planning;
- Employability skills;
- Family life, divorce, remarriage, stepfamilies, one-parent families;
- Group counseling, group therapy, and group dynamics (group process); and
- Marriage and family counseling;
- Mental health counseling;
- Mid-life career changes;

- Pre-college counseling and advising;
- School transitions;
- Self-esteem;
- Self-exploration and human potential issues;
- Sexual stereotyping, discrimination, harassment, and exploitation;
- Suicide and self-destructive behaviors.

3. *Counseling and guidance services with the following specific populations, e.g.,*

- Alcohol and Drug Abusers;
- Elementary, Middle, Junior High, High School, and College Students;
- Family Caregivers;
- Handicapped Persons;
- Institutionalized Persons;
- Juvenile Delinquents;
- Minorities;
- Older Adults;
- Persons with Aids;
- Pregnant Teenagers and Teenage Parents;
- Public Offenders;
- Runaways;
- Veterans;
- Victims of Child Abuse, Sexual Abuse, or Domestic Violence;
- Women.

B. EXPLANATORY NOTES

Psychological testing for counseling purposes is of interest, but overlaps with the TM Clearinghouse. Practice has been to direct documents containing actual testing instruments (or which are strongly oriented toward mathematical analysis of tests) to the TM Clearinghouse. Applications of computer technology specifically to guidance and counseling are in scope; other educational technology-oriented documents may be more appropriate for the IR Clearinghouse. Articles dealing with career guidance or career counseling are processed by CG; other areas of career education and vocational education are directed to the CE Clearinghouse.

C. BRIEF STATEMENT

Preparation, practice, and supervision of counselors at all educational levels and in all settings. Theoretical development of counseling and guidance, including the nature of relevant human characteristics. Use and results of personnel practices and procedures. Group process (counseling, therapy, dynamics) and case work.

COUNSELING AND PERSONNEL SERVICES

APPLICABLE TERMS

CG

ABORTIONS
ACADEMIC ASPIRATION
ACHIEVEMENT NEED
ACQUIRED IMMUNE DEFICIENCY SYNDROME
ADJUSTMENT (TO ENVIRONMENT)
ADOLESCENT DEVELOPMENT
ADOLESCENTS
ADULT COUNSELING
ADULT DEVELOPMENT
AFFECTIVE BEHAVIOR
AGE DIFFERENCES
AGE DISCRIMINATION
AGGRESSION
AGING (INDIVIDUALS)
ALCOHOL ABUSE
ALCOHOL EDUCATION
ALCOHOLISM
ALIENATION
ALZHEIMERS DISEASE
ANDROGYNY
ANOREXIA NERVOSA
ANXIETY
ATTITUDE CHANGE

BATTERED WOMEN
BEHAVIOR CHANGE
BEHAVIOR MODIFICATION
BEHAVIOR PATTERNS
BIBLIOTHERAPY
BODY IMAGE
BULIMIA
BURNOUT

CAREER AWARENESS
CAREER CHANGE
CAREER CHOICE
CAREER COUNSELING
CAREER DEVELOPMENT
CAREER EXPLORATION
CAREER GUIDANCE
CAREER PLANNING
CAREGIVERS
CHANGE AGENTS
CHANGE STRATEGIES
CHILD ABUSE
CHILD NEGLECT
CHILD SUPPORT
CHILDLESSNESS
CHRONIC ILLNESS
CLASSROOM ENVIRONMENT
CLIENT CHARACTERISTICS (HUMAN SERVICES)
COCAINE
COCOUNSELING
COGNITIVE STYLE
COHABITATION
COLLEGE BOUND STUDENTS
COLLEGE CHOICE
COLLEGE ENVIRONMENT
CONFIDENTIALITY
CONFLICT RESOLUTION

CONGRUENCE (PSYCHOLOGY)
CONSULTANTS
CONTRACEPTION
COPING
CORRECTIONAL INSTITUTIONS
CORRECTIONAL REHABILITATION
COUNSELING
COUNSELING EFFECTIVENESS
COUNSELING OBJECTIVES
COUNSELING SERVICES
COUNSELING TECHNIQUES
COUNSELING THEORIES
COUNSELOR ATTITUDES
COUNSELOR CERTIFICATION
COUNSELOR CHARACTERISTICS
COUNSELOR CLIENT RELATIONSHIP
COUNSELOR EDUCATORS
COUNSELOR EVALUATION
COUNSELOR PERFORMANCE
COUNSELOR QUALIFICATIONS
COUNSELOR ROLE
COUNSELOR SELECTION
COUNSELOR TEACHER COOPERATION
COUNSELOR TRAINING
COUNSELORS
CRIME
CRIME PREVENTION
CRIMINALS
CRISIS INTERVENTION
CROSS CULTURAL STUDIES

DEATH
DELINQUENCY
DELINQUENCY CAUSES
DELINQUENCY PREVENTION
DELINQUENT BEHAVIOR
DELINQUENT REHABILITATION
DEPRESSION (PSYCHOLOGY)
DISCLOSURE
DISPLACED HOMEMAKERS
DIVORCE
DRINKING
DRIVING WHILE INTOXICATED
DROPOUT ATTITUDES
DROPOUT CHARACTERISTICS
DROPOUT PREVENTION
DROPOUT PROGRAMS
DROPOUTS
DRUG ABUSE
DRUG ADDICTION
DRUG EDUCATION
DRUG REHABILITATION
DRUG THERAPY
DRUG USE
DUAL CAREER FAMILY

EARLY PARENTHOOD
EMOTIONAL ADJUSTMENT
EMOTIONAL DEVELOPMENT
EMOTIONAL PROBLEMS
EMOTIONAL RESPONSE
EMPATHY
EMPLOYED PARENTS
EMPLOYED WOMEN
EMPLOYMENT COUNSELORS
EMPLOYMENT POTENTIAL
EQUAL EDUCATION
EQUAL OPPORTUNITIES (JOBS)
EQUAL PROTECTION
ETHNICITY

FAMILY ATTITUDES
FAMILE CAREGIVERS
FAMILY COUNSELING
FAMILY STRUCTURE
FEMINISM
FRAIL ELDERLY
FUTURES (OF SOCIETY)

GERIATRICS
GERONTOLOGY
GRIEF
GROUP COUNSELING
GROUP DYNAMICS
GROUP GUIDANCE
GROUP THERAPY
GUIDANCE
GUIDANCE CENTERS
GUIDANCE OBJECTIVES
GUIDANCE PERSONNEL
GUIDANCE PROGRAMS

HEALTH CARE COSTS
HEALTH PROMOTION
HELP SEEKING
HELPING RELATIONSHIP
HELPLESSNESS
HIGH RISK PERSONS
HIGH RISK STUDENTS
HOMOSEXUALITY
HOSTILITY
HUMAN RELATIONS
HUMAN SERVICES

ILLEGAL DRUG USE
INDEPENDENT LIVING
INDIVIDUAL CHARACTERISTICS
INDIVIDUAL COUNSELING
INDIVIDUAL NEEDS
INDIVIDUAL POWER
INDIVIDUAL PSYCHOLOGY
INTERPERSONAL ATTRACTION
INTERPERSONAL COMMUNICATION
INTERPERSONAL COMPETENCE
INTERPERSONAL RELATIONSHIP
INTERVIEWS
INTIMACY

JOB APPLICANTS
JOB PERFORMANCE
JOB PLACEMENT

CG

COUNSELING AND PERSONNEL SERVICES

APPLICABLE TERMS

JOB SATISFACTION
JOB SEARCH METHODS
JUVENILE COURTS
JUVENILE GANGS

LEADERSHIP
LEADERSHIP QUALITIES
LEADERSHIP RESPONSIBILITY
LEADERSHIP STYLES
LIFE EVENTS
LIFE SATISFACTION
LIFE STYLE
LOCUS OF CONTROL
LONELINESS
LONG TERM CARE

MARIJUANA
MARITAL INSTABILITY
MEMORY
MENTAL HEALTH
METACOGNITION
MICROCOUNSELING
MODELING (PSYCHOLOGY)
MORAL DEVELOPMENT
MORAL VALUES
MORALE
MOTIVATION

NEEDS
NEEDS ASSESSMENT
NONCOLLEGE BOUND STUDENTS
NONDIRECTIVE COUNSELING
NONTRADITIONAL OCCUPATIONS
NONTRADITIONAL STUDENTS
NUCLEAR FAMILY

OBESITY
OCCUPATIONAL ASPIRATION
OCCUPATIONAL INFORMATION
OLD OLD ADULTS
OLDER ADULTS
OVERACHIEVEMENT

PARENT ASPIRATION
PARENT CHILD RELATIONSHIP
PARENT COUNSELING
PARENT INFLUENCE
PARENT RESPONSIBILITY
PARENT ROLE
PEER ACCEPTANCE
PEER COUNSELING
PEER EVALUATION
PEER GROUPS
PEER INFLUENCE
PEER RELATIONSHIP
PERSONALITY ASSESSMENT
PERSONALITY CHANGE
PERSONALITY DEVELOPMENT
PERSONALITY PROBELMS
PERSONALITY TRAITS
PERSONNEL SELECTION
PLACEMENT
PRACTICUM SUPERVISION
PREGNANT STUDENTS
PREVENTION
PRISONERS
PROBLEM CHILDREN
PROSOCIAL BEHAVIOR
PSYCHIATRY
PSYCHOLOGICAL
  CHARACTERISTICS
PSYCHOLOGICAL EVALUATION
PSYCHOLOGICAL NEEDS
PSYCHOLOGICAL PATTERNS
PSYCHOLOGICAL SERVICES
PSYCHOLOGICAL STUDIES
PSYCHOTHERAPY
PUPIL PERSONNEL SERVICES
PUPIL PERSONNEL WORKERS

QUALITY OF LIFE

RACIAL ATTITUDES
RACIAL DIFFERENCES
RACIAL DISCRIMINATION
RAPE
RATIONAL EMOTIVE THERAPY
RECALL (PSYCHOLOGY)
RECIDIVISM
RECOGNITION (PSYCHOLOGY)
REHABILITATION COUNSELING
REJECTION (PSYCHOLOGY)
RELAXATION TRAINING
REMARRIAGE
RESIDENT ASSISTANTS
RETENTION (PSYCHOLOGY)
RETIREMENT
ROLE CONFLICT
ROLE PERCEPTION
ROLE PLAYING
ROLE THEORY
RUNAWAYS

SCHOOL COUNSELING
SCHOOL COUNSELORS
SCHOOL GUIDANCE
SCHOOL PSYCHOLOGISTS
SCHOOL SOCIAL WORKERS
SELF ACTUALIZATION
SELF CONCEPT
SELF CONGRUENCE
SELF CONTROL
SELF EFFICACY
SELF ESTEEM
SELF EVALUATION (INDIVIDUALS)
SEX BIAS
SEX DIFFERENCES
SEX DISCRIMINATION
SEX FAIRNESS
SEX ROLE
SEX STEREOTYPES
SEXUALITY
SIBLINGS
SMOKING
SOCIAL ADJUSTMENT
SOCIAL BEHAVIOR
SOCIAL COGNITION
SOCIAL EXCHANGE THEORY
SOCIAL ISOLATION
SOCIAL PSYCHOLOGY
SOCIAL SUPPORT GROUPS
SOCIAL WORKERS
SOCIALIZATION
SPOUSES
STATUS NEED
STRESS VARIABLES
STUDENT ADJUSTMENT
STUDENT ALIENATION
STUDENT PERSONNEL SERVICES
STUDENT PERSONNEL WORKERS
STUDENT RIGHTS
STUDENT WELFARE
SUICIDE

TERMINAL ILLNESS
THERAPEUTIC ENVIRONMENT

VALUE JUDGMENT
VALUES
VALUES CLARIFICATION
VICTIMS OF CRIME
VIOLENCE
VOCATIONAL INTERESTS
VOCATIONAL REHABILITATION

WIDOWED
WITHDRAWAL (PSYCHOLOGY)
WOMENS STUDIES

YOUNG OLD ADULTS
YOUTH PROBLEMS

READING AND COMMUNICATION SKILLS (CS)

SCOPE OF INTEREST STATEMENT

I. FORMAL STATEMENT

All aspects of communication skills in English as a first language--reading, writing, speaking, and listening--how they are interrelated, and how they are taught, kindergarten through adult. Includes:

- **Reading**
  The nature of reading and how it is taught, including research on psycholinguistic and sociolinguistic aspects of reading, cognitive and linguistic development in reading, reading instruction methods and materials, clinical and remedial strategies for overcoming reading problems, and the application of reading skills to subject-matter learning, functional reading or literacy, and reading for enjoyment. Includes *"family literacy"* (i.e., adults and their children working together on reading, writing, and speaking to improve the literacy of the entire family) and the study of literature in the school curriculum. Includes all aspects of reading behavior (with emphasis on physiology, psychology, and sociology), instructional materials, curricula, tests/measurement, methodology, and the role of libraries and other agencies in fostering and guiding reading.

- **English**
  Teaching of the English language to native speakers, including grammar, punctuation, syntax, semantics, etc. Includes the study of English and American literature, and literature translated into English from other languages.

- **Writing**
  Development of and instruction in writing abilities, including research on the nature of these abilities and their acquisition. Includes: (1) writing as a series of composing and revising processes: pre-writing activities, drafting, revising, editing, and producing final copy; (2) the nature of and instruction in creative writing; (3) the acquisition and remediation of functional writing skills, i.e., writing as an aspect of literacy. Includes research and instruction on spelling (invented and standard), writing across the curriculum, and *"writing to learn."*

- **Literacy**
  Literacy in English *as a first language*. Literacy concerns of the normal K-college educational track and of adults working with their children (sometimes called *"family literacy"* or *"intergenerational literacy"*). The teaching of reading and writing in English to kindergarten through adult students of *normal proficiency*, for whom English is their native language. Includes diagnostic services and remedial strategies for overcoming problems blocking proficiency in such students. NOTE: *"Literacy education"* is often used in the literature to mean *"reading and writing education."*

- **Communication**
  Development of and instruction in speaking and listening abilities, including interaction in social, instructional, public, and organizational settings. Includes interpersonal and small group communication, speech sciences, communication development, public address and rhetorical skills (including forensics), theater and drama, creative dramatics, oral interpretation, storytelling, and communication education. Also includes intrapersonal communication, nonverbal communication, and the communication aspects of public relations.

- **Mass Communication**
  Journalism education; educational applications of electronic media; teaching and learning consumer-oriented skills for using print and non-print media.

II. EXPLANATORY NOTES

- **Family and Intergenerational Literacy**
  CS covers documents relating to adults working with their children (or grandchildren) who are in grades K-12, on reading, writing, speaking, and listening. Documents relating to parents helping their preschool children will be transferred to PS, and those relating to adults working on basic skills for their own purposes will be transferred to CE.

- **Educational Media and Mass Communication**
  IR is responsible for documents concerning educational media, including the development of educational technology. CS deals with the use of commercially-developed mass media (such as films, TV programs, and radio broadcasts or tapes) in an educational setting. If the primary focus of the document is the *means* for delivering information (computers, for instance, or the production of a film), the document is within the scope of IR; if the primary focus is on the *content* of the TV program or film and its application to education, the document belongs within the CS scope.

- **Role of Libraries**
  IR deals with all aspects of libraries, their organization and management, as well as their programs and services. CS deals with fostering and guiding reading and writing and promoting literacy and literature for students in kindergarten through college. PS is concerned with promoting books and listening and reading for preschool children. Documents dealing with literacy programs in library settings *may* overlap the interests of all three Clearinghouses. In such cases, the principal focus of the document must be determined, e.g., preschool children (PS); libraries and their programs (IR); reading, writing, literacy (CS) and this in turn will decide the proper assignment.

- **Preschool Kindergarten, and Primary Grades**
  Documents dealing with preschool children will be transferred to PS, as well as all documents dealing with general early childhood issues; however, those documents having to do specifically with reading and writing in kindergarten and the early grades will be processed by CS.

III. BRIEF STATEMENT

Reading and writing, English (as a first language), and communications skills (verbal and nonverbal), kindergarten through college. Includes family or intergenerational literacy, i.e., adults working with their children. Research and instructional development in reading, writing, speaking, and listening. Identification, diagnosis, and remediation of reading problems. Speech communication (including forensics), mass communication (including journalism), interpersonal and small group interaction, oral interpretation, rhetorical and communication theory, and theater/drama. Includes all aspects of reading behavior, with emphasis on: (1) physiology, psychology, and sociology; (2) instructional materials, curricula, teaching methodology, and tests/measurement; and (3) the role of libraries and other agencies in fostering and guiding reading. Preparation of instructional staff and related personnel in all the above areas.

READING AND COMMUNICATION SKILLS

APPLICABLE TERMS

CS

ACADEMIC DISCOURSE
ACTING
ADOLESCENT LITERATURE
ADULT BASIC EDUCATION
ADULT EDUCATION
ADULT LITERACY
ADULT READING PROGRAMS
ADVANCE ORGANIZERS
ADVERTISING
AUDIENCE ANALYSIS
AUDIENCE AWARENESS
AUDIENCE RESPONSE
AUDIENCES

BASAL READING
BASIC WRITERS
BASIC WRITING
BEGINNING READING
BEGINNING WRITING
BLACK LITERATURE
BUSINESS COMMUNICATION
BUSINESS CORRESPONDENCE

CENSORSHIP
CHILDRENS LITERATURE
CHILDRENS TELEVISION
CHILDRENS WRITING
CHORAL SPEAKING
CLASSROOM COMMUNICATION
CLOZE PROCEDURE
COHESION (WRITTEN COMPOSITION)
COLLABORATIVE WRITING
COLLEGE ENGLISH
COMMERCIAL TELEVISION
COMMUNICATION (THOUGHT TRANSFER)
COMMUNICATION APPREHENSION
COMMUNICATION BEHAVIOR
COMMUNICATION CONTEXT
COMMUNICATION DISORDERS
COMMUNICATION PATTERNS
COMMUNICATION PROBLEMS
COMMUNICATION RESEARCH
COMMUNICATION SKILLS
COMMUNICATION STRATEGIES
COMMUNICATION, VERBAL
COMPOSITION THEORY
CONFLICT RESOLUTION
CONTENT AREA READING
CONTENT AREA WRITING
CONTEXT CLUES
CONVERSATIONAL MANAGEMENT
CORRECTIVE READING
CREATIVE DRAMATICS
CREATIVE THINKING
CREATIVE WRITING
CRITICAL READING
CRITICAL THINKING
CRITICAL VIEWING
CULTURAL AWARENESS
CULTURAL BACKGROUND
CULTURAL CONTEXT
CULTURAL DIFFERENCES
CULTURAL INTERRELATIONSHIPS
CULTURAL LITERACY
CULTURAL PLURALISM
CULTURAL SENSITIVITY
CURSIVE WRITING

DANCE
DEBATE
DEBATE FORMAT
DEBATE STRATEGIES
DEBATE THEORY
DEBATE TOURNAMENTS
DECISION MAKING
DECISION MAKING SKILLS
DECODING (READING)
DESCRIPTIVE WRITING
DIALOGUE JOURNALS
DIFFUSION (COMMUNICATION)
DIRECTED READING ACTIVITY
DISCOURSE ANALYSIS
DISCOURSE MODES
DISCOURSE ORGANIZATION
DRAMA
DRAMA WORKSHOPS
DRAMATIC PLAY
DRAMATICS
DYSLEXIA

EARLY READING
EDITING
EDITORIALS
EDITORS
EIGHTEENTH CENTURY LITERATURE
EMOTIONAL RESPONSE
ENGLISH
ENGLISH CURRICULUM
ENGLISH DEPARTMENTS
ENGLISH INSTRUCTION
ENGLISH LITERATURE
EXPOSITORY WRITING
EXTRAVERSION INTROVERSION

FABLES
FEEDBACK
FEMALES
FEMINISM
FEMINIST CRITICISM
FICTION
FIGURATIVE LANGUAGE
FILM CRITICISM
FILM INDUSTRY
FILM PRODUCTION
FILM STUDY
FILMS
FOLK CULTURE
FOLKLORE
FOLKTALES
FREEDOM OF SPEECH
FRENCH LITERATURE
FRESHMAN COMPOSITION
FUNCTIONAL LITERACY
FUNCTIONAL READING

GERMAN LITERATURE
GRAPHIC ORGANIZERS
GREEK LITERATURE
GROUP DYNAMICS

HANDWRITING
HEALTH COMMUNICATION
HIGH INTEREST LOW VOCABULARY
HISPANIC AMERICAN LITERATURE
HISTORICAL RHETORIC
HUMAN RELATIONS
HUMANITIES
HUMANITIES INSTRUCTION

IDENTIFICATION (PSYCHOLOGY)
ILLITERACY
INDEPENDENT READING
INDIVIDUALIZED READING
INFERENCES
INFORMAL READING
INVENTORIES
INTERACTION
INTERCULTURAL COMMUNICATION
INTERGROUP RELATIONS
INTERPERSONAL ATTRACTION
INTERPERSONAL COMMUNICATION
INTERPERSONAL COMPETENCE
INTERPERSONAL RELATIONSHIP
INTERVIEWS
INVENTED SPELLING
INTIMACY
ITALIAN LITERATURE

JEALOUSY
JOURNAL WRITING
JOURNALISM
JOURNALISM EDUCATION
JOURNALISM HISTORY
JOURNALISM RESEARCH

LABOR RELATIONS
LANGUAGE ARTS
LANGUAGE EXPERIENCE APPROACH
LANGUAGE USAGE
LAYOUT PUBLICATIONS
LEGENDS
LETTERS (CORRESPONDENCE)
LIBEL & SLANDER
LISTENING
LISTENING COMPREHENSION
LISTENING COMPREHENSION TESTS
LISTENING GROUPS
LISTENING HABITS

CS

READING AND COMMUNICATION SKILLS
APPLICABLE TERMS

LISTENING SKILLS
LISTENING STRATEGIES
LITERACY
LITERACY AS SOCIAL PROCESS
LITERACY EDUCATION
LITERARY CANON
LITERARY CRITICISM
LITERARY DEVICES
LITERARY GENRES
LITERARY HISTORY
LITERARY POLITICS
LITERARY STYLES
LITERARY THEORY
LITERATURE
LITERATURE APPRECIATION
LITERATURE BASED INSTRUCTION
LITERATURE INSTRUCTION
LOCAL MEDIA
LOCAL NEWS
LYRIC POETRY

MARKETING
MASS MEDIA
MASS MEDIA EFFECTS
MASS MEDIA ROLE
MASS MEDIA USE
MEDIA ADAPTATION
MEDIA BIAS
MEDIA COVERAGE
MEDIA RESEARCH
MEDIA ROLE
MEDIA SELECTION
MEDIEVAL LITERATURE
METAPHORS
MEXICAN AMERICAN LITERATURE

NARRATIVE TEXT
NEW JOURNALISM
NEWS MEDIA
NEWS REPORTERS
NEW SOURCES
NEWS STORIES
NEWS TOPICS
NEWS WRITING
NEWSMAGAZINES
NEWSPAPERS
NINETEENTH CENTURY LITERATURE
NONFICTION
NONPRINT MEDIA
NONVERBAL COMMUNICATION
NORTH AMERICAN LITERATURE
NOTETAKING
NOVELS

ORAL ENGLISH
ORAL INTERPRETATION
ORGANIZATIONAL CHANGE
ORGANIZATIONAL CLIMATE
ORGANIZATIONAL COMMUNICATION
OUTLINING (DISCOURSE)

PARAGRAPH COMPOSITION
PARALLELISM (LITERARY)
PARTICIPATIVE DECISION MAKING
PERSONAL NARRATIVES
PERSUASIVE DISCOURSE
PHOTOJOURNALISM
PICTURE BOOKS
PLAGIARISM
PLAYWRITING
POETRY
POETS
POLITICAL COMMUNICATION
POLITICAL RHETORIC
PREREADING EXPERIENCE
PRESS OPINION
PRESS RESPONSIBILITY
PRESS ROLE
PREWRITING
PROGRAMING (BROADCAST)
PROOFREADING
PROPAGANDA
PROSE
PUBLIC COMMUNICATION
PUBLIC RELATIONS
PUBLIC SPEAKING
PUBLIC TELEVISION
PURPOSE (COMPOSITION)

RADIO
READABILITY
READABILITY FORMULAS
READER RESPONSE
READER TEXT RELATIONSHIP
READERS THEATER
READING
READING ABILITY
READING ACHIEVEMENT
READING ALOUD TO OTHERS
READING ASSIGNMENTS
READING ATTITUDES
READING BEHAVIOR
READING CENTERS
READING COMPREHENSION
READING CONSULTANTS
READING DIAGNOSIS
READING DIFFICULTIES
READING FAILURE
READING FLUENCY
READING GAMES
READING HABITS
READING IMPROVEMENT
READING INSTRUCTION
READING INTERESTS
READING MATERIAL SELECTION
READING MATERIALS
READING MOTIVATION
READING PROCESSES
READING PROGRAMS
READING RATE
READING READINESS
READING READINESS TESTS
READING RESEARCH
READING SKILLS
READING SPEAKING RELATIONSHIP
READING STRATEGIES
READING TEACHERS
READING TESTS
READING WRITING RELATIONSHIP
RECALL (PSYCHOLOGY)
RECOGNITION (PSYCHOLOGY)
RECREATIONAL READING
REMEDIAL READING
REMEDIAL READING SERVICES
REPEATED READINGS
RESEARCH PAPERS (STUDENTS)
RESPONSE TO LITERATURE
RETENTION (PSYCHOLOGY)
REVISION (WRITTEN COMPOSITION)
RHETORIC
RHETORICAL CRITICISM
RHETORICAL DEVICES
RHETORICAL EFFECTIVENESS
RHETORICAL INVENTION
RHETORICAL STRATEGIES
RHETORICAL THEORY

SCHEMATA (COGNITION)
SCHOLARLY WRITING
SCHOOL NEWSPAPERS
SCHOOL PUBLICATIONS
SCIENCE FICTION
SELF CONCEPT
SELF SELECTION (READING)
SEVENTEENTH CENTURY LITERATURE
SHORT STORIES
SIGHT VOCABULARY
SILENT READING
SIXTEENTH CENTURY LITERATURE
SOCIOLOGY OF READING
SONNETS
SPANISH LITERATURE
SPEAKING THINKING RELATIONSHIP
SPEAKING WRITING RELATIONSHIP
SPEECH
SPEECH COMMUNICATION
SPEECH CURRICULUM
SPEECH EVALUATION
SPEECH HABITS
SPEECH INSTRUCTION
SPEECH SKILLS
SPEED READING
SPELLING
SPELLING INSTRUCTION
SPELLING PATTERNS
STORY TELLING
STORY WRITING
STUDENT JOURNALS
STUDENT PUBLICATIONS

STUDENT WRITING MODELS
STUDY SKILLS
SUPPLEMENTARY READING MATERIALS
SUSTAINED SILENT READING
SYMBOLS (LITERARY)

TECHNICAL WRITING
TELECOMMUNICATIONS
TELECONFERENCING
TELEVISION
TELEVISION COMMERCIALS
TELEVISION CRITICISM
TELEVISION CURRICULUM
TELEVISION LITERARY
TELEVISION NETWORKS
TELEVISION NEWS
TELEVISION RESEARCH
TELEVISION ROLE
TELEVISION VIEWING
TELEVISION WRITING
TEXT FACTORS
THEATER ARTS
THEME (LITERARY)
THINKING SKILLS
TOTAL COMMUNICATION
TWENTIETH CENTURY LITERATURE

VERBAL COMMUNICATION
VISUAL LITERACY
VOCABULARY
VOCABULARY DEVELOPMENT
VOCABULARY SKILLS

WHOLE LANGUAGE APPROACH
WOMENS LITERATURE
WORD RECOGNITION
WORLD LITERATURE
WRITING (COMPOSITION)
WRITING ACROSS THE CURRICULUM
WRITING APPREHENSION
WRITING ASSIGNMENTS
WRITING CONTEXTS
WRITING DIFFICULTIES
WRITING EVALUATION
WRITING EXERCISES
WRITING FOR PUBLICATION
WRITING IMPROVEMENT
WRITING INSTRUCTION
WRITING LABORATORIES
WRITING PROCESSES
WRITING READINESS
WRITING RESEARCH
WRITING SKILLS
WRITING STRATEGIES
WRITTEN LANGUAGE

YEARBOOKS

EDUCATIONAL MANAGEMENT (EA)

SCOPE OF INTEREST STATEMENT

I. FORMAL STATEMENT

Educational management encompasses all aspects of the governance, leadership, administration, and structure of public and private educational organizations at the elementary and secondary levels.

This includes:

(1) The preservice and inservice preparation of administrators, including traditional and innovative training programs, mentorships, and assessment centers.

(2) The social, political governmental, community, technological, and legal contexts of educational organizations, including societal trends, new technological developments, political issues, state and federal programs, policies, and legal requirements affecting the operation of schools.

(3) The planning, design, construction, equipping, furnishing, maintenance, and renovation, of educational facilities--the physical environment for learning--(at all academic levels, see note).

(4) The roles and responsibilities of local and state boards of education in educational governance. Strategic planning and the development, implementation, effects, and evaluation of educational policies.

(5) Educational finance, state and federal financial support, local school budgets and bond issues, and financial equity issues.

(6) Methods and varieties of district and school organization and structure, including grade organization options, traditional and alternative schools, school choice issues, rescheduled school year plans, alternative district and school decision-making structure, and restructuring issues.

(7) The tasks and processes of educational administration: business management; public relations; staff personnel administration (recruitment, selection, induction, evaluation, collective bargaining, affirmative action); pupil personnel administration; pupil transportation; conflict management; management applications of computers and other technologies (data processing, management information systems, simulation models, management of instructional technology); quantitative methods (operations research, systems analysis); program evaluation.

(8) Leadership of the instructional process: defining the school's mission; managing and overseeing curriculum and instruction; promoting a positive learning climate; observing and providing feedback to teachers; assessing the instructional program and its effectiveness.

II. EXPLANATORY NOTES

1. **Educational Facilities (journal articles)**
Most education facilities journals cover all academic levels. Although EA's scope is normally restricted to elementary and secondary education, an exception is made in this case so that EA can cover all articles in these journals, regardless of level.

2. **Teacher Evaluation**
Teacher Evaluation is an overlap area between EA and SP (and occasionally TM). Because Teacher Evaluation is usually the responsibility of administrators, it is of interest to EA and is considered in scope. Because it concerns teacher education, however, it is also of interest to SP. (The evaluation process itself may occasionally be of interest also to TM). It has been agreed that *"materials dealing with the effects of teacher evaluation on teacher education (programs, curricula, etc.) are to be considered in SP 's scope area."*

3. **Clientele (as an indicator of subject interests)**
The EA clientele fall into the following four categories:

   a. Educational policymakers at the national, state, and local levels, e.g., legislators, state education department personnel, school board members.

   b. Facilities in educational administration at colleges and universities, e.g., researchers, trainers of teachers and administrators.

   c. Educational practitioners at all levels, e.g., administrators, supervisors, public relations directories, business officials, legal advisors, and teachers.

   d. Parents (as they become more involved in matters of educational governance).

III. BRIEF STATEMENT

All aspects of the governance, leadership, administration, and structure of public and private educational organizations at the elementary and secondary levels, including the provision of physical facilities for their operation.

EDUCATIONAL MANAGEMENT
APPLICABLE TERMS
EA

ACADEMIC ACHIEVEMENT
ACADEMIC FAILURE
ACADEMIC FREEDOM
ACCESS TO EDUCATION
ACCESSIBILITY (FOR DISABLED)
ACCIDENT PREVENTION
ACCOUNTABILITY
ACOUSTIC INSULATION
ACOUSTICAL ENVIRONMENT
ACQUIRED IMMUNE DEFICIENCY SYNDROME
ADMINISTRATION
ADMINISTRATIVE CHANGE
ADMINISTRATIVE ORGANIZATION
ADMINISTRATIVE POLICY
ADMINISTRATIVE PRINCIPLES
ADMINISTRATIVE PROBLEMS
ADMINISTRATOR ATTITUDES
ADMINISTRATOR CERTIFICATION
ADMINISTRATOR CHARACTERISTICS
ADMINISTRATOR EDUCATION
ADMINISTRATOR EFFECTIVENESS
ADMINISTRATOR EVALUATION
ADMINISTRATOR GUIDES
ADMINISTRATOR QUALIFICATIONS
ADMINISTRATOR RESPONSIBILITY
ADMINISTRATOR ROLE
ADMINISTRATOR SELECTION
ADMINISTRATORS
ADMISSION (SCHOOL)
ADOPTION (IDEAS)
ADVISORY COMMITTEES
AFFIRMATIVE ACTION
AFTER SCHOOL PROGRAMS
AGE DISCRIMINATION
AGENCY COOPERATION
AIR CONDITIONING
AIR FLOW
AIR POLLUTION
AIR STRUCTURES
ALARM SYSTEMS
ALCOHOL ABUSE
ALTERNATIVE ENERGY SOURCES
ANIMAL FACILITIES
ANNOTATED BIBLIOGRAPHIES
ANNUAL REPORTS
ARBITRATION
ARCHITECTS
ARCHITECTURAL CHARACTER
ARCHITECTURAL PROGRAMING
ARCHITECTURAL RESEARCH
ARTS CENTERS
ASBESTOS
ASSESSMENT CENTERS (PERSONNEL)
ASSISTANT PRINCIPALS
ATHLETIC FIELDS
ATTENDANCE
ATTENDANCE OFFICERS
ATTENDANCE RECORDS
AUDIOVISUAL CENTERS
AUDITORIUMS
AUDITS (VERIFICATION)
AUTHORITARIANISM
AUTHORITY
AVERAGE DAILY ATTENDANCE
AWARDS

BACK TO BASICS
BEHAVIOR PROBLEMS
BEHAVIOR STANDARDS
BIDS
BOARD ADMINISTRATOR RELATIONSHIP
BOARD OF EDUCATION POLICY
BOARD OF EDUCATION ROLE
BOARDS OF EDUCATION
BOND ISSUES
BRAIN RESEARCH
BREAKFAST PROGRAMS
BUDGETING
BUDGETS
BUILDING CONVERSION
BUILDING DESIGN
BUILDING INNOVATION
BUILDING OBSOLESCENCE
BUILDING OPERATION
BUILDING PLANS
BUILDING SYSTEMS
BUREAUCRACY
BURNOUT
BUS TRANSPORTATION
BUSINESS EDUCATION FACILITIES
BUSING

CAMPUS PLANNING
CAPITAL OUTLAY (FOR FIXED ASSETS)
CAREER CHOICE
CAREER LADDERS
CARPETING
CATHOLIC EDUCATORS
CATHOLIC SCHOOLS
CEILINGS
CENSORSHIP
CENSUS FIGURES
CENTRALIZATION
CERTIFICATION
CHANGE AGENTS
CHANGE STRATEGIES
CHILD ABUSE
CITIZEN PARTICIPATION
CIVIL LIBERTIES
CIVIL RIGHTS
CIVIL RIGHTS LEGISLATION
CLASS ORGANIZATION
CLASS SIZE
CLASSROOM DESIGN
CLASSROOM ENVIRONMENT
CLASSROOM FURNITURE
CLASSROOM TECHNIQUES
CLIMATE CONTROL
CLINICAL SUPERVISION (OF TEACHERS)
COACHING
CODES OF ETHICS
COLLECTIVE BARGAINING
COLLEGE HOUSING
COLLEGE SCHOOL COOPERATION
COLLEGIALITY
COMMUNICABLE DISEASES
COMMUNICATION SATELLITES
COMMUNICATION SKILLS
COMMUNITY ATTITUDES
COMMUNITY BASED EDUCATION
COMMUNITY EDUCATION
COMMUNITY INVOLVEMENT
COMMUNITY ORGANIZATIONS
COMMUNITY ROLE
COMMUNITY SURVEYS
COMPARABLE WORTH
COMPARATIVE ANALYSIS
COMPENSATION (REMUNERATION)
COMPETENCY BASED EDUCATION
COMPLIANCE (LEGAL)
COMPUTER USES IN EDUCATION
COMPUTER USES IN MANAGEMENT
COMPUTERS
CONFIDENTIALITY
CONFLICT
CONFLICT RESOLUTION
CONSENSUS
CONSOLIDATED SCHOOLS
CONSTITUTIONAL LAW
CONSTRUCTION (PROCESS)
CONSTRUCTION COSTS
CONSTRUCTION MANAGEMENT
CONSTRUCTION MATERIALS
CONSTRUCTION NEEDS
CONSTRUCTION PROGRAMS
CONSUMER CULTURE
CONTINUOUS PROGRESS PLAN
CONTROVERSIAL ISSUES (COURSE CONTENT)
COOPERATION
COPYRIGHTS
CORPORAL PUNISHMENT
COST EFFECTIVENESS
COURT DOCTRINE
COURT JUDGES
COURT LITIGATION
COURT ROLE
COURTS
CREATIONISM
CREDENTIALS
CRIME PREVENTION
CRISIS INTERVENTION
CRISIS MANAGEMENT
CULTURAL CENTERS
CULTURAL PLURALISM
CURRICULUM DESIGN
CURRICULUM DEVELOPMENT

EA

EDUCATIONAL MANAGEMENT

APPLICABLE TERMS

CURRICULUM EVALUATION
CURRICULUM SPECIALISTS
CURRICULUM STUDY CENTERS

DATABASE MANAGEMENT SYSTEMS
DAY CARE CENTERS
DECENTRALIZATION
DECISION MAKING
DECLINING ENROLLMENT
DEGREE REQUIREMENTS
DELINQUENCY PREVENTION
DELPHI TECHNIQUE
DEMOCRATIC VALUES
DEMOGRAPHY
DEMONSTRATION CENTERS
DEPARTMENT HEADS
DEPENDENTS SCHOOLS
DESEGREGATION METHODS
DESIGN
DESIGN BUILD APPROACH
DESIGN REQUIREMENTS
DIFFERENTIATED STAFFS
DINING FACILITIES
DIRECT INSTRUCTION
DISABILITIES
DISCIPLINE
DISCIPLINE POLICY
DISCIPLINE PROBLEMS
DISCRIMINATORY LEGISLATION
DISMISSAL (PERSONNEL)
DRESS CODES
DROPOUT ATTITUDES
DROPOUT CHARACTERISTICS
DROPOUT PREVENTION
DROPOUT PROGRAM
DROPOUT RATE
DROPOUT RESEARCH
DROPOUTS
DRUG ABUSE
DRUG LEGISLATION
DRUG USE
DRUG USE TESTING
DUE PROCESS

EARLY RETIREMENT
EDUCATION SERVICE CENTERS
EDUCATIONAL ADMINISTRATION
EDUCATIONAL ASSESSMENT
EDUCATIONAL CHANGE
EDUCATIONAL COMPLEXES
EDUCATIONAL COOPERATION
EDUCATIONAL DEMAND
EDUCATIONAL DEVELOPMENT
EDUCATIONAL ECONOMICS
EDUCATIONAL ENVIRONMENT
EDUCATIONAL EQUIPMENT
EDUCATIONAL EQUITY (FINANCE)
EDUCATIONAL FACILITIES
EDUCATIONAL FACILITIES DESIGN
EDUCATIONAL FACILITIES IMPROVEMENT
EDUCATIONAL FACILITIES PLANNING
EDUCATIONAL FINANCE
EDUCATIONAL HISTORY
EDUCATIONAL IMPROVEMENT
EDUCATIONAL INNOVATION
EDUCATIONAL LEGISLATION
EDUCATIONAL MALPRACTICE
EDUCATIONAL NEEDS
EDUCATIONAL OBJECTIVES
EDUCATIONAL PARKS
EDUCATIONAL PLANNING
EDUCATIONAL POLICY
EDUCATIONAL PRINCIPLES
EDUCATIONAL QUALITY
EDUCATIONAL RESEARCH
EDUCATIONAL RESEARCHERS
EDUCATIONAL RESOURCES
EDUCATIONAL RESPONSIBILITY
EDUCATIONAL TRENDS
EDUCATIONAL VOUCHERS
EDUCATIONALLY DISADVANTAGED
EFFICIENCY
EMERGENCY PROGRAMS
EMPLOYEE ASSISTANCE PROGRAMS
EMPLOYER EMPLOYEE RELATIONSHIP
EMPLOYMENT INTERVIEWS
EMPLOYMENT PRACTICES
EMPLOYMENT PROJECTIONS
EMPOWERMENT
ENCAPSULATED FACILITIES
ENERGY AUDITS
ENERGY CONSERVATION
ENERGY CRISIS
ENERGY MANAGEMENT
ENROLLMENT
ENROLLMENT INFLUENCES
ENROLLMENT PROJECTIONS
ENROLLMENT RATE
ENROLLMENT TRENDS
EQUAL EDUCATION
EQUAL FACILITIES
EQUAL OPPORTUNITIES (JOBS)
EQUAL PROTECTION
EQUALIZATION AID
EQUIPMENT EVALUATION
EQUIPMENT STANDARDS
EQUIPMENT UTILIZATION
ETHICS
EVALUATION CRITERIA
EVALUATION METHODS
EVALUATION NEEDS
EVALUATION PROBLEMS
EVALUATION RESEARCH
EVALUATION UTILIZATION
EVIDENCE
EXCELLENCE
EXCELLENCE IN EDUCATION
EXPENDITURE PER STUDENT
EXPENDITURES
EXPERIENCED TEACHERS
EXPERIMENTAL PROGRAMS
EXPULSION
EXTENDED SCHOOL DAY
EXTENDED SCHOOL YEAR
EXTRACURRICULAR ACTIVITIES

FACILITATORS
FACILITIES
FACILITY CASE STUDIES
FACILITY EXPANSION
FACILITY GUIDELINES
FACILITY IMPROVEMENT
FACILITY INVENTORY
FACILITY REQUIREMENTS
FACILITY UTILIZATION RESEARCH
FAMILY SCHOOL RELATIONSHIP
FAST TRACK SCHEDULING
FEDERAL AID
FEDERAL COURTS
FEDERAL GOVERNMENT
FEDERAL LEGISLATION
FEDERAL PROGRAM
FEDERAL REGULATION
FEDERAL STATE RELATIONSHIP
FEMALES
FEMINISM
FINANCE REFORM
FINANCIAL AUDITS
FINANCIAL NEEDS
FINANCIAL POLICY
FINANCIAL PROBLEMS
FINANCIAL SUPPORT
FISCAL CAPACITY
FLEXIBLE FACILITIES
FLEXIBLE LIGHTING DESIGN
FLEXIBLE PROGRESSION
FLEXIBLE SCHEDULING
FLOORING
FOLLOWUP STUDIES
FOOD HANDLING FACILITIES
FOOD SERVICES
FOOD STANDARDS
FOREIGN COUNTRIES
FORMATIVE EVALUATION
FOUND SPACES
FRAUD
FREEDOM OF SPEECH
FRINGE BENEFITS
FUEL CONSUMPTION
FULL STATE FUNDING
FURNITURE DESIGN
FUTURES (OF SOCIETY)

GAME THEORY
GIFTED
GOAL SETTING
GOVERNANCE
GOVERNING BOARDS
GOVERNMENT (ADMINISTRATIVE BODY)

EDUCATIONAL MANAGEMENT

APPLICABLE TERMS

EA

GOVERNMENT EMPLOYEES
GOVERNMENT PUBLICATIONS
GOVERNMENT ROLE
GOVERNMENT SCHOOL RELATIONSHIP
GRADE REPETITION
GRADUATION REQUIREMENTS
GRANTS
GRANTSMANSHIP
GRIEVANCE PROCEDURES
GROUP BEHAVIOR
GROUP DYNAMICS
GROUPING (INSTRUCTIONAL PURPOSE)
GUIDELINES
GYMNASIUMS

HAZARDOUS MATERIALS
HEALTH FACILITIES
HEARINGS
HEATING
HIDDEN CURRICULUM
HIGH RISK STUDENTS
HIGH SCHOOL STUDENTS
HIGH SCHOOLS
HIGHER EDUCATION
HOME SCHOOLING
HOMELESS PEOPLE
HORIZONTAL ORGANIZATION
HOUSE PLAN
HOUSING NEEDS
HUMAN CAPITAL
HUMAN FACTORS ENGINEERING
HUMAN RESOURCES
HUMANIZATION

IDENTIFICATION
ILLEGAL DRUG USE
IMPROVEMENT PROGRAMS
IN SCHOOL SUSPENSION
INCENTIVES
INDEXES
INDIVIDUAL CHARACTERISTICS
INDIVIDUAL DEVELOPMENT
INDIVIDUAL DIFFERENCES
INDIVIDUALIZED EDUCATION PROGRAMS
INDIVIDUALIZED INSTRUCTION
INFORMATION DISSEMINATION
INFORMATION MANAGEMENT
INFORMATION NEEDS
INFORMATION NETWORKS
INFORMATION PROCESSING
INFORMATION RETRIEVAL
INFORMATION SOURCES
INFORMATION UTILIZATION
INPUT OUTPUT ANALYSIS
INSERVICE EDUCATION
INSERVICE TEACHER EDUCATION
INSTITUTIONAL ADMINISTRATION
INSTITUTIONAL CHARACTERISTICS
INSTITUTIONAL COOPERATION
INSTRUCTIONAL DESIGN
INSTRUCTIONAL DEVELOPMENT
INSTRUCTIONAL EFFECTIVENESS
INSTRUCTIONAL IMPROVEMENT
INSTRUCTIONAL INNOVATION
INSTRUCTIONAL LEADERSHIP
INSTRUCTIONAL MATERIALS
INSURANCE
INTEREST (FINANCE)
INTEREST GROUPS
INTERIOR DESIGN
INTERIOR SPACE
INTERMEDIATE ADMINISTRATIVE UNITS
INTERNSHIP PROGRAMS
INTERPERSONAL COMMUNICATION
INTERPERSONAL RELATIONSHIP
INTERPROFESSIONAL RELATIONSHIP
INTERVENTION
INTERVIEWS
INVESTMENT

JOB PERFORMANCE
JOB SATISFACTION
JOB STRESS
JUNIOR HIGH SCHOOLS

KINDERGARTEN
KNOWLEDGE UTILIZATION

LABOR DEMANDS
LABOR FORCE
LABOR FORCE DEVELOPMENT
LABOR MARKET
LABOR NEEDS
LABOR PROBLEMS
LABOR RELATIONS
LABOR STANDARDS
LABOR SUPPLY
LABOR TURNOVER
LABOR UTILIZATION
LAND USE
LANDSCAPING
LAW ENFORCEMENT
LAWS
LAWYERS
LEADERSHIP
LEADERSHIP QUALITIES
LEADERSHIP RESPONSIBILITIES
LEADERSHIP STYLES
LEADERSHIP TRAINING
LEARNING ACTIVITIES
LEARNING ENVIRONMENT
LEARNING MOTIVATION
LEARNING PROBLEMS
LEARNING PROCESSES
LEARNING RESOURCES CENTERS
LEGAL PROBLEMS
LEGAL RESPONSIBILITY
LEGISLATION
LEGISLATORS
LIBRARY FACILITIES
LIFE CYCLE COSTING
LIGHTING
LIGHTING DESIGN
LINKAGE
LITERATURE REVIEWS
LOBBYING
LOCAL AREA NETWORKS
LOCAL GOVERNMENT
LONG RANGE PLANNING
LONGITUDINAL STUDIES
LOW ACHIEVEMENT
LUNCH PROGRAMS

MAGNET SCHOOLS
MAINSTREAMING
MAINTENANCE
MAN MACHINE SYSTEMS
MANAGEMENT BY OBJECTIVES
MANAGEMENT DEVELOPMENT
MANAGEMENT GAMES
MANAGEMENT INFORMATION SYSTEMS
MANAGEMENT SYSTEMS
MANAGEMENT TEAMS
MASLOWS HIERARCHY OF NEEDS
MASTER PLANS
MEASUREMENT
MEASUREMENT TECHNIQUES
MEDIATION
MERCHANDISE INFORMATION
MERIT PAY
METHODS
MICROCOMPUTERS
MIDDLE MANAGEMENT
MIDDLE SCHOOLS
MINIMUM COMPETENCY TESTING
MINORITY GROUP TEACHERS
MINORITY GROUPS
MOBILE CLASSROOMS
MODELS
MODULAR BUILDING DESIGN
MONEY MANAGEMENT
MONITORING
MORAL DEVELOPMENT
MORAL ISSUES
MORAL VALUES
MOTIVATION
MOTIVATION TECHNIQUES
MOVABLE PARTITIONS
MULTIPURPOSE CLASSROOMS

NATIONAL SURVEYS
NEEDS ASSESSMENT
NEGLIGENCE
NEGOTIATION AGREEMENTS
NEGOTIATION IMPASSES
NEIGHBORHOOD SCHOOLS
NOISE (SOUND)
NONTRADITIONAL EDUCATION

EA

EDUCATIONAL MANAGEMENT

APPLICABLE TERMS

OCCUPATIONAL INFORMATION
OCCUPATIONAL SURVEYS
OFFICES (FACILITIES)
OPEN PLAN SCHOOLS
OPERATIONS RESEARCH
ORGANIZATION
ORGANIZATIONAL CHANGE
ORGANIZATIONAL CLIMATE
ORGANIZATIONAL COMMUNICATION
ORGANIZATIONAL DECLINE
ORGANIZATIONAL DEVELOPMENT
ORGANIZATIONAL EFFECTIVENESS
ORGANIZATIONAL OBJECTIVES
ORGANIZATIONAL THEORIES
ORGANIZATIONS (GROUPS)
OUTCOMES OF EDUCATION

PARENT ATTITUDES
PARENT PARTICIPATION
PARENT RESPONSIBILITY
PARENT SCHOOL RELATIONSHIP
PARKING FACILITIES
PARKS
PAROCHIAL SCHOOLS
PARTICIPATIVE DECISION MAKING
PEER EVALUATION
PERFORMANCE CONTRACTS
PERSONNEL MANAGEMENT
PERSONNEL POLICY
PERSONNEL SELECTION
PHYSICAL ENVIRONMENT
PNEUMATIC FORMS
POLICE SCHOOL RELATIONSHIP
POLICY ANALYSIS
POLICY FORMATION
POLITICAL INFLUENCES
POLITICAL POLICY
POLITICS OF EDUCATION
POPULATION TRENDS
POSITIVISM
POTENTIAL DROPOUTS
POWER STRUCTURE
PREDICTION
PREFABRICATION
PREGNANT STUDENTS
PRESTRESSED CONCRETE
PREVENTION
PREVENTIVE MAINTENANCE
PRINCIPALS
PRIORITIES
PRIVATE FINANCIAL SUPPORT
PRIVATE SCHOOL AID
PRIVATE SCHOOLS
PRIVATE SECTOR
PROBLEM SOLVING
PRODUCTIVITY PROFESSIONAL AUTONOMY
PROFESSIONAL DEVELOPMENT
PROFESSIONAL PERSONNEL
PROFESSIONALISM
PROGRAM ADMINISTRATION
PROGRAM BUDGETING
PROGRAM COSTS
PROGRAM DEVELOPMENT
PROGRAM EFFECTIVENESS
PROGRAM EVALUATION
PROGRAM GUIDES
PROGRAM IMPROVEMENT
PROPERTY ACCOUNTING
PROPERTY APPRAISAL
PROPERTY TAXES
PROPRIETARY SCHOOLS
PUBLIC FACILITIES
PUBLIC OFFICIALS
PUBLIC OPINION
PUBLIC POLICY
PUBLIC RELATIONS
PUBLIC SECTOR
PURCHASING
PYRAMID ORGANIZATION

QUALITY CONTROL
QUALITY OF WORKING LIFE
QUARTER SYSTEM

RECOGNITION (ACHIEVEMENT)
RECORDKEEPING
RECORDS (FORMS)
RECORDS MANAGEMENT
RECREATIONAL FACILITIES
RECYCLING
REDUCTION IN FORCE
REENTRY WORKERS
REFLECTIVE THINKING
REGIONAL PLANNING
RELIGION
RELIGIOUS FACTORS
RELOCATABLE FACILITIES
RESEARCH AND DEVELOPMENT
RESEARCH AND DEVELOPMENT CENTERS
RESEARCH DESIGN
RESEARCH MANAGEMENT
RESEARCH METHODOLOGY
RESEARCH NEEDS
RESEARCH PROBLEMS
RESEARCH TRENDS
RESEARCH UTILIZATION
RESOURCE ALLOCATION
RETIREMENT
RETIREMENT BENEFITS
RETRENCHMENT
REVENUE SHARING
REWARDS
RISK MANAGEMENT
ROLE CONFLICT
ROLE OF EDUCATION
ROLE PERCEPTION
ROOFING
RULES AND REGULATION

SAFETY EQUIPMENT
SALARIES
SALARY WAGE DIFFERENTIALS
SANITARY FACILITIES
SANITATION
SCHEDULING
SCHOOL ACCOUNTING
SCHOOL ADMINISTRATION
SCHOOL AGE DAY CARE
SCHOOL ATTENDANCE LEGISLATION
SCHOOL BASED MANAGEMENT
SCHOOL BUDGET ELECTIONS
SCHOOL BUILDINGS
SCHOOL BUSES
SCHOOL BUSINESS OFFICIALS
SCHOOL BUSINESS RELATIONSHIP
SCHOOL CHOICE
SCHOOL COMMUNITY RELATIONSHIP
SCHOOL CONSTRUCTION
SCHOOL DEMOGRAPHY
SCHOOL DISTRICT AUTONOMY
SCHOOL DISTRICT REORGANIZATION
SCHOOL DISTRICT SIZE
SCHOOL DISTRICT SPENDING
SCHOOL DISTRICT WEALTH
SCHOOL DISTRICTS
SCHOOL EFFECTIVENESS
SCHOOL EXPANSION
SCHOOL FUNDS
SCHOOL HOLDING POWER
SCHOOL LAW
SCHOOL MAINTENANCE
SCHOOL ORGANIZATION
SCHOOL PERSONNEL
SCHOOL POLICY
SCHOOL PRAYER
SCHOOL RESPONSIBILITY
SCHOOL RESTRUCTURING
SCHOOL ROLE
SCHOOL SAFETY
SCHOOL SCHEDULES
SCHOOL SECURITY
SCHOOL SIZE
SCHOOL SPACE
SCHOOL STATISTICS
SCHOOL SUPERVISION
SCHOOL SURVEYS
SCHOOL TAXES
SCHOOL VANDALISM
SCHOOL ZONING
SCIENCE FACILITIES
SCIENCE LABORATORIES
SCOPE OF BARGAINING
SEARCH AND SEIZURE
SECURITY PERSONNEL
SEMESTER SYSTEM
SENIORITY
SEX

EDUCATIONAL MANAGEMENT
APPLICABLE TERMS

EA

SEX BIAS
SEX DIFFERENCES
SEX DISCRIMINATION
SEX FAIRNESS
SEX ROLE
SEX STEREOTYPES
SEXUAL ABUSE
SEXUAL HARASSMENT
SEXUAL IDENTITY
SHARED FACILITIES
SHARED RESOURCES AND SERVICES
SITE ANALYSIS
SITE DEVELOPMENT
SITE SELECTION
SOCIAL CHANGE
SOCIAL NETWORKS
SOCIAL PROBLEMS
SOCIOECONOMIC STATUS
SPACE CLASSIFICATION
SPACE DIVIDERS
SPACE UTILIZATION
SPATIAL RELATIONSHIPS (FACILITIES)
SPECIFICATIONS
STAFF DEVELOPMENT
STAFF UTILIZATION
STANDARDS
STATE AID
STATE AID FORMULAS
STATE BOARDS OF EDUCATION
STATE COURTS
STATE DEPARTMENTS OF EDUCATION
STATE FEDERAL AID
STATE GOVERNMENT
STATE LEGISLATION
STATE OFFICIALS
STATE PROGRAMS
STATE REGULATION
STATE SCHOOL DISTRICT RELATIONSHIP
STATE STANDARDS
STATE SURVEYS
STRESS MANAGEMENT
STRUCTURAL BUILDING SYSTEMS
STRUCTURAL ELEMENTS (CONSTRUCTION)
STUDENT ATTITUDES
STUDENT CHARACTERISTICS
STUDENT EVALUATION OF TEACHER PERFORMANCE
STUDENT IMPROVEMENT
STUDENT MOTIVATION
STUDENT NEEDS
STUDENT PARTICIPATION
STUDENT RECORDS
STUDENT RESPONSIBILITY
STUDENT RIGHTS
STUDENT SCHOOL RELATIONSHIP
STUDENT TRANSPORTATION
STUDY FACILITIES

SUBSTANCE ABUSE
SUMMATIVE EVALUATION
SUPERINTENDENTS
SUPERVISION
SUPERVISORS
SUPERVISORY METHODS
SUPERVISORY TRAINING
SURVEYS
SUSPENSION
SYSTEM ANALYSIS
SYSTEMS APPROACH
SYSTEMS BUILDING
SYSTEMS DEVELOPMENT

TABLES (DATA)
TASK FORCE APPROACH
TAX ALLOCATION
TAX CREDITS
TAX DEDUCTION
TAX EFFORT
TAX EXEMPTIONS
TAX RATES
TEACHER ADMINISTRATOR RELATIONSHIP
TEACHER ASSOCIATIONS
TEACHER ATTITUDES
TEACHER BEHAVIOR
TEACHER BURNOUT
TEACHER CHARACTERISTICS
TEACHER DISCIPLINE
TEACHER DISMISSAL
TEACHER EFFECTIVENESS
TEACHER EMPLOYMENT
TEACHER EMPOWERMENT
TEACHER EVALUATION
TEACHER IMPROVEMENT
TEACHER MILITANCY
TEACHER MORALS
TEACHER MOTIVATION
TEACHER PARTICIPATION
TEACHER PROMOTION
TEACHER RECRUITMENT
TEACHER RESPONSIBILITIES
TEACHER RIGHTS
TEACHER ROLE
TEACHER SALARIES
TEACHER SELECTION
TEACHER STRIKES
TEACHER STUDENT RELATIONSHIP
TEACHER SUPPLY AND DEMAND
TEAMWORK
TECHNOLOGICAL ADVANCEMENT
TELECOMMUNICATIONS
TENURE
TESTIMONY
TEXTBOOK SELECTION
TEXTBOOKS STANDARDS
THEATRES
THEORIES
THEORY PRACTICE RELATIONSHIPS

THERMAL ENVIRONMENT
THERMAL INSULATION
THINKING SKILLS
TIME MANAGEMENT
TOILET FACILITIES
TORTS
TRAFFIC SAFETY
TRUANCY
TURF MANAGEMENT

UNCERTAINTY
UNDERGROUND FACILITIES
UNIONS

VALUES
VANDALISM
VENTILATION
VERTICAL ORGANIZATION
VIOLENCE
VISUAL ENVIRONMENT

WASTE DISPOSAL
WIND ENERGY
WINDOWLESS ROOMS
WOMEN ADMINISTRATORS
WOMEN FACULTY
WORK ENVIRONMENT
WORKSHOPS

YEAR ROUND SCHOOLS

ZERO BASE BUDGETING

HANDICAPPED AND GIFTED CHILDREN (EC)

SCOPE OF INTEREST STATEMENT

I. FORMAL STATEMENT

A. Handicapped

All aspects of the education and development of persons with disabilities are covered. Disabilities may range from mild to severe and include the following types: hearing and visual impairments; mental retardation; physical handicaps; behavior disorders (emotional disturbance); learning disabilities; speech impairments; health impairments; multiple disabilities; and autism. Also considered in scope are high-risk children and youth, such as the abused or neglected, and those with special health care needs (the medically fragile). Persons with disabilities among the following populations are of particular interest: adjudicated youth; cultural or ethnic minorities; the economically disadvantaged; and the geographically isolated. The educational needs of persons with disabilities, and services for those individuals, are covered in all settings, e.g., public or private schools, the home, programs at all educational and age levels, and institutional and community programs. Related services for those with disabilities are also covered, including professional services from audiologists, speech therapists, occupational therapists, physical therapists, and educational psychologists. Other aspects of services for people with disabilities include: prevention; identification; pre-referral intervention; referral; student evaluation; early intervention programs; services for low-incidence populations; school-to-work transition services; individualized education programs (IEPs); individualized family service plans (IFSPs); deinstitutionalization; mainstreaming; least restrictive environment; vocational and lifelong education; employment, rehabilitation, and applications of technology. Physical accessibility for persons with disabilities, e.g., to buildings, facilities, and transportation, is also covered.

B. Gifted

All aspects of the education and development of gifted persons are covered. The gifted include those with either outstanding intellectual ability, outstanding talent in any specific area of achievement, or high creative ability. Among the areas covered are: identification of the gifted; differentiated curriculum for the gifted; enrichment; acceleration programs; the underachieving gifted; the geographically isolated gifted; the disadvantaged gifted; the gifted within minority groups; leadership development among the gifted; and creativity.

II. EXPLANATORY NOTES

The following areas, relevant to various educational populations, are covered by EC when the focus is on either the gifted or those with disabilities (or both): early childhood education curriculum, teaching methods, administration, counseling, career education, professional preparation, federal and state policy, legislative and judicial requirements, and program development and evaluation.

III. BRIEF STATEMENT

All aspects of the education and development of persons (of all ages) who have disabilities or who are gifted, including the delivery of all types of education-related services to these groups. Includes prevention, identification and assessment. intervention, and enrichment for these groups, in both regular and special education settings.

HANDICAPPED AND GIFTED CHILDREN

APPLICABLE TERMS

EC

ABERRANT BEHAVIOR CHECKLIST
ABILITY ACHIEVEMENT DISCREPANCY
ABUSE (OF DISABLED PERSONS)
ACADEMICALLY GIFTED
ACCELERATION
ACCESS TO EDUCATION
ACCESSIBILITY (FOR DISABLED)
ACQUIRED IMMUNE DEFICIENCY SYNDROME
ACTIVE LEARNING
ADAPTED PHYSICAL EDUCATION
ADAPTIVE BEHAVIOR SCALES
ADAPTIVE LEARNING ENVIRONMENTS MODEL
ADAPTIVE BEHAVIOR (OF DISABLED)
ADDITIVE MODELS
ADJUDICATED YOUTH
ADVENTITIOUS IMPAIRMENTS
AGE OF ONSET
AGENCY COOPERATION
AGGRESSION
ALCOHOL ABUSE
ALCOHOLISM
AMERICAN SIGN LANGUAGE
ANOREXIA NERVOSA
ANTISOCIAL BEHAVIOR
APHASIA
ART THERAPY
ARTICULATION (SPEECH)
ARTICULATION IMPAIRMENTS
ASSISTIVE DEVICES (FOR DISABLED)
ASTHMA
ATTENDANTS
ATTENTION CONTROL
ATTENTION DEFICIT DISORDERS
ATTITUDES TOWARD DISABLED
ATTITUDES
AUDIOLOGY
AUDITORY TRAINING
AUDITORY PERCEPTION
AUGMENTATIVE COMMUNICATION SYSTEMS
AUTISM

BASIC SKILLS
BEHAVIOR CHAINING
BEHAVIOR PROBLEMS
BEHAVIOR RATING SCALES
BEHAVIOR CHANGE
BIBLIOTHERAPY
BILINGUAL EDUCATION
BLINDNESS
BRAILLE
BRAILLE TRANSLATION COMPUTER PROGRAMS
BRAIN HEMISPHERE FUNCTIONS
BULIMIA

CANCER
CANE USE (VISUALLY IMPAIRED)
CAREER EDUCATION
CASE MANAGEMENT
CATEGORICAL SPECIAL EDUCATION
CEREBRAL PALSY
CHILD ADVOCACY
CHILD ABUSE AND NEGLECT REPORTING
CHILD ABUSE
CHILD ABUSE AMENDMENTS (1984)
CHILD NEGLECT
CLASSROOM TECHNIQUES
CLEFT PALATE
CLINICAL DIAGNOSIS
CLOSED CAPTIONED TELEVISION
COMMUNICABLE DISEASES
COMMUNICATION DISORDERS
COMMUNICATION AIDS (FOR DISABLED)
COMMUNITY REFERENCED CURRICULUM
COMMUNITY BASED EDUCATION
COMPETENCY BASED EDUCATION
COMPETENCY BASED TEACHER EDUCATION
COMPETITIVE EMPLOYMENT
COMPLIANCE (LEGAL)
COMPUTER ASSISTED THERAPY TECHNIQUES
COMPUTER ASSISTED INSTRUCTION
COMPUTER ASSISTED TESTING
COMPUTER MANAGED INSTRUCTION
CONGENITAL IMPAIRMENTS
CONSULTATION PROGRAMS
CONTINGENCY MANAGEMENT
COOPERATIVE LEARNING
COORDINATORS OF HANDICAPPED SERVICES
COURT LITIGATION
CREATIVE DEVELOPMENT
CREATIVE THINKING
CREATIVITY
CREATIVITY RESEARCH
CULTURAL DIFFERENCES
CURRICULUM BASED ASSESSMENT

DAILY LIVING SKILLS
DATA BASED INSTRUCTION
DEAF INTERPRETING
DEAF BLIND
DEAF SERVICE CENTERS
DEAFNESS
DEINSTITUTIONALIZATION (OF DISABLED)
DELAYED SPEECH
DELINQUENCY
DEPRESSION (PSYCHOLOGY)
DEVELOPMENTAL PSYCHOLOGY
DEVELOPMENTAL THERAPY
DEVELOPMENTAL DISABILITIES
DIABETES
DIAGNOSTIC TEACHING
DIALOGUE JOURNALS
DIFFERENTIAL DIPLOMAS
DIFFERENTIAL DIAGNOSIS
DISABLED PARENTS
DISABLED TEACHERS
DISADVANTAGED
DISADVANTAGED YOUTH
DISEASES
DOWNS SYNDROME
DRAMA THERAPY
DROPOUTS
DRUG THERAPY
DRUG ABUSE
DRUG ADDICTION
DUE PROCESS
DYSLEXIA

EARLY INTERVENTION
ECOLOGICAL PARADIGM
ECOLOGICAL ASSESSMENT
ECOLOGICAL MODEL (SPECIAL EDUCATION)
EDUCATION WORK RELATIONSHIP
EDUCATION ACT 1981 (ENGLAND)
EDUCATION OF THE HANDICAPPED AMENDMENTS (1986)
EDUCATIONAL DIAGNOSIS
EDUCATIONAL LEGISLATION
EDUCATIONALLY DISADVANTAGED
ELECTROMECHANICAL AIDS
EMOTIONAL ADJUSTMENT
EMOTIONAL DISTURBANCES
ENRICHMENT
ENRICHMENT ACTIVITIES
ENURESIS
EXCEPTIONAL PERSONS
EXCEPTIONAL CHILD RESEARCH
EXTREMELY GIFTED

FEDERAL LEGISLATION

GAZE PATTERNS
GIFTED
GIFTED DISABLED
GOVERNMENT ROLE
GROUP HOMES
GROUPING (INSTRUCTIONAL PURPOSES)

HANDICAP IDENTIFICATION
HANDICAPPED STUDENTS AS TUTORS
HANDICAPPED CHILDREN'S PROTECTION ACT

EC

HANDICAPPED AND GIFTED CHILDREN

APPLICABLE TERMS

HEAD INJURIES
HEALTH NEEDS
HEARING THERAPY
HEARING AIDS
HEARING IMPAIRMENTS
HEART DISORDERS
HELPING RELATIONSHIP
HIGH RISK PERSONS
HIGH ACHIEVEMENT
HIGH RISK STUDENTS
HOMEBOUND
HOSPITAL SCHOOLS
HOSPITALIZED CHILDREN
HYPERACTIVITY
HYPERTENSION

INCARCERATED YOUTH
INDEPENDENCE TRAINING
INDEPENDENT LIVING
INDIVIDUALIZED INSTRUCTION
INDIVIDUALIZED EDUCATION PROGRAMS
INDIVIDUALIZED FAMILY SERVICE PLANS
INDIVIDUALIZED TRANSITION PLANS
INJURIES
INSERVICE TEACHER EDUCATION
INSTITUTIONALIZED PERSONS
INSTRUCTIONAL EFFECTIVENESS
INSTRUCTIONAL MATERIALS
INSTRUCTIONAL MATERIAL ADAPTATION
INTELLIGENCE TESTS
INTELLIGIBILITY (SPEECH)
INTERMEDIATE CARE FACILITIES
INTERMITTENT REINFORCEMENT
INTERPERSONAL RELATIONSHIP
INTERPERSONAL COMPETENCE
INTERVENTION
ITINERANT TEACHERS

JOB COACHES

LABELING (OF PERSONS)
LANGUAGE HANDICAPS
LARCHE MOVEMENT
LARGE TYPE MATERIALS
LATERAL DOMINANCE
LEARNING DISABILITIES
LEARNING PROBLEMS
LEGAL RESPONSIBILITY
LIMITED ENGLISH SPEAKING
LISPING
LOW INCIDENCE DISABILITIES
LOW VISION AIDS

MAINSTREAMING
MANUAL RESTRAINT
MANUAL COMMUNICATION
MASTURBATION
MEDICAL SERVICES
MEDICALLY FRAGILE
MEMORY DEFICITS
MENTAL DISORDERS
MENTAL RETARDATION
MENTALLY RETARDED PARENTS
MILD MENTAL RETARDATION
MILD DISABILITIES
MINIMAL BRAIN DYSFUNCTION
MODERATE MENTAL RETARDATION
MULTIDOMAIN ASSESSMENT INSTRUMENTS
MULTIPLE DISABILITIES
MUSIC THERAPY

NEUROLOGICAL ORGANIZATION
NEUROLOGICAL IMPAIRMENTS
NEUROLOGY
NEUROPSYCHOLOGY
NEUROSIS
NONCATEGORICAL SPECIAL EDUCATION
NORMALIZATION (HANDICAPPED)

OCCUPATIONAL THERAPY

PARAPROFESSIONAL PERSONNNEL COMPETENCIES
PARENT ATTITUDES
PARENT TEACHER COOPERATION
PARENT ASSOCIATIONS
PARENT EDUCATION
PARENT SCHOOL RELATIONSHIP
PARENT CHILD RELATIONSHIP
PARTIAL HEARING
PARTIAL VISION
PEER RELATIONSHIP
PERCEPTUAL HANDICAPS
PERINATAL INFLUENCES
PERMANENCY PLANNING
PERSONAL COMMUNICATORS
PHYSICAL THERAPY
PHYSICAL MOBILITY
PHYSICAL THERAPISTS
PLAY THERAPY
POSITIONING (PATIENTS)
PRECISION TEACHING
PREFERENCE PATTERNS
PRENATAL INFLUENCES
PREREFERRAL CONSULTATION
PREREFERRAL ASSESSMENT
PREREFERRAL INTERVENTION
PREVENTION
PREVOCATIONAL EDUCATION
PROGRAM QUALITY INDICATORS
PROGRAM EFFECTIVENESS
PROGRAM EVALUATION
PROSTHESES

READING DIFFICULTIES
RECIPROCAL TEACHING
REGULAR AND SPECIAL EDUCATION RELATIONSHIP
REHABILITATION
REMEDIAL PROGRAMS
REMEDIAL TEACHERS
REMEDIAL READING
REMEDIAL INSTRUCTION
RESIDENTIAL CARE
RESIDENTIAL PROGRAMS
RESOURCE ROOM PROGRAMS
RESOURCE TEACHERS
RESPIRATORY DISABLED CHILDREN
RESPITE CARE
RUBELLA

SCHIZOPHRENIA
SCHOOL PHOBIA
SCREENING PROGRAMS
SEIZURES
SELF VERBALIZATION
SELF MANAGEMENT
SELF STIMULATION
SELF INSTRUCTION
SELF MONITORING
SELF INJURIOUS BEHAVIOR
SELF CARE SKILLS
SELF MUTILATION
SELF CONTROL
SENSORY AIDS
SERVICE UTILIZATION
SEVERE MENTAL RETARDATION
SEVERE DISABILITIES
SEVERITY (OF HANDICAP)
SEXUAL ABUSE
SHELTERED WORKSHOPS
SIGN LANGUAGE
SLOW LEARNERS
SOCIAL DISCRIMINATION
SOCIAL BIAS
SOCIAL INTEGRATION
SOCIAL ADJUSTMENT
SPECIAL EDUCATION
SPECIAL CLASSES
SPECIAL EDUCATION TEACHERS
SPECIAL HEALTH PROBLEMS
SPECIAL EDUCATION PLACEMENT TEAMS
SPECIAL NEEDS STUDENTS
SPECIAL SCHOOLS
SPEECH FLUENCY DYSFLUENCY
SPEECH PATHOLOGY
SPEECH THERAPY
SPEECH AND HEARING CLINICS
SPEECH HANDICAPS
SPINAL CORD INJURIES
STATE STANDARDS
STEREOTYPED BEHAVIOR
STRATEGIES INTERVENTION MODEL
STRATEGY TRAINING
STUDENT PLACEMENT STABILITY

STUDENT PLACEMENT TEAMS
STUDENT PLACEMENT
SUBSTANCE ABUSE
SUPPORTED EMPLOYMENT
SURROGATE PARENTS

TACTILE ADAPTATION
TACTUAL PERCEPTION
  TALENT
TALENT IDENTIFICATION
TALENT DEVELOPMENT
TEACHER ATTITUDES
TEACHER BURNOUT
TEACHER CONSULTANTS
TEACHER ASSISTANCE TEAMS
TEACHING METHODS
TEST ADAPTATIONS
TEST BIAS
TIME DELAY
TRANSITIONAL PROGRAMS
TRANSITIONAL ACTIVITIES
TURN TAKING
TUTOR TRAINING

UNDERACHIEVEMENT
UNITED NATIONS DECADE OF
  DISABLED PERSONS

VELOPHARYNGEAL
  INCOMPETENCE
VENTILATOR DEPENDENT
VERBAL SELF INSTRUCTION
VISUAL PERCEPTION
VISUAL IMPAIRMENTS
VISUALLY HANDICAPPED
  MOBILITY
VOCAL TRACT
VOCATIONAL REHABILITATION
VOCATIONAL EDUCATION
VOICE SYNTHESIS
VOICE DISORDERS

WARNOCK REPORT
WHEELCHAIRS
WHOLE LANGUAGE APPROACH
WITHDRAWAL (PSYCHOLOGY)
WORD RETRIEVAL DIFFICULTIES

LANGUAGES AND LINGUISTICS (FL)

SCOPE OF INTEREST STATEMENT

I. FORMAL STATEMENT

- **Second language learning and instruction**
  in all commonly and uncommonly taught languages, including English as a second language (ESL). Within this area, includes: instructional methodology and materials; pedagogical research; teacher preparation; curriculum development; program design; evaluation and testing; and language education policy.

- **Bilingual education**
  including: needs assessment; program models; program design, implementation, and evaluation; instructional approaches and materials; teacher qualifications, preparation, and certification; student placement; language of instruction; native language instruction; English-as-a-second-language instruction; integration of language and content-area instruction; effects of bilingualism; bilingual education legislation; and intercultural communication.

- **Cultural education**
  in the context of second language learning. Includes the teaching of specific foreign cultures in the foreign language classroom, and the teaching of North American culture in the English-as-a-second-language classroom. Also includes intercultural communication, study abroad, and international educational exchange.

- **Linguistics**
  encompassing both theoretical and applied materials that have implications for instruction in the language sciences. The study of language in general, as well as the study of the structure of specific languages, both natural and artificial. This includes such areas as: (1) phonetics, phonology, morphology, syntax, and semantics; (2) sociolinguistics, including language variation and dialectology, language attitudes, language planning, pragmatics, discourse analysis, and other aspects of the social context of language use; (3) psycholinguistics, including all facets of language acquisition and processing in both first and additional languages, the physiology and psychology of language learning, memory and cognition as they relate to language acquisition and processing, and language handicaps.

II. EXPLANATORY NOTES

The acquisition of English as a native language, involving child language acquisition and development *outside the context of formal language instruction*, is within the scope of FL. The teaching and learning of English as a native language *in formal instructional settings* is covered by CS. Literacy education for adult native speakers of English is covered by CE. Literacy education for nonnative-English-speaking adults and out-of-school youth is covered by LE (an Adjunct Clearinghouse). FL covers documents on native language learning and instruction in all languages other than English.

Bilingual education overlaps with the scope of several other clearinghouses, particularly in the areas of content instruction (e.g., mathematics, science, social studies) and populations served (e.g., urban, Mexican American, Asian American, handicapped). Documents in which the bilingual education context is secondary to the teaching of specific content are processed by the appropriate subject-area clearinghouse (e.g., SE, SO). Documents that focus on the special needs of a specific population in a bilingual education context are processed by the clearinghouse responsible for covering the population involved (e.g., UD, RC, EC). All other documents on bilingual education fall within the scope of FL.

III. BRIEF STATEMENT

Languages and language sciences. All aspects of second language instruction and learning in all commonly and uncommonly taught languages, including English as a second language. Bilingualism and bilingual education. Cultural education in the context of second language learning, including intercultural communication, study abroad, and international educational exchange. All areas of linguistics, including theoretical and applied linguistics, sociolinguistics, and psycholinguistics.

LANGUAGES AND LINGUISTICS
APPLICABLE TERMS

FL

ACCULTURATION
ACOUSTIC PHONETICS
ADJECTIVES
ADVERBS
AFFIXES
AFRICAN LANGUAGES
AFRIKAANS
AFRO ASIATIC LANGUAGES
ALASKA NATIVES
ALBANIAN
ALPHABETS
AMERICAN INDIAN CULTURE
AMERICAN INDIAN LANGUAGES
AMERICAN INDIANS
AMERICAN SIGN LANGUAGE
AMHARIC
ANTHROPOLOGICAL LINGUISTICS
APHASIA
APPLIED LINGUISTICS
ARABIC
ARABS
ARTICULATION (SPEECH)
ARTIFICIAL LANGUAGES
ASIAN AMERICANS
ATHAPASCAN LANGUAGES
AUDIOLINGUAL METHODS
AUDIOLINGUAL SKILLS
AUDITORY DISCRIMINATION
AUDITORY PERCEPTION
AUSTRALIAN ABORIGINAL LANGUAGES
AUSTRO ASIATIC LANGUAGES
AUTHENTIC MATERIALS

BALTIC LANGUAGES
BANTU LANGUAGES
BASIC VOCABULARY
BASQUE
BENGALI
BERBER LANGUAGES
BICULTURALISM
BIDIALECTALISM
BILINGUAL EDUCATION
BILINGUAL EDUCATION PROGRAMS
BILINGUAL INSTRUCTIONAL MATERIALS
BILINGUAL SCHOOLS
BILINGUAL STUDENTS
BILINGUAL TEACHER AIDES
BILINGUAL TEACHERS
BILINGUALISM
BLACK DIALECTS
BODY LANGUAGE
BULGARIAN
BURMESE
BUSINESS ENGLISH

CAMBODIAN
CAMBODIANS
CANADA NATIVES
CANTONESE
CAREGIVER SPEECH
CASE (GRAMMAR)
CAUCASIAN LANGUAGES
CHAD LANGUAGES
CHAMORRO
CHILD LANGUAGE
CHINESE
CHINESE AMERICANS
CHINESE CULTURE
CHINESE PEOPLE
CHOCTAW
CLASSICAL LANGUAGES
CLASSICAL LITERATURE
CLASSROOM COMMUNICATION
CLOZE PROCEDURE
CODE SWITCHING (LANGUAGE)
COHERENCE
COHESION (WRITTEN COMPOSITION)
COLLEGE SECOND LANGUAGE PROGRAMS
COMMUNICATION (THOUGHT TRANSFER)
COMMUNICATION APPREHENSION
COMMUNICATION PROBLEMS
COMMUNICATION SKILLS
COMMUNICATIVE COMPETENCE (LANGUAGES)
COMPUTATIONAL LINGUISTICS
CONSONANTS
CONTENT AREA READING
CONTENT AREA TEACHING
CONTENT AREA WRITING
CONTEXT CLUES
CONTRASTIVE LINGUISTICS
CONVERSATIONAL LANGUAGE COURSES
CREE
CREOLES
CROSS CULTURAL STUDIES
CROSS CULTURAL TRAINING
CUBANS
CULTURAL ACTIVITIES
CULTURAL AWARENESS
CULTURAL BACKGROUND
CULTURAL CONTEXT
CULTURAL DIFFERENCES
CULTURAL EDUCATION
CULTURAL ENRICHMENT
CULTURAL EXCHANGE
CULTURAL IMAGES
CULTURAL INFLUENCES
CULTURAL INTERRELATIONSHIPS
CULTURAL ISOLATION
CULTURAL PLURALISM
CULTURAL TRAITS
CULTURE
CULTURE CONFLICT
CULTURE CONTACT
CYRILLIC ALPHABET
CZECH
DANISH
DEAF INTERPRETING
DECODING (READING)
DEEP STRUCTURE
DEFINITIONS
DELAYED SPEECH
DESCRIPTIVE LINGUISTICS
DETERMINERS (LANGUAGES)
DEVELOPING NATIONS
DIACHRONIC LINGUISTICS
DIACRITICAL MARKING
DIALECT STUDIES
DIALECTS
DIALOG JOURNALS
DIALOGS (LANGUAGE)
DICTIONARIES
DIGLOSSIA
DISCOURSE ANALYSIS
DISTINCTIVE FEATURES (LANGUAGE)
DRAVIDIAN LANGUAGES
DRILLS (PRACTICE)
DUTCH
DYSLEXIA

ENGLISH
ENGLISH (SECOND LANGUAGE)
ENGLISH FOR ACADEMIC PURPOSES
ENGLISH FOR SCIENCE AND TECHNOLOGY
ENGLISH FOR SPECIAL PURPOSES
ERROR ANALYSIS (LANGUAGE)
ERROR CORRECTION
ERROR PATTERNS
ESKIMO ALEUT LANGUAGES
ESKIMOS
ESPERANTO
ETHNIC GROUPS
ETHNICITY
ETHNOGRAPHY
ETHNOLINGUISTICS
ETYMOLOGY
EXCHANGE PROGRAMS
EXPOSITORY WRITING
EXPRESSIVE LANGUAGE

FIGURATIVE LANGUAGE
FINGER SPELLING
FINNISH
FINNO UGRIC LANGUAGES
FLES
FOLK CULTURE
FOREIGN COUNTRIES
FOREIGN CULTURE
FOREIGN LANGUAGE BOOKS
FOREIGN LANGUAGE EXPERIENCE PROGRAMS
FOREIGN LANGUAGE FILMS
FOREIGN LANGUAGE PERIODICALS

FL

LANGUAGES AND LINGUISTICS
APPLICABLE TERMS

FOREIGN NATIONALS
FOREIGN STUDENTS
FORM CLASSES (LANGUAGES)
FRENCH
FRENCH CANADIANS
FRENCH LITERATURE
FUNCTION WORDS

GENERATIVE GRAMMAR
GENERATIVE PHONOLOGY
GEOLINGUISTICS
GERMAN
GERMAN LITERATURE
GRAMMAR
GRAMMAR TRANSLATION METHOD
GRAMMATICAL ACCEPTABILITY
GRAPHEMES

GREEK

HAITIAN CREOLE
HAITIANS
HAUSA
HAWAIIAN
HEBREW
HINDI
HISPANIC AMERICAN CULTURE
HISPANIC AMERICAN LITERATURE
HISPANIC AMERICANS
HMONG
HMONG PEOPLE
HUNGARIAN

IDEOGRAPHY
IDIOMS
IMMERSION PROGRAMS
IMMIGRANTS
INDIANS
INDIGENOUS POPULATIONS
INDO EUROPEAN LANGUAGES
INDOCHINESE
INDONESIAN
INDONESIAN LANGUAGES
INTENSIVE LANGUAGE COURSES
INTERCULTURAL COMMUNICATION
INTERCULTURAL PROGRAMS
INTERFERENCE (LANGUAGE)
INTERLANGUAGE
INTERNATIONAL EDUCATION
INTERNATIONAL EDUCATIONAL EXCHANGE
INTERNATIONAL PROGRAMS
INTERPRETERS
INTONATION
ITALIAN
ITALIAN LITERATURE

JAPANESE
JAPANESE PEOPLE
JARGON

KANNADA
KOREAN

LAND SETTLEMENT
LANGUAGE
LANGUAGE ACQUISITION
LANGUAGE APTITUDE
LANGUAGE ATTITUDES
LANGUAGE CLASSIFICATION
LANGUAGE CONTACT
LANGUAGE DOMINANCE
LANGUAGE ENRICHMENT
LANGUAGE ENROLLMENT
LANGUAGE EXPERIENCE APPROACH
LANGUAGE FLUENCY
LANGUAGE HANDICAPS
LANGUAGE LABORATORIES
LANGUAGE MAINTENANCE
LANGUAGE OF INSTRUCTION
LANGUAGE PATTERNS
LANGUAGE PLANNING
LANGUAGE PROCESSING
LANGUAGE PROFICIENCY
LANGUAGE RESEARCH
LANGUAGE RHYTHM
LANGUAGE ROLE
LANGUAGE SKILL ATTRITION
LANGUAGE SKILLS
LANGUAGE STANDARDIZATION
LANGUAGE STYLES
LANGUAGE TEACHERS
LANGUAGE TESTS
LANGUAGE TYPOLOGY
LANGUAGE UNIVERSALS
LANGUAGE USAGE
LANGUAGE VARIATION
LANGUAGES
LANGUAGES FOR SPECIAL PURPOSES
LAO
LAOTIANS
LATIN
LATIN AMERICAN CULTURE
LATIN AMERICAN LITERATURE
LATIN AMERICANS
LATIN LITERATURE
LETTERS (ALPHABET)
LETTERS (CORRESPONDENCE)
LEXICOGRAPHY
LEXICOLOGY
LIMITED ENGLISH SPEAKING
LINGUISTIC BORROWING
LINGUISTIC COMPETENCE
LINGUISTIC DIFFICULTY (INHERENT)
LINGUISTIC INPUT
LINGUISTIC PERFORMANCE
LINGUISTIC THEORY
LINGUISTICS
LISTENING COMPREHENSION

LISTENING COMPREHENSION TESTS
LISTENING SKILLS
LITERATURE
LITERATURE APPRECIATION

MACHINE TRANSLATION
MALAY
MALAYO POLYNESIAN LANGUAGES
MARATHI
MARKEDNESS
MAYAN LANGUAGES
MELANESIAN LANGUAGES
METALINGUISTICS
METAPHORS
MEXICAN AMERICANS
MEXICANS
MINORITY GROUPS
MISCUE ANALYSIS
MODERN LANGUAGE CURRICULUM
MODERN LANGUAGES
MONGOLIAN LANGUAGES
MONOLINGUALISM
MORPHEMES
MORPHOLOGY (LANGUAGES)
MORPHOPHONEMICS
MULTICULTURAL EDUCATION
MULTILEVEL CLASSES (SECOND LANGUAGE INSTRUCTION)
MULTILINGUAL MATERIALS
MULTILINGUALISM

NATIVE LANGUAGE INSTRUCTION
NATIVE SPEAKERS
NAVAJO
NEGATIVE FORMS (LANGUAGE)
NEUROLINGUISTICS
NON ENGLISH SPEAKING
NONNATIVE SPEAKERS
NONSTANDARD DIALECTS
NONVERBAL COMMUNICATION
NORTH AMERICAN CULTURE
NORTH AMERICAN ENGLISH
NORTH AMERICANS
NOTIONAL FUNCTIONAL SYLLABI
NOUNS

OFFICIAL LANGUAGES
OJIBWA
ORAL LANGUAGE
ORAL PROFICIENCY TESTING

PANJABI
PAPAGO
PARAGRAPHS
PARALINGUISTICS
PARSING
PASHTO
PATTERN DRILLS (LANGUAGE)
PERSIAN

LANGUAGES AND LINGUISTICS
APPLICABLE TERMS

FL

PERSUASIVE DISCOURSE
PHONEME GRAPHEME CORRESPONDENCE
PHONEMES
PHONEMIC ALPHABETS
PHONEMICS
PHONETIC ANALYSIS
PHONETIC TRANSCRIPTION
PHONETICS
PHONICS
PHONOLOGY
PHRASE STRUCTURE
PIDGINS
PLURALS
POLISH
PORTUGUESE
PRAGMATICS
PREFIXES (GRAMMAR)
PREPOSITIONS
PREWRITING
PRONOUNS
PRONUNCIATION
PRONUNCIATION INSTRUCTION
PSYCHOLINGUISTICS
PUERTO RICANS
PUNCTUATION

QUECHUA

READING
READING ACHIEVEMENT
READING COMPREHENSION
READING DIFFICULTIES
READING IMPROVEMENT
READING INSTRUCTION
READING MATERIAL SELECTION
READING MATERIALS
READING PROCESSES
READING RESEARCH
READING SKILLS
READING STRATEGIES
READING TESTS
RECEPTIVE LANGUAGE
REGIONAL DIALECTS
REQUESTS
REVISION (WRITTEN COMPOSITION)
RHETORIC
ROMANCE LANGUAGES
ROMANIZATION
RUMANIAN
RUSSIAN
RUSSIAN LITERATURE

SALISH
SAMOAN
SAMOYED LANGUAGES
SANSKRIT
SECOND LANGUAGE INSTRUCTION
SECOND LANGUAGE LEARNING
SECOND LANGUAGE PROGRAMS
SECOND LANGUAGES
SEMANTICS
SEMIOTICS
SEMITIC LANGUAGES
SENTENCE COMBINING
SENTENCE STRUCTURE
SENTENCES
SEXISM IN LANGUAGE
SHELTERED ENGLISH
SIGN LANGUAGE
SINGHALESE
SINO TIBETAN LANGUAGES
SLAVIC LANGUAGES
SLOVENIAN
SOCIAL DIALECTS
SOCIOLINGUISTICS
SPANISH
SPANISH CULTURE
SPANISH LITERATURE
SPANISH SPEAKING
SPEECH
SPEECH ACTS
SPEECH COMMUNICATION
SPEECH HABITS
SPEECH HANDICAPS
SPEECH SKILLS
SPELLING
SPELLING INSTRUCTION
STANDARD SPOKEN USAGE
STORY GRAMMAR
STRESS (PHONOLOGY)
STRUCTURAL ANALYSIS (LINGUISTICS)
STRUCTURAL GRAMMAR
STRUCTURAL LINGUISTICS
STUDENT EXCHANGE PROGRAMS
STUDY ABROAD
SUFFIXES
SUGGESTOPEDIA
SUMMARIZATION
SUPRASEGMENTALS
SURFACE STRUCTURE
SWAHILI
SWEDISH
SYLLABLES
SYNTAX

TAGALOG
TAMIL
TENSES (GRAMMAR)
THAI
TONE LANGUAGES
TRADITIONAL GRAMMAR
TRANSFORMATIONAL GENERATIVE GRAMMAR
TRANSLATION
TURKIC LANGUAGES
TURKISH
TWO WAY BILINGUAL EDUCATION

UKRAINIAN
UNCOMMONLY TAUGHT LANGUAGES
UNWRITTEN LANGUAGES
URALIC ALTAIC LANGUAGES
URBAN LANGUAGE
URDU
UTO AZTECAN LANGUAGES

VERBAL ABILITY
VERBAL COMMUNICATION
VERBAL DEVELOPMENT
VERBAL LEARNING
VERBAL TESTS
VERBS
VIETNAMESE
VIETNAMESE PEOPLE
VOCABULARY
VOCABULARY DEVELOPMENT
VOCABULARY SKILLS
VOCATIONAL ENGLISH (SECOND LANGUAGE)
VOWELS

WELSH
WESTERN CIVILIZATION
WH QUESTIONS
WHOLE LANGUAGE APPROACH
WORD FREQUENCY
WORD LISTS
WORD ORDER
WORD RECOGNITION
WORD STUDY SKILLS
WRITING (COMPOSITION)
WRITING DIFFICULTIES
WRITING EVALUATION
WRITING EXERCISES
WRITING IMPROVEMENT
WRITING INSTRUCTION
WRITING PROCESSES
WRITING RESEARCH
WRITING SKILLS
WRITTEN LANGUAGE

YIDDISH
YORUBA

HIGHER EDUCATION (HE)

SCOPE OF INTEREST STATEMENT

I. FORMAL STATEMENT

Higher education is defined here as education beyond the secondary level that leads to a four-year bachelor's, masters', doctoral, or professional degree, and that includes courses and programs designed to enhance or update skills obtained in these degree programs. Of interest are all aspects of the conditions, programs, and problems at colleges and universities providing this level of education.

This includes the following topics, all in the context of higher education:

- Student (including foreign student) conditions, programs, and problems in colleges and universities;
- Academic advising;
- University and college faculty;
- Graduate and professional education; professional continuing education;
- Governance and the management of higher education institutions, including the application of corporate management techniques (e.g., systems analysis, computer simulation, organization theory);
- Legal issues;
- Financing;
- Planning and evaluation;
- Facilities--their structural design, management implications, and impact on the educational process;
- Curriculum and instructional problems, programs, and development;
- University extension programs;
- Inter-institutional arrangements and consortia;
- State and Federal programs and policies related to higher education, including "Master Plans,"
- Programs of religious and theological institutions of higher education;
- Institutional research and statistics on higher education as a social phenomenon, and its relationship to the society as a whole;

- Comparative higher education;
- Distance education at the postsecondary level;
- International and intercultural higher education;
- Computers and telecommunications when applied to specific higher education instructional or administrative purposes;
- Business or industry educational programs leading to a degree.

II. EXPLANATORY NOTES

- CE Continuing education or professional education courses that lead to a degree or its equivalent, or that update degrees or professional certifications (including allied health occupations), are within the HE scope.
- CG Although CG covers counseling, guidance, and personnel services, HE covers *academic advising* (at the higher education level)
- EA
  1. Although general legal issues belong to EA, *legal issues peculiar to colleges and universities* are within the HE scope;
  2. Although the physical facilities of an academic institution are generally the concern of EA; the *interplay between facility design, maintenance, or use and the program of an institution* are of interest to HE.
- IR Although educational technology in general belongs to IR, systems analysis and computer assisted learning, when treated as an aspect of higher education management, planning, or means of instruction, belong to HE.
- RC/UD Materials dealing primarily with designated minority groups, such as American Indians, Mexican Americans, or Puerto Ricans, who are coincidentally college/university students, are referred to RC or UD as appropriate.

III. BRIEF STATEMENT

All aspects of the conditions, programs, and problems at colleges and universities providing higher education (i.e., four-year degrees and beyond). This includes: governance and management; planning; finance; inter-institutional arrangements; business or industry programs leading to a degree; institutional research at the college/university level; Federal programs; legal issues and legislation; professional education (e.g., medicine, law, etc.) and professional continuing education.

HIGHER EDUCATION
APPLICABLE TERMS

HE

ACADEMIC ACHIEVEMENT
ACADEMIC ADVISING
ACADEMIC ASPIRATION
ACADEMIC FREEDOM
ACADEMIC PERSISTENCE
ACADEMIC RANK PROFESSIONAL
ACADEMIC STANDARDS
ACCESS TO EDUCATION
ACCOUNTABILITY
ACCREDITATION (INSTITUTIONS)
ADMINISTRATIVE POLICY
ADMINISTRATOR ATTITUDES
ADMINISTRATOR CHARACTERISTICS
ADMINISTRATOR ROLE
ADMISSION CRITERIA
ADULT STUDENTS
AFFIRMATIVE ACTION
ALUMNI
AMERICAN INDIANS
ARTICULATION EDUCATION
ATHLETES
ATTITUDES

BACHELORS DEGREE
BLACK COLLEGES
BLACK STUDENTS
BLACKS

CAMPUS PLANNING
CASE STUDIES
CHURCH RELATED COLLEGES
COGNITIVE PROCESS
COLLECTIVE BARGAINING
COLLEGE ADMINISTRATION
COLLEGE ADMISSION
COLLEGE APPLICANTS
COLLEGE ATHLETICS
COLLEGE ATTENDANCE
COLLEGE BUILDINGS
COLLEGE CHOICE
COLLEGE CREDITS
COLLEGE CURRICULUM
COLLEGE ENTRANCE EXAMINATIONS
COLLEGE ENVIRONMENT
COLLEGE FACULTY
COLLEGE FRESHMEN
COLLEGE GRADUATES
COLLEGE INSTRUCTION
COLLEGE PLANNING
COLLEGE PREPARATION
COLLEGE PRESIDENTS
COLLEGE PROGRAMS
COLLEGE ROLE
COLLEGE STUDENTS
COLLEGES
COMMUNITY COLLEGES
COMPARATIVE EDUCATION
COMPUTER ASSISTED INSTRUCTION
CONFLICT RESOLUTION

CONTINUING EDUCATION
COOPERATIVE PROGRAMS
CORE CURRICULUM
COST EFFECTIVENESS
COSTS
COURSE CONTENT
COURSE DESCRIPTIONS
COURSE EVALUATION
CRITICAL THINKING
CURRICULUM DESIGN
CURRICULUM DEVELOPMENT

DEANS
DECISION MAKING
DECLINING ENROLLMENT
DEGREE REQUIREMENTS
DEGREES ACADEMIC
DEMOGRAPHY
DENTAL SCHOOLS
DENTAL STUDENTS
DEVELOPING NATIONS
DISTANCE EDUCATION
DOCTORAL DEGREES
DOCTORAL PROGRAMS

EDUCATIONAL ASSESSMENT
EDUCATIONAL FINANCE
EDUCATIONAL IMPROVEMENT
EDUCATIONAL NEEDS
EDUCATIONAL OPPORTUNITIES
EDUCATIONAL TRENDS
EDUCATIONAL POLICY
EDUCATIONAL QUALITY
EDUCATIONAL RESEARCH
ENDOWMENT FUNDS
ENGINEERING EDUCATION
ENROLLMENT
ENROLLMENT INFLUENCES
ENROLLMENT PROJECTIONS
ENROLLMENT TRENDS
ETHNIC GROUPS
EVALUATION CRITERIA
EVALUATION METHODS
EXTRACURRICULAR ACTIVITIES

FACULTY ADVISERS
FACULTY COLLEGE RELATIONSHIP
FACULTY DEVELOPMENT
FACULTY EVALUATION
FEDERAL LEGISLATION
FACULTY PROMOTION
FACULTY WORKLOAD
FINANCIAL AID APPLICANTS
FINANCIAL NEEDS
FINANCIAL PROBLEMS
FOREIGN COUNTRIES
FOREIGN STUDENTS
FULL TIME FACULTY
FUND RAISING

GENERAL EDUCATION
GOVERNANCE
GOVERNING BOARDS
GOVERNMENT SCHOOL RELATIONSHIP
GRADE POINT AVERAGE
GRADUATE MEDICAL EDUCATION
GRADUATE STUDENTS
GRADUATE STUDY
GRADUATE SURVEYS
GRIEVANCE PROCEDURES

HIGH RISK STUDENT
HIGHER EDUCATION
HISPANIC AMERICANS
HUMANITIES

IN STATE STUDENTS
INSTITUTIONAL CHARACTERISTICS
INSTITUTIONAL EVALUATION
INSTITUTIONAL MISSION
INSTITUTIONAL RESEARCH
INTELLECTUAL DISCIPLINES
INTERCOLLEGIATE COOPERATION

JOB SATISFACTION

KNOWLEDGE LEVEL

LAW SCHOOLS
LEAVE OF ABSENCE
LEGAL EDUCATION
LIBERAL ARTS
LOAN REPAYMENT
LONG RANGE PLANNING

MAJOR STUDENTS
MASTERS DEGREES
MEDICAL EDUCATION
MEDICAL SCHOOL FACULTY
MEDICAL SCHOOLS
MEDICAL STUDENTS
MENTORS
MINORITY GROUPS

NEED ANALYSIS STUDENT FINANCIAL AID
NONTRADITIONAL EDUCATION
NONTRADITIONAL STUDENTS
NURSING EDUCATION

ORGANIZATIONAL CHANGE
ORGANIZATIONAL CLIMATE
OUT OF STATE STUDENTS
OUTCOMES OF EDUCATION

PARENT FINANCIAL CONTRIBUTION
PART TIME FACULTY
PART TIME STUDENTS
PARTICIPATIVE DECISION MAKING

HE

HIGHER EDUCATION
APPLICABLE TERMS

PAYING FOR COLLEGE
PEER EVALUATION
PHARMACEUTICAL EDUCATION
POLICY FORMATION
POSTSECONDARY EDUCATION
PRIVATE COLLEGES
PROFESSIONAL CONTINUING EDUCATION
PROFESSIONAL EDUCATION
PROGRAM CHARACTERISTIS
PROGRAM DEVELOPMENT
PROGRAM EVALUATION
PROGRAM IMPLEMENTATION
PUBLIC COLLEGES

RESEARCH AND DEVELOPMENT
RESEARCH METHODOLOGY
RESEARCH UNIVERSITIES
RESEARCH UTILIZATION
RESOURCE ALLOCATION
ROLE PERCEPTION

SALARIES
SCHOLARSHIPS
SCHOOL BUSINESS RELATIONSHIP
SCHOOL COMMUNITY RELATIONSHIP
SCHOOL HOLDING POWER
SMALL COLLEGES
STAFF DEVELOPMENT
STATE AID
STATE COLLEGES
STATE UNIVERSITIES
STUDENT ADJUSTMENT
STUDENT ATTITUDES
STUDENT ATTRITION
STUDENT CHARACTERISTICS
STUDENT COLLEGE RELATIONSHIP
STUDENT COSTS
STUDENT DEVELOPMENT
STUDENT EVALUATION
STUDENT FINANCIAL AID
STUDENT LOAN PROGRAMS
STUDENT NEEDS
STUDENT PLACEMENT
STUDENT PERSONNEL SERVICES
STUDENT RECRUITMENT
STUDY ABROAD

TEACHER CHARACTERISTICS
TEACHER EFFECTIVENESS
TEACHING ASSISTANTS
TEACHING HOSPITALS
TENURE
TREND ANALYSIS
TUITION
TWO YEAR COLLEGES

UNDERGRADUATE STUDENTS
UNDERGRADUATE STUDY
UNIVERSITIES

WOMEN FACULTY
WOMENS EDUCATION

INFORMATION RESOURCES (IR)

SCOPE OF INTEREST STATEMENT

I. FORMAL STATEMENT

Educational media and technology and library/information sciences are covered at all levels of education, including the professional preparation of educational technologists, librarians, and information specialists for education-related responsibilities.

- **Educational Technology.**
  The emphasis in this field is placed on the design, development, and evaluation of instruction and learning. All aspects of media and technology, as they are applied to teaching and learning, are covered, including the delivery of instruction via computers, microcomputers, telecommunications (cable, broadcast, satellite), films, radio, television, videodiscs, and other audiovisual media or devices. Techniques covered include, among others, computer-assisted and computer-managed instruction, simulation and gaming, mastery learning, and programmed instruction. Those aspects of distance education that are concerned with the design and delivery of instructional materials for this type of education are also covered.

- **Library/Information Science**
  The focus in this field is on the management, operation, and use of libraries and information centers of all types (school, academic, special, public, etc.) in the performance of their educational mission. Among the topics covered in this context are: facilities; personnel; planning; media selection, acquisition, and organization; library automation; networking; learning resource centers; information literacy, bibliographic instruction, and information skills instruction; censorship; copyright; information resource management (IRM); access to information (physical, theoretical, technical, and political); information processing, storage, and retrieval.

- **Information Technology**
  May apply to either or both fields above and includes the storage, processing, and delivery of information by such means as electronic networks, teleconferencing, computer conferencing, online searching, and computer-based information systems.

II. EXPLANATORY NOTES

Many documents and articles within the scope of IR may overlap with the scopes of other clearinghouses. Most of these items feature *primary* and *secondary* themes. If the *primary focus* of an item is on the subject matter and/or special populations, the item should be handled by the appropriate subject matter or special population clearinghouse. If the primary focus is on the process of design, delivery, and evaluation of instruction, or the access, use, and management of library and information systems, *regardless of the field or special population*, the item is within the scope of IR.

III. BRIEF STATEMENT

Educational technology (with emphasis on instructional design, development, and evaluation) and library/information science at all academic levels and with all populations, including the preparation of professionals. The media and devices of educational communications: computers and microcomputers, telecommunications (cable, broadcast satellite), audio and video recordings, film and other audiovisual materials, as they pertain to teaching and learning (in both conventional and distance education settings). The operation and management of libraries and information services for education-related organizations, including acquisition and organization of materials, automation, access, censorship, and information storage and retrieval. All aspects of information management and information technology related to education.

INFORMATION RESOURCES
APPLICABLE TERMS

IR

ABSTRACTS
ACADEMIC LIBRARIES
ACCESS TO INFORMATION
ADOLESCENT LITERATURE
ADOPTION (IDEAS)
ADVANCE ORGANIZERS
AFFECTIVE MEASURES
ALGORITHMS
ANIMATION
ANNOTATED BIBLIOGRAPHIES
APPROPRIATE TECHNOLOGY
APTITUDE TREATMENT INTERACTION
ARCHIVES
ARTIFICIAL INTELLIGENCE
AUDIO EQUIPMENT
AUDIODISKS
AUDIOTAPE RECORDINGS
AUDIOVISUAL AIDS
AUDIOVISUAL CENTERS
AUDIOVISUAL COMMUNICATIONS
AUDIOVISUAL COORDINATORS
AUDIOVISUAL INSTRUCTION
AUTHORING AIDS (PROGRAMING)
AUTOMATIC INDEXING

BEHAVIORAL OBJECTIVES
BIBLIOGRAPHIC DATABASES
BIBLIOGRAPHIC RECORDS
BIBLIOGRAPHIC UTILITIES
BIBLIOGRAPHIES
BIBLIOMETRICS
BOOKMOBILES
BOOKS
BRANCH LIBRARIES
BRANCHING
BROADCAST TELEVISION
BULLETIN BOARDS

CABLE TELEVISION
CALCULATORS
CARD CATALOGS
CASE STUDIES
CATALOGING
CENSORSHIP
CHANGE AGENTS
CHANGE STRATEGIES
CHECKLISTS
CHILDRENS LITERATURE
CHILDRENS TELEVISION
CITATION ANALYSIS
CITATIONS (REFERENCES)
CLASSIFICATION
CLASSROOM DESIGN
CLASSROOM ENVIRONMENT
CLASSROOM FURNITURE
CLASSROOM TECHNIQUES
CLEARINGHOUSES
CLIMATE CONTROL
COGNITIVE MAPPING
COGNITIVE PROCESSES
COGNITIVE PSYCHOLOGY
COGNITIVE STRUCTURES
COGNITIVE STYLE
COLLEGE LIBRARIES
COLOR
COMMERCIAL TELEVISION
COMMUNICATION (THOUGHT TRANSFER)
COMMUNICATION SKILLS
COMMUNICATIONS SATELLITES
COMMUNITY INFORMATION SERVICES
COMPETENCE
COMPUTATIONAL LINGUISTICS
COMPUTER ASSISTED INSTRUCTION
COMPUTER ASSISTED TESTING
COMPUTER CENTERS
COMPUTER GAMES
COMPUTER GRAPHICS
COMPUTER LITERACY
COMPUTER MANAGED INSTRUCTION
COMPUTER NETWORKS
COMPUTER ORIENTED PROGRAMS
COMPUTER PRINTERS
COMPUTER SCIENCE
COMPUTER SCIENCE EDUCATION
COMPUTER SIMULATION
COMPUTER SOFTWARE
COMPUTER SOFTWARE REVIEWS
COMPUTER STORAGE DEVICES
COMPUTER SYSTEM DESIGN
COMPUTER TERMINALS
COMPUTER USES IN EDUCATION
COMPUTERS
CONCEPT FORMATION
CONCEPT TEACHING
CONSULTANTS
CONVENTIONAL INSTRUCTION
COOPERATIVE PLANNING
COPYRIGHTS
COURSE EVALUATION
COURSE INTEGRATED LIBRARY INSTRUCTION
COURSEWARE
CRITERION REFERENCED TESTS
CUES
CURRICULUM DESIGN
CURRICULUM DEVELOPMENT
CURRICULUM ENRICHMENT
CURRICULUM EVALUATION
CYBERNETICS

DATABASE DESIGN
DATABASE MANAGEMENT SYSTEMS
DATABASE PRODUCERS
DATABASES
DELIVERY SYSTEMS
DEMONSTRATION PROGRAMS
DEPOSITORY LIBRARIES
DESIGN PREFERENCES
DESIGN REQUIREMENTS
DESKTOP PUBLISHING
DIAGNOSTIC TEACHING
DIFFUSION (COMMUNICATION)
DISCOGRAPHIES
DISCOVERY LEARNING
DISK DRIVES
DISPLAY SYSTEMS
DISTANCE EDUCATION
DOCUMENTATION
DRILLS (PRACTICE)

EDITING
EDITORS
EDUCATIONAL CHANGE
EDUCATIONAL FACILITIES PLANNING
EDUCATIONAL GAMES
EDUCATIONAL IMPROVEMENT
EDUCATIONAL INNOVATION
EDUCATIONAL MEDIA
EDUCATIONAL OBJECTIVES
EDUCATIONAL PHILOSOPHY
EDUCATIONAL PLANNING
EDUCATIONAL RADIO
EDUCATIONAL RESOURCES
EDUCATIONAL TECHNOLOGY
EDUCATIONAL TELEVISION
EDUCATIONAL THEORIES
ELECTRONIC EQUIPMENT
ELECTRONIC MAIL
ELECTRONIC PUBLISHING
ENCODING (PSYCHOLOGY)
EPISTEMOLOGY
EQUAL EDUCATION
EQUIPMENT EVALUATION
EQUIPMENT STANDARDS
ERROR PATTERNS
EVALUATION
EVALUATION CRITERIA
EVAULATION METHODS
EVAULATION PROBLEMS
EVALUATION UTILIZATION
EVALUATIVE THINKING
EXHIBITS
EXPERIENTIAL LEARNING
EXPERT SYSTEMS

FACSIMILE TRANSMISSION
FACULTY DEVELOPMENT
FEEDBACK
FIELD DEPENDENCE INDEPENDENCE
FIELD TESTS
FILM PRODUCTION
FILMS
FLOPPY DISKS
FLOW CHARTS
FORMATIVE EVALUATION
FREEDOM OF INFORMATION
FULL TEXT DATABASES

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IR

INFORMATION RESOURCES
APPLICABLE TERMS

GAME THEORY
GAMES
GATEWAY SYSTEMS
GLOSSARIES
GOVERNMENT LIBRARIES
GOVERNMENT PUBLICATIONS

HEURISTICS
HISPANIC AMERICAN LITERATURE
HOSPITAL LIBRARIES
HUMAN FACTORS ENGINEERING

ILLUSTRATIONS
IMPROVEMENT PROGRAMS
INDEPENDENT STUDY
INDEXES
INDEXING
INDIVIDUAL CHARACTERISTICS
INDIVIDUAL DIFFERENCES
INDIVIDUAL NEEDS
INDIVIDUALIZED INSTRUCTION
INDUSTRIAL TRAINING
INFORMATION CENTERS
INFORMATION DISSEMINATION
INFORMATION MANAGEMENT
INFORMATION NEEDS
INFORMATION NETWORKS
INFORMATION PROCESSING
INFORMATION RETRIEVAL
INFORMATION SCIENCE
INFORMATION SCIENTISTS
INFORMATION SEEKING
INFORMATION SERVICES
INFORMATION SOURCES
INFORMATION STORAGE
INFORMATION SYSTEMS
INFORMATION TECHNOLOGY
INFORMATION THEORY
INFORMATION TRANSFER
INFORMATION UTILIZATION
INPUT OUTPUT DEVICES
INSERVICE TEACHER EDUCATION
INSTITUTIONAL COOPERATION
INSTITUTIONAL DESIGN
INSTITUTIONAL LIBRARIES
INSTRUCTIONAL DEVELOPMENT
INSTRUCTIONAL EFFECTIVENESS
INSTRUCTIONAL FILMS
INSTRUCTIONAL IMPROVEMENT
INSTRUCTIONAL INNOVATION
INSTRUCTIONAL MATERIAL EVALUATION
INSTRUCTIONAL MATERIALS
INSTRUCTIONAL SYSTEMS
INTEGRATED LIBRARY SYSTEMS
INTELLECTUAL FREEDOM
INTELLECTUAL PROPERTY
INTERACTION
INTERACTIVE VIDEO
INTERDISCIPLINARY APPROACH
INTERLIBRARY LOANS
INTERMODE DIFFERENCES
INTERPERSONAL COMMUNICATION
INTERPROFESSIONAL RELATIONSHIP
ITEMBANKS

KEYBOARDING (DATA ENTRY)
KNOWLEDGE LEVEL

LABORATORIES
LARGE GROUP INSTRUCTION
LAW LIBRARIES
LEADERSHIP STYLES
LEARNING ACTIVITIES
LEARNING LABORATORIES
LEARNING MODULES
LEARNING PROCESSES
LEARNING RESOURCES CENTERS
LEARNING STRATEGIES
LEARNING THEORIES
LEXICOGRAPHY
LIBRARIANS
LIBRARIES
LIBRARY ACQUISITION
LIBRARY ADMINISTRATION
LIBRARY ASSOCIATIONS
LIBRARY AUTOMATION
LIBRARY CATALOGS
LIBRARY CIRCULATION
LIBRARY COLLECTION DEVELOPMENT
LIBRARY COLLECTIONS
LIBRARY COOPERATION
LIBRARY EDUCATION
LIBRARY EQUIPMENT
LIBRARY EXPENDITURES
LIBRARY EXTENSION
LIBRARY FACILITIES
LIBRARY GUIDES
LIBRARY INSTRUCTION
LIBRARY MATERIALS
LIBRARY MATERIAL SELECTION
LIBRARY NETWORKS
LIBRARY PERSONNEL
LIBRARY PLANNING
LIBRARY RESEARCH
LIBRARY ROLE
LIBRARY SCHOOLS
LIBRARY SCIENCE
LIBRARY SERVICES
LIBRARY SKILLS
LIBRARY STANDARDS
LIBRARY STATISTICS
LIBRARY SURVEYS
LIBRARY TECHNICAL PROCESSES
LIBRARY TECHNICIANS
LIFELONG LEARNING
LIGHTING
LINKING AGENTS
LOCAL AREA NETWORKS
LOCUS OF CONTROL
LOGICAL THINKING
LONG TERM MEMORY

MACHINE READABLE CATALOGING
MANAGEMENT GAMES
MANAGEMENT INFORMATION SYSTEMS
MANAGEMENT SYSTEMS
MAN MACHINE SYSTEMS
MASTERY LEARNING
MATERIAL DEVELOPMENT
MATHEMATICAL MODELS
MEASUREMENT TECHNIQUES
MEDIA ADAPTATION
MEDIA RESEARCH
MEDIA SELECTION
MEDIA SPECIALISTS
MEDICAL LIBRARIES
MENU DRIVEN SOFTWARE
META ANALYSIS
METACOGNITION
MINICOMPUTERS
MINIMUM COMPETENCIES
MOTIVATION TECHNIQUES
MULTIMEDIA INSTRUCTION
MICROCOMPUTERS
MICROFICHE
MICROFORMS
MICROREPRODUCTION
MICROTEACHING
MODELS
MODEMS
MUSEUMS

NATIONAL LIBRARIES
NEEDS ASSESSMENT
NETWORKS
NONPRINT MEDIA
NUMERIC DATABASES

OBJECTIVES
OFFICE AUTOMATION
ONLINE CATALOGS
ONLINE SEARCHING
ONLINE SYSTEMS
ONLINE VENDORS
OPEN UNIVERSITIES
OPTICAL DATA DISKS
OPTICAL DISKS
ORAL HISTORY
OUTREACH PROGRAMS

PACING
PARAPROFESSIONAL PERSONNEL
PERFORMANCE FACTORS
PHOTOGRAPHIC EQUIPMENT
PHOTOGRAPHS
PHOTOGRAPHY
POLICY
POLICY FORMATION
PREDICTIVE MEASUREMENT

INFORMATION RESOURCES
APPLICABLE TERMS

IR

PREDICTOR VARIABLES
PRESERVATION
PRIMARY SOURCES
PRIOR LEARNING
PRISON LIBRARIES
PRIVACY
PROBLEM SOLVING
PRODUCTION TECHNIQUES
PROFESSIONAL CONTINUING EDUCATION
PROFESSIONAL DEVELOPMENT
PROFESSIONAL PERSONNEL
PROFESSIONAL TRAINING
PROGRAM DEVELOPMENT
PROGRAM EFFECTIVENESS
PROGRAM EVALUATION
PROGRAM IMPLEMENTATION
PROGRAMED INSTRUCTION
PROGRAMED INSTRUCTIONAL MATERIALS
PROGRAMED TUTORING
PROGRAMING
PROGRAMING (BROADCAST)
PROGRAMING LANGUAGES
PROJECTION EQUIPMENT
PROMPTING
PUBLIC LIBRARIES
PUBLIC RELATIONS
PUBLIC TELEVISION
PUBLISHING INDUSTRY

QUESTIONING TECHNIQUES

RADIO
REACTION TIME
READING PROGRAMS
RECALL (PSYCHOLOGY)
RECORDS MANAGEMENT
REFERRAL
REFERENCE MATERIALS
REFERENCE SERVICES
REGIONAL LIBRARIES
REINFORCEMENT
RELEVANCE (INFORMATION RETRIEVAL)
RELIABILITY
REMEDIAL INSTRUCTION
REPROGRAPHY
RESEARCH NEEDS
RESEARCH UTILIZATION
RESOURCE CENTERS
RESOURCE MATERIALS
REVISION (WRITTEM COMPOSITION)
ROBOTICS
ROLE PLAYING

SCHEMATA (COGNITION)
SCHOLARLY JOURNALS
SCHOOL LIBRARIES
SCHOOL SURVEYS
SCIENTIFIC AND TECHNICAL INFORMATION
SCREENS (DISPLAYS)
SCRIPTS
SEARCH STRATEGIES
SELECTIVE DISSEMINATION OF INFORMATION
SEQUENTIAL APPROACH
SEQUENTIAL LEARNING
SHARED FACILITIES
SHARED LIBRARY RESOURCES
SHARED RESOURCES AND SERVICES
SHORT TERM MEMORY
SIMULATED ENVIRONMENT
SIMULATION
SKILL ANALYSIS
SKILL DEVELOPMENT
SLIDES
SMALL GROUP INSTRUCTION
SOUND EFFECTS
SPATIAL ABILITY
SPECIAL LIBRARIES
SPEECH SYNTHESIZERS
STAFF DEVELOPMENT
STANDARDS
STATE CURRICULUM GUIDES
STATE LIBRARIES
STORYTELLING
STUDENT ATTITUDES
STUDENT MOTIVATION
STUDENT REACTION
STUDENT ROLE
STUDY GUIDES
SUBJECT INDEX TERMS
SUMMATIVE EVALUATION
SYSTEMS ANALYSIS
SYSTEMS APPROACH
SYSTEMS DEVELOPMENT

TASK ANALYSIS
TEACHER ATTITUDES
TEACHER DEVELOPED MATERIALS
TEACHER ROLE
TEACHING MACHINES
TEACHING METHODS
TEACHING MODELS
TEAM TEACHING
TEAMWORK
TECHNOLOGICAL ADVANCEMENT
TECHNOLOGICAL LITERACY
TECHNOLOGY
TECHNOLOGY TRANSFER
TELECOMMUNICATIONS
TELECONFERENCING
TELECOURSES
TELEPHONE COMMUNICATIONS SYSTEMS
TELEPHONE INSTRUCTION
TELEVISION COMMERCIALS
TELEVISION RESEARCH
TELEVISION SURVEYS
TELEVISION VIEWING
THEORY PRACTICE RELATIONSHIP
THESAURI
THREE DIMENSIONAL AIDS
TIME FACTORS (LEARNING)
TIME ON TASK
TIME SHARING
TRAINING METHODS
TRAINING OBJECTIVES
TRANSFER OF TRAINING
TRUSTEES

UNION CATALOGS
UNITS OF STUDY
USE STUDIES
USER NEEDS (INFORMATION)
USERS (INFORMATION)
USER SATISFACTION (INFORMATION)
USE STUDIES

VALIDATED PROGRAMS
VIDEO EQUIPMENT
VIDEODISKS
VIDEOTAPE CASSETTES
VIDEOTAPE RECORDERS
VIDEOTAPE RECORDINGS
VIDEOTEX
VISUAL AIDS
VISUAL LEARNING
VISUAL LITERACY
VISUALIZATION

WORD PROCESSING

JUNIOR COLLEGES (JC)

SCOPE OF INTEREST STATEMENT

I. FORMAL STATEMENT

Two-year colleges, including public and private community and junior colleges, technical institutes, and branch university campuses, that offer the associate degree in arts, sciences, or applied sciences as their highest degree. Includes the following areas, as they pertain to such institutions:

(1) Organization, administration, finance, governance, role and mission, and futures;

(2) Characteristics, needs, and roles of students, faculty, administrators, and trustees;

(3) Preparation, development, and evaluation of staff/faculty;

(4) Curricula, teaching methods, and programs (including general education, transfer, occupational, community service, and developmental studies programs);

(5) Linkages and relationships with business/industry/community and articulation with secondary schools and four-year institutions;

(6) Methodologies of research applied to two-year colleges;

(7) Libraries, learning resource centers, and other student services.

II. EXPLANATORY NOTES

Items are considered to be within the scope of JC when their orientation or focus is on the two-year college. In cases where a document's content overlaps with another Clearinghouse's scope, the item's emphasis determines its disposition for processing. For example, documents dealing with: handicapped or minority populations at two-year colleges; counseling services within two-year colleges; vocational or adult education programs at two-year colleges; library services or the use of educational technology at two-year institutions; and the administration of two-year colleges, are all considered within the JC scope. Discipline-related documents (e.g., those dealing with foreign language instruction, reading, social studies, etc.) are generally transferred to the appropriate subject-oriented clearinghouse, unless the two-year college applications of the materials are especially stressed in the document. Materials dealing with all aspects of postsecondary education, including *both* two- and four-year colleges, will be processed by JC or transferred to the HE Clearinghouse, dependent upon the emphasis of the documents.

III. BRIEF STATEMENT

Development, administration, and evaluation of two-year public and private community and junior colleges, technical institutes, and two-year branch university campuses. Two-year college students, faculty, staff, curricula, programs, support services, libraries, and community services. Linkages between two-year colleges and business/industrial/community organizations. Articulation of two-year colleges with secondary and four-year postsecondary institutions.

JUNIOR COLLEGES
APPLICABLE TERMS

JC

ACADEMIC ACHIEVEMENT
ACADEMIC ADVISING
ACADEMIC DEANS
ACADEMIC PERSISTENCE
ACADEMIC STANDARDS
ACCESS TO EDUCATION
ACCREDITATION (INSTITUTIONS)
ADJUNCT FACULTY
ADMINISTRATIVE ORGANIZATION
ADMINISTRATOR ATTITUDES
ADMINISTRATOR EFFECTIVENESS
ADMINISTRATOR EVALUATION
ADMINISTRATOR RESPONSIBILITY
ADMINISTRATOR ROLE
ADMINISTRATORS
ADULT BASIC EDUCATION
ADULT EDUCATION
ADULT STUDENTS
ADVISORY COMMITTEES
AFFIRMATIVE ACTION
AGING IN ACADEMIA
ALLIED HEALTH OCCUPATIONS EDUCATION
ALUMNI
ANDRAGOGY
ARTICULATION (EDUCATION)
ASSOCIATE DEGREES

BASIC SKILLS
BLACK STUDENTS
BOARD ADMINISTRATOR RELATIONSHIP
BUDGETS/BUDGETING
BUSINESS EDUCATION

CAMPUS PLANNING
CAREER COUNSELING
COLLECTIVE BARGAINING
COLLEGE PRESIDENTS
COLLEGE BUILDINGS
COLLEGE TRANSFER STUDENTS
COLLEGE CREDITS
COLLEGE CHOICE
COLLEGE ADMISSION
COLLEGE GOVERNING COUNCILS
COLLEGE FRESHMEN
COLLEGE PLANNING
COLLEGE ADMINISTRATOR
COLLEGE APPLICANTS
COLLEGE CURRICULUM
COLLEGE ATTENDANCE
COLLEGE ENVIRONMENT
COLLEGE INSTRUCTION
COLLEGE LIBRARIES
COLLEGE ROLE
COLLEGE PROGRAMS
COLLEGE BOUND STUDENTS
COLLEGE SCHOOL COOPERATION
COLLEGE GRADUATES
COLLEGE FACULTY
COLLEGE ADMINISTRATION
COMMUNITY EDUCATION

COMMUNITY COLLEGES
COMMUNITY SERVICES
COMMUTER COLLEGES
COMMUTING STUDENTS
COMPARATIVE ANALYSIS
COMPENSATORY EDUCATION
COMPETENCY BASED EDUCATION
COMPUTER ASSISTED INSTRUCTION
COMPUTER ORIENTED PROGRAMS
CONTINUING EDUCATION
COOPERATIVE EDUCATION
COOPERATIVE PROGRAMS
COST EFFECTIVENESS
COURSE SELECTION (STUDENTS)
COURSE CONTENT
COURSE DESCRIPTIONS
CREDIT COURSES
CRITICAL THINKING
CURRICULUM EVALUATION
CURRICULUM GUIDES
CURRICULUM DEVELOPMENT

DAY STUDENTS
DEANS
DECLINING ENROLLMENT
DEGREE REQUIREMENTS
DEGREES (ACADEMIC)
DEMOGRAPHY
DEPARTMENT HEADS
DEPARTMENTS
DEVELOPMENTAL STUDIES PROGRAMS
DIAGNOSTIC TESTING
DISTANCE EDUCATION
DROPOUT PREVENTION
DROPOUT RESEARCH
DROPOUTS

ECONOMIC DEVELOPMENT
EDUCATION WORK RELATIONSHIP
EDUCATIONAL ASSESSMENT
EDUCATIONAL DEVELOPMENT
EDUCATIONAL EQUITY (FINANCE)
EDUCATIONAL FINANCE
EDUCATIONAL INNOVATION
EDUCATIONAL OBJECTIVES
EDUCATIONAL PLANNING
EDUCATIONAL TELEVISION
EDUCATIONALLY DISADVANTAGED
EMPLOYMENT PROGRAMS
ENROLLMENT
ENROLLMENT INFLUENCES
ENROLLMENT PROJECTIONS
ENROLLMENT TRENDS
EQUAL EDUCATION
ETHNIC GROUPS
EVALUATION CRITERIA
EVALUATION METHODS
EVENING PROGRAMS

EVENING STUDENTS
EXPENDITURES

FACULTY COLLEGE RELATIONSHIP
FACULTY DEVELOPMENT
FACULTY EVALUATION
FACULTY WORKLOAD
FEDERAL AID
FINANCIAL PROBLEMS
FINANCIAL SUPPORT
FOLLOWUP STUDIES
FULL TIME EQUIVALENCY
FULL TIME FACULTY
FULL TIME STUDENTS

GENERAL EDUCATION
GOVERNANCE
GOVERNING BOARD
GRADE POINT AVERAGE
GRADES (SCHOLASTIC)
GRADUATE SURVEYS

HEALTH OCCUPATIONS EDUCATION
HIGH RISK STUDENTS
HIGHER EDUCATIONS
HONORS CURRICULUM
HUMAN RESOURCE DEVELOPMENT
HUMANISTIC EDUCATION
HUMANITIES INSTRUCTION

INDIVIDUALIZED INSTRUCTION
INSERVICE TEACHER EDUCATION
INSTITUTIONAL RESEARCH
INSTRUCTIONAL INNOVATION
INTEGRATED CURRICULUM
INTERCOLLEGIATE COOPERATION
INTERDISCIPLINARY APPROACH

LEARNING RESOURCES CENTERS
LEARNING LABORATORIES
LIBERAL ARTS
LIFELONG LEARNING
LITERACY EDUCATION
LONG RANGE PLANNING
LONGITUDINAL STUDIES

MAJORS (STUDENTS)
MANAGEMENT BY OBJECTIVES
MASTER PLANS
MEASURES (INDIVIDUALS)
METHODS
MINORITY GROUPS
MISSION STATEMENTS
MULTICAMPUS COLLEGES
MULTICAMPUS DISTRICTS

NATIONAL SURVEYS
NEEDS ASSESSMENT
NONCREDIT COURSES

JUNIOR COLLEGES
APPLICABLE TERMS

NONTRADITIONAL OCCUPATIONS
NONTRADITIONAL STUDENTS

OCCUPATIONAL EDUCATION
OLDER ADULTS
OPEN ENROLLMENT
ORGANIZATIONAL DEVELOPMENT
ORGANIZATIONAL OBJECTIVES
OUTCOMES OF EDUCATION

PART TIME STUDENTS
PART TIME FACULTY
POSTSECONDARY EDUCATION
PRIVATE COLLEGES
PROGRAM COSTS
PROGRAM DESCRIPTIONS
PROGRAM DEVELOPMENT
PROGRAM EFFECTIVENESS
PROGRAM IMPLEMENTATION
PROGRAMED INSTRUCTION

REENTRY STUDENTS
REMEDIAL EDUCATION
REMEDIAL PROGRAMS
RESEARCH METHODOLOGY
RETRAINING
ROLE OF EDUCATION
RURAL SCHOOLS

SCHOOL DISTRICTS
SCHOOL BUSINESS RELATIONSHIP
SCHOOL HOLDING POWER
SCHOOL COMMUNITY RELATIONSHIP
SCHOOL SURVEYS
SELF EVALUATION (GROUPS)
STATE AID
STATE COLLEGES
STAFF DEVELOPMENT
STATE LEGISLATION
STATE SURVEYS
STATEWIDE PLANNING
STUDENT ATTITUDES
STUDENT ATTRITION
STUDENT COLLEGE RELATIONSHIP
STUDENT COSTS
STUDENT EDUCATIONAL OBJECTIVES
STUDENT EVALUATION
STUDENT EVALUATION OF TEACHER PERFORMANCE
STUDENT NEEDS
STUDENT PERSONNEL SERVICES
STUDENT RECRUITMENT
STUDENT TEACHING RELATIONSHIP

TEACHER ATTITUDES
TEACHER CHARACTERISTICS
TEACHER EVALUATION
TEACHER PARTICIPATION
TEACHER SALARIES
TECHNICAL EDUCATION
TECHNICAL INSTITUTES
TEACHING METHODS
TECHNOLOGICAL LITERACY
TERMINAL STUDENTS
TRADE AND INDUSTRIAL EDUCATION
TRANSFER POLICY
TRANSFER PROGRAMS
TRANSFER STUDENTS
TREND ANALYSIS
TRUSTEES
TUITION
TUTORIAL PROGRAMS
TWO YEAR COLLEGES
TWO YEAR COLLEGE STUDENTS

UNDERGRADUATE STUDIES
UNIVERSITIES
URBAN SCHOOLS

VOCATIONAL EDUCATION
VOCATIONAL FOLLOWUP

WHITE STUDENTS
WITHDRAWAL (EDUCATION)
WRITING ACROSS THE CURRICULUM

ELEMENTARY AND EARLY CHILDHOOD EDUCATION (PS)

SCOPE OF INTEREST STATEMENT

I. FORMAL STATEMENT

All aspects of the growth, development, care, and education of children, from birth through six years. Materials on the development and education of children through early adolescence, excluding those areas covered by other Clearinghouses, may also be considered in scope. Specific populations of interest include: infants, preschool children; kindergartners; elementary school students; early adolescents; early childhood and elementary administrators/teachers/caregivers.

Specific subjects of interest are:

(1) Prenatal and infant development and care;

(2) Child care and community services for children at local, state, and federal levels, including family day care, before- and after-school day care, employer-supported day care, foster care and adoption;

(3) Elementary education, including screening and grade retention, and other non-subject-specific elementary areas not covered by other Clearinghouses;

(4) Parent, child, and family relationships and family life, including socialization, emotional development, and home and school social relationships;

(5) Parenting and parent education;

(6) Head Start, Follow-Through, Montessori, and other early childhood programs;

(7) Emergent literacy, family literacy, language acquisition and development in preschoolers and young children;

(8) Preparation of early childhood teachers and training of child caregivers;

(9) Learning theory and cognition theory, both research and concomitant practice that is related to children;

(10) Technology and children, including the effects of television, computers, videos, and other technology or media on children and families;

(11) Theoretical, philosophical, and policy issues related to children's development and education, including child advocacy and the effects of public policy on children.

II. EXPLANATORY NOTES

Documents dealing with migrant children over the age of six are transferred to RC. Documents on child abuse or special needs infants are transferred to EC. Documents dealing with bilingual education or second language learning are transferred to FL. Documents dealing primarily with emergent literacy (in children 0-6) are within the scope of PS; documents dealing with older children's literacy are transferred to CS. Parent education documents, that focus on adult education, are transferred to CE.

III. BRIEF STATEMENT

All aspects of the physical, cognitive, social, emotional, educational, and cultural development of children, from birth through early adolescence. Among the topics covered are: prenatal and infant development and care; parent education; home and school relationships; learning theory research and practice related to children's development; preparation of early childhood teachers and caregivers; and educational programs and community services for children.

ELEMENTARY AND EARLY CHILDHOOD EDUCATION

APPLICABLE TERMS

PS

ACADEMIC ACHIEVEMENT
ACHIEVEMENT NEED
ADJUSTMENT (TO ENVIRONMENT)
ADMINISTRATOR ATTITUDES
ADOPTED CHILDREN
ADOPTION
AFFECTIVE BEHAVIOR
AGE DIFFERENCES
ANXIETY
ATTACHMENT BEHAVIOR
ATTENTION
AUDITORY DISCRIMINATION
AUDITORY PERCEPTION

BASIC SKILLS
BEHAVIOR CHANGE
BEHAVIOR DEVELOPMENT
BEHAVIOR MODIFICATION
BEHAVIOR PATTERNS
BEHAVIORAL OBJECTIVES
BEHAVIORAL SCIENCE RESEARCH
BILINGUAL EDUCATION
BIRTH
BIRTH WEIGHT
BLACK YOUTH
BREASTFEEDING

CHILD ADVOCACY
CHILD CAREGIVERS
CHILD DEVELOPMENT
CHILD DEVELOPMENT CENTERS
CHILD PSYCHOLOGY
CHILD REARING
CHILD WELFARE
CHILDHOOD ATTITUDES
CHILDHOOD NEEDS
CHILDREN
CHILDRENS ART
CHILDRENS GAMES
CHILDRENS LITERATURE
CHILDRENS TELEVISION
CLASS ACTIVITIES
CLASSROOM COMMUNICATION
CLASSROOM ENVIRONMENT
CLASSROOM OBSERVATION TECHNIQUES
CLASSROOM RESEARCH
CLASSROOM TECHNIQUES
COGNITIVE DEVELOPMENT
COGNITIVE PROCESSES
COGNITIVE STYLE
COMMUNICATION SKILLS
COMMUNITY COOPERATION
COMMUNITY INVOLVEMENT
COMMUNITY RESOURCES
COMMUNITY SERVICES
COMPENSATION (CONCEPT)
COMPENSATORY EDUCATION
CONCEPT FORMATION
CONCEPTUAL TEMPO
CONSERVATION (CONCEPT)
CREATIVITY

CULTURAL INFLUENCES
CURRICULUM DESIGN
CURRICULUM DEVELOPMENT
CURRICULUM GUIDES

DAY CARE
DAY CARE CENTERS
DEMOGRAPHY
DIAGNOSTIC TESTS
DISADVANTAGED
DISADVANTAGED YOUTH
DISCIPLINE
DISCOVERY LEARNING
DIVORCE
DRAMATIC PLAY

EARLY ADOLESCENTS
EARLY CHILDHOOD EDUCATION
EARLY EXPERIENCE
EARLY READING
EDUCATIONAL CHANGE
EDUCATIONAL INNOVATION
EDUCATIONAL PHILOSOPHY
EDUCATIONAL POLICY
EDUCATIONAL PSYCHOLOGY
EDUCATIONAL TELEVISION
EDUCATIONAL THEORIES
ELEMENTARY EDUCATION
ELEMENTARY SCHOOL STUDENTS
EMERGENT LITERACY
EMOTIONAL DEVELOPMENT
EMOTIONAL EXPERIENCE
EMPLOYED PARENTS
EMPLOYER SUPPORTED DAY CARE
ENVIRONMENTAL INFLUENCES
ETHNIC GROUPS
EVALUATION
EVALUATION CRITERIA

FAMILY (SOCIOLOGICAL UNIT)
FAMILY CHARACTERISTICS
FAMILY DAY CARE
FAMILY ENVIRONMENT
FAMILY INFLUENCE
FAMILY LIFE
FAMILY PROBLEMS
FAMILY PROGRAMS
FATHERS
FEDERAL AID
FEDERAL LEGISLATION
FEDERAL PROGRAMS
FINANCIAL NEEDS
FINANCIAL SUPPORT
FOSTER CARE
FOSTER CHILDREN
FOSTER FAMILY

GRADE RETENTION
GROUP DYNAMICS

HEALTH PROGRAMS
HEALTH SERVICES
HIGH RISK PERSONS
HIGH RISK STUDENTS
HOME PROGRAMS
HOME SCHOOLING
HOME VISITS
HOMEWORK

IDENTIFICATION (PSYCHOLOGY)
INDIVIDUAL CHARACTERISTICS
INDIVIDUAL DIFFERENCES
INDIVIDUALIZED CURRICULUM
INDIVIDUALIZED INSTRUCTION
INDIVIDUALIZED PROGRAMS
INFANT BEHAVIOR
INFANTS
INNER CITY
INSERVICE TEACHER EDUCATION
INSTRUCTIONAL MATERIALS
INTELLECTUAL DEVELOPMENT
INTERMEDIATE GRADES
INTERPERSONAL COMPETENCE
INTERPERSONAL RELATIONSHIP
INTERVENTION

KINDERGARTEN
KINDERGARTEN CHILDREN

LANGUAGE ACQUISITION
LATCHKEY CHILDREN
LEARNING ACTIVITIES
LEARNING PROCESSES
LEARNING READINESS
LOCUS OF CONTROL
LOGICAL THINKING
LONGITUDINAL STUDIES

MAINSTREAMING
MATERNAL HEALTH
MATHEMATICS EDUCATION (NOTE: PRESCHOOL)
MATHEMATICS SKILLS (NOTE: PRESCHOOL)
MEMORY
MINORITY GROUP CHILDREN
MINORITY GROUPS
MIXED AGE GROUPS
MODELING (PSYCHOLOGY)
MORAL DEVELOPMENT
MOTHERS
MOVEMENT EDUCATION
MUSIC ACTIVITIES

NEONATES
NONPROFESSIONAL PERSONNEL
NUMBER CONCEPTS
NURSERY SCHOOLS
NUTRITION

ONE PARENT FAMILY
OPEN EDUCATION

PS

ELEMENTARY AND EARLY CHILDHOOD EDUCATION
APPLICABLE TERMS

OPEN PLAN SCHOOLS
OPERANT CONDITIONING
OUTCOMES OF EDUCATION

PARAPROFESSIONAL SCHOOL PERSONNEL
PARENT AS A TEACHER
PARENT ATTITUDES
PARENT CHILD RELATIONSHIP
PARENT EDUCATION
PARENT INFLUENCE
PARENT MATERIALS
PARENT PARTICIPATION
PARENT RESOURCES
PARENT RESPONSIBILITY
PARENT ROLE
PARENT SCHOOL COOPERATION
PARENT SCHOOL RELATIONSHIP
PARENT TEACHER CONFERENCES
PARENT TEACHER COOPERATION
PARENTHOOD EDUCATION
PARENTING SKILLS
PARENTS
PEER ACCEPTANCE
PEER GROUPS
PEER TEACHING
PERCEPTION
PERCEPTUAL MOTOR COORDINATION
PERINATAL INFLUENCES
PERSONALITY DEVELOPMENT
PHYSICAL DEVELOPMENT
PHYSICAL EDUCATION
PIAGETIAN THEORY
PICTORIAL STIMULI
PLAY
POSITIVE REINFORCEMENT
PREGNANCY
PRENATAL INFLUENCES
PREREADING EXPERIENCE
PRESCHOOL CHILDREN
PRESCHOOL CURRICULUM
PRESCHOOL EDUCATION
PRESCHOOL EVALUATION
PRESCHOOL TEACHERS
PRESCHOOL TESTS
PRETEND PLAY
PRIMARY EDUCATION
PROGRAM CONTENT
PROGRAM DESCRIPTIONS
PROGRAM DESIGN
PROGRAM DEVELOPMENT
PROGRAM EFFECTIVENESS
PROGRAM EVALUATION
PROGRAM IMPLEMENTATION
PROJECT FOLLOW THROUGH
PROJECT HEAD START
PSYCHOMOTOR SKILLS
PUBLIC POLICY
PUBLIC SCHOOLS

RACIAL ATTITUDES
RACIAL DIFFERENCES
READINESS
READING ABILITY
READING ACHIEVEMENT
RECALL (PSYCHOLOGY)
REGULAR CLASS PLACEMENT
REMEDIAL PROGRAMS
REPORT CARDS
ROLE PLAYING

SAFETY
SCHOOL AGE DAY CARE
SCHOOL COMMUNITY RELATIONSHIP
SCHOOL ENTRANCE AGE
SCHOOL READINESS
SCHOOL ROLE
SCIENCE EDUCATION (NOTE: PRESCHOOL)
SCREENING TESTS
SELF CONCEPT
SEX DIFFERENCES
SEX ROLE
SIBLINGS
SKILL DEVELOPMENT
SOCIAL BEHAVIOR
SOCIAL DEVELOPMENT
SOCIAL INFLUENCES
SOCIAL REINFORCEMENT
SOCIAL STUDIES (NOTE: PRESCHOOL)
SOCIALIZATION
SOCIOECONOMIC INFLUENCES
SOCIOECONOMIC STATUS
SPATIAL ABILITY
SPECIAL HEALTH PROBLEMS
STAFF IMPROVEMENT
STANDARDS
STATE AID
STATE FEDERAL AID
STATE LEGISLATION
STATE PROGRAMS
STATE STANDARDS
STIMULATION
STRANGER REACTIONS
STRESS VARIABLES
STUDENT ATTITUDES
STUDENT BEHAVIOR
STUDENT MOTIVATION
SUMMER PROGRAMS

TEACHER AIDES
TEACHER ATTITUDES
TEACHER INFLUENCE
TEACHER ROLE
TEACHER STUDENT RELATIONSHIP
TEACHING GUIDES
TEACHING METHODS
TEAM TEACHING
TELEVISION VIEWING
TEST RESULTS
TESTS
TEST USE
TEST VALIDITY
TODDLERS
TOYS
TUTORING

UNWED MOTHERS

VERBAL ABILITY
VERBAL COMMUNICATION
VERBAL DEVELOPMENT
VISUAL DISCRIMINATION
VISUAL PERCEPTION
VISUALIZATION
VOLUNTEERS

YOUNG CHILDREN

RURAL EDUCATION AND SMALL SCHOOLS (RC)

SCOPE OF INTEREST STATEMENT

I. FORMAL STATEMENT

The **Scope of Interest Statement** for RC is subdivided into six parts, corresponding to their major areas of coverage as follows:

Rural Education
Schools and school districts in nonmetropolitan areas, small towns, remote areas, sparsely populated areas, or any combination thereof. Curriculum and instructional programs, methods, and materials that address the education of students attending schools in rural sections of the nation. Research and evaluation about educational practices and policies in rural schools, including curriculum and instruction, organizational effectiveness, student achievement and aspirations, and educational attainment. Social and economic conditions *that directly affect* the operation of rural schools, including rural and urban differences, migration patterns, rural economic development, training for employment, funding, taxation, and provisions for educational finance in rural schools and districts. The context of rural culture and cultural norms *as they relate* to the goals of rural education, educational practice, and students' aspirations and educational experience. Preparation programs, including related services, that train professionals to work in rural schools and districts. Also includes comparative education as it applies to the rural experience in other nations.

Small Schools
Educational practices and policies that apply to small schools whether urban, suburban, or rural. Research and evaluation concerning the influence of small school or district size on instructional practice, organizational effectiveness, and students' educational experience, aspirations, achievement, and attainment. Community, economic, social, and related influences, as they affect the operation of small schools or districts.

Education of American Indians and Alaska Natives
Both North and South American Indians, notably including Alaskan natives and Canadian natives, living in rural, suburban, and urban settings. Curriculum and instructional programs, methods, and materials that address the education of all American Indian groups. Includes curriculum and instructional materials pertaining to the various American Indian cultures and language groups. Research and evaluation about educational practices and policies in schools that serve these groups, including curriculum and instruction, organizational effectiveness, staff development, student achievement, and educational attainment. Social and economic conditions that affect the operation of schools that serve these groups, including linguistic and cultural differences, migration patterns, economic and social conditions on reservations and in the society at large as they affect the education of American Indians, training for employment, and the finance of American Indian education. The context of both ethnic and mainstream culture and cultural norms as they relate to the goals of American Indian education, educational practice, and students' aspirations and educational experience. Preparation programs, including related services, that train professionals to work with American Indian students.

Education of Mexican Americans

American citizens of Mexican ancestry, Mexican immigrants, and undocumented persons of Mexican origin, whether living in rural, suburban, or urban settings. Curriculum and instructional programs, methods, and materials that address the education of Mexican Americans. Includes curriculum and instructional materials pertaining to the Hispanic culture, including bilingual materials and programs. Research and evaluation about educational practices and policies in schools that serve Mexican Americans, including curriculum and instruction, organizational effectiveness, staff development, student achievement, and educational attainment. Social and economic conditions that affect the operation of schools that serve Mexican Americans, including linguistic and cultural differences, migration patterns, acculturation, and social and economic conditions in the society at large and within subgroups of the Mexican-American population. The context of both ethnic and mainstream culture and cultural norms as they relate to the goals of education for Mexican Americans, educational practice, and students' aspirations and educational experience, including cultural, social, and economic antecedents in Mexico as they affect Mexican Americans. Preparation programs, including related services, that train professionals to work with Mexican American students.

Migrant Education

Students who currently move or have recently moved as a result of their own or their families' temporary or seasonal employment, often, but not always, in industries related to agricultural production or processing. Includes such students from all ethnic or national backgrounds, whether located in rural, suburban, or urban settings. Curriculum and instructional programs, methods, and materials designed to improve the education of migrant students. Research and evaluation about educational practices and policies intended to serve migrant students, including curriculum and instruction, organizational effectiveness, staff development, student achievement and aspirations, and educational attainment. Social and economic conditions that affect the education of migrant students, including migration patterns, the educational discontinuities imposed by frequent moves, the working and living conditions of migrant families, and linguistic and cultural differences among the migrant population and between the migrant population and the general population. Preparation programs, including related services, that train professionals to work with migrant students.

Outdoor Education

The use of features of the natural environment for instruction in schools or school programs, whether rural, suburban, or urban. Includes residential and day camps, adventure education, and curriculum and instructional methods for experiential learning generally. Models and philosophies of outdoor education and experiential learning. Research and evaluation about educational practices employing such models, philosophies, methods, and resources, or taking place in such programs. Applications of outdoor education to special populations, including at-risk students, exceptional students, and adult learners.

II. EXPLANATORY NOTES

Documents that deal exclusively with environmental education are transferred to SE. Documents that deal exclusively with physical education or recreation are transferred to SP. Documents that concern Blacks, Puerto Ricans, Asian Americans, or Cubans (wherever located) are transferred to UD. The chart that follows shows the allocation of the various ethnic groups between RC and UD.

ETHNIC GROUP	LOCATION	
	URBAN/ SUBURBAN	RURAL
Blacks	**UD**	**UD**
Puerto Ricans	**UD**	**UD**
Cubans	**UD**	**UD**
Asian Americans	**UD**	**UD**
Mexican Americans **(Spanish Americans, Chicanos, Hispanics, Mexicans)**	**RC**	**RC**
American Indians/Alaska Natives **(Native Americans, Eskimos, Aleuts, and Canada Natives)**	**RC**	**RC**
Migrants	**RC**	**RC**
All Others	**UD**	**RC**

III. BRIEF STATEMENT

Curriculum and instructional programs, methods, and materials that address the education of students in rural schools or districts, small schools wherever located, and schools or districts wherever located that serve American Indian and Alaskan natives, Mexican Americans, and migrants, or that have programs related to outdoor education. Research and evaluation about students, schools, and districts within such groups or served by such programs. Also includes cultural, ethnic, linguistic, economic, and social conditions that affect rural education, small schools, American Indians and Alaskan natives, Mexican Americans, migrants, and outdoor education. Preparation programs, including related services, that train professionals to work in such contexts.

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RURAL EDUCATION AND SMALL SCHOOLS
APPLICABLE TERMS

RC

ACADEMIC ACHIEVEMENT
ACADEMIC ASPIRATION
ACADEMICALLY GIFTED
ACCESS TO EDUCATION
ACCIDENT PREVENTION
ACCULTURATION
ACHIEVEMENT GAINS
ADJUSTMENT (TO ENVIRONMENT)
ADMINISTRATIVE CHANGE
ADMINISTRATIVE ORGANIZATION
ADMINISTRATOR ATTITUDES
ADMINISTRATOR CHARACTERISTICS
ADMINISTRATOR EDUCATION
ADMINISTRATOR RESPONSIBILITY
ADMINISTRATOR ROLE
ADMINISTRATORS
ADMISSION CRITERIA
ADOLESCENTS
ADOPTION (IDEAS)
ADULT BASIC EDUCATION
ADULT FARMER EDUCATION
ADULT LITERACY
ADULTS
ADVENTURE EDUCATION
AGENCY COOPERATION
AGENCY ROLE
AGRICULTURAL EDUCATION
AGRICULTURAL LABORERS
AGRICULTURAL PRODUCTION
AGRICULTURAL TRENDS
AGRICULTURE
ALASKA NATIVES
ALCOHOL EDUCATION
ALCOHOLISM
AMERICAN INDIAN CULTURE
AMERICAN INDIAN EDUCATION
AMERICAN INDIAN HISTORY
AMERICAN INDIAN LANGUAGES
AMERICAN INDIAN LITERATURE
AMERICAN INDIAN RESERVATIONS
AMERICAN INDIAN STUDIES
AMERICAN INDIANS
ANGLO AMERICANS
ANIMALS
ARITHMETIC
ATTITUDE CHANGE
ATTITUDE MEASURES
ATTITUDES

BASIC SKILLS
BEGINNING TEACHERS
BEHAVIOR DISORDERS
BEHAVIORAL OBJECTIVES
BELIEFS
BILINGUAL EDUCATION
BILINGUAL STUDENTS
BILINGUALISM
BIOGRAPHIES
BLACKS
BOARD OF EDUCATION ROLE
BOARDING SCHOOLS
BOARDS OF EDUCATION
BURNOUT

CAMPING
CANADA NATIVES
CAPITAL
CAREER CHOICE
CAREER EDUCATION
CAREER GUIDANCE
CENSUS FIGURES
CHANGE STRATEGIES
CHILD ABUSE
CHILD DEVELOPMENT
CHILD NEGLECT
CHILD REARING
CHILD WELFARE
CHILDHOOD NEEDS
CHILDREN
CHILDRENS LITERATURE
CITIZEN PARTICIPATION
CITIZENSHIP
CLASS ACTIVITIES
CLASSROOM COMMUNICATION
CLASSROOM TECHNIQUES
COGNITIVE DEVELOPMENT
COGNITIVE PROCESSES
COGNITIVE STYLE
COLLEGE PREPARATION
COLLEGE ROLE
COLLEGE SCHOOL COOPERATION
COLLEGE STUDENTS
COMMUNICATION SKILLS
COMMUNICATION THOUGHT TRANSFER
COMMUNITY DEVELOPMENT
COMPARATIVE ANALYSIS
COMPARATIVE EDUCATION
COMPENSATORY EDUCATION
COMPLIANCE (LEGAL)
COMPUTER ASSISTED INSTRUCTION
COMPUTER LITERACY
COMPUTER ORIENTED PROGRAMS
COMPUTER USES IN EDUCATION
COMPUTERS
CONFLICT
CONSERVATION EDUCATION
CONSERVATION ENVIRONMENT
CONSOLIDATED SCHOOLS
CONTINUING EDUCATION
COOPERATION
COOPERATIVE PLANNING
COOPERATIVE PROGRAMS
COPING
CORRESPONDENCE STUDY
COST EFFECTIVENESS
COUNSELING TECHNIQUES
COURSE CONTENT
COURSE DESCRIPTIONS
COURT LITIGATION
CRIME
CROSS CULTURAL STUDIES
CROSS CULTURAL TRAINING
CULTURAL ACTIVITIES
CULTURAL AWARENESS
CULTURAL BACKGROUND
CULTURAL CONTEXT
CULTURAL DIFFERENCES
CULTURAL EDUCATION
CULTURAL IMAGES
CULTURAL INFLUENCES
CULTURAL PLURALISM
CULTURAL TRAITS
CULTURE CONFLICT
CURRICULUM DESIGN

DANCE
DAY CAMP PROGRAMS
DECENTRALIZATION
DECISION MAKING
DEFINITIONS
DELINQUENCY
DELIVERY SYSTEMS
DEMOGRAPHY
DEMONSTRATION PROGRAMS
DEVELOPING NATIONS
DEVELOPMENTAL DISABILITIES
DIFFERENCES
DIFFUSION COMMUNICATION
DISABILITIES
DISCIPLINE
DISTANCE EDUCATION
DRINKING
DROPOUT PREVENTION
DROPOUT PROGRAMS
DROPOUT RATE
DROPOUTS
DRUG ABUSE
DRUG EDUCATION

EARLY CHILDHOOD EDUCATION
ECOLOGY
ECONOMIC CHANGE
ECONOMIC CLIMATE
ECONOMIC DEVELOPMENT
ECONOMIC FACTORS
ECONOMIC STATUS
ECONOMICALLY DISADVANTAGED
EDUCATION WORK RELATIONSHIP
EDUCATIONAL ADMINISTRATION
EDUCATIONAL ASSESSMENT
EDUCATIONAL ATTAINMENT
EDUCATIONAL ATTITUDES
EDUCATIONAL CHANGE
EDUCATIONAL COOPERATION
EDUCATIONAL DEVELOPMENT
EDUCATIONAL DISCRIMINATION
EDUCATIONAL ENVIRONMENT
EDUCATIONAL EQUITY FINANCE
EDUCATIONAL FINANCE
EDUCATIONAL GAMES
EDUCATIONAL HISTORY

RC

RURAL EDUCATION AND SMALL SCHOOLS

APPLICABLE TERMS

EDUCATIONAL IMPROVEMENT
EDUCATIONAL INNOVATION
EDUCATIONAL LEGISLATION
EDUCATIONAL NEEDS
EDUCATIONAL OBJECTIVES
EDUCATIONAL OPPORTUNITIES

EDUCATIONAL PHILOSOPHY
EDUCATIONAL PLANNING
EDUCATIONAL POLICY
EDUCATIONAL PRACTICES
EDUCATIONAL QUALITY
EDUCATIONAL RESEARCH
EDUCATIONAL RESOURCES
EDUCATIONAL RESPONSIBILITY
EDUCATIONAL STRATEGIES
EDUCATIONAL TECHNOLOGY
EDUCATIONAL THEORIES
EDUCATIONAL TRENDS
EDUCATIONALLY DISADVANTAGED
ELEMENTARY EDUCATION
ELEMENTARY SCHOOL MATHEMATICS
ELEMENTARY SCHOOL SCIENCE
ELEMENTARY SCHOOL STUDENTS
ELEMENTARY SCHOOL TEACHERS
ELEMENTARY SECONDARY EDUCATION
EMOTIONAL DISTURBANCES
EMPLOYED WOMEN
EMPLOYMENT PATTERNS
ENGLISH SECOND LANGUAGE
ENRICHMENT ACTIVITIES
ENROLLMENT TRENDS
ENTREPRENEURSHIP
ENVIRONMENTAL INFLUENCES
EQUAL EDUCATION
ESKIMOS
ETHICAL INSTRUCTION
ETHNIC BIAS
ETHNIC GROUPS
ETHNIC RELATIONS
ETHNIC STEREOTYPES
ETHNICITY
ETHNOCENTRISM
ETHNOGRAPHY
EVALUATION
EXPECTATION
EXPERIENTIAL LEARNING
EXTENSION AGENTS
EXTENSION EDUCATION

FACULTY DEVELOPMENT
FAMILY CHARACTERISTICS
FAMILY ENVIRONMENT
FAMILY INFLUENCE
FAMILY LIFE
FAMILY PROBLEMS
FAMILY SCHOOL RELATIONSHIP
FARM LABOR
FARMERS
FEDERAL AID
FEDERAL GOVERNMENT
FEDERAL INDIAN RELATIONSHIP
FEDERAL LEGISLATION
FEDERAL PROGRAMS
FEDERAL REGULATION
FEMALES
FIELD EXPERIENCE PROGRAMS
FINANCIAL POLICY
FINANCIAL PROBLEMS
FINANCIAL SUPPORT
FOLK CULTURE
FOOD
FOREIGN COUNTRIES
FOREIGN STUDENTS
FUTURES OF SOCIETY

GAMES
GIFTED
GLOBAL APPROACH
GOVERNANCE
GOVERNMENT ROLE
GROUP ACTIVITIES
GROUP DYNAMICS
GUIDANCE

HANDICRAFTS
HEADS OF HOUSEHOLDS
HEALTH SERVICES
HIGH RISK STUDENTS
HIGH SCHOOL EQUIVALENCY PROGRAMS
HIGH SCHOOL STUDENTS
HIGH SCHOOLS
HIGHER EDUCATION
HISPANIC AMERICAN CULTURE
HISPANIC AMERICANS
HOLISTIC APPROACH
HOUSING
HUMAN RESOURCES
HUMAN SERVICES
HUMANITIES

IMMIGRANTS
IMPROVEMENT PROGRAMS
INCOME
INDIGENOUS POPULATIONS
INDIVIDUAL CHARACTERISTICS
INDIVIDUAL DEVELOPMENT
INDIVIDUALIZED EDUCATION PROGRAMS
INDIVIDUALIZED INSTRUCTION
INFANTS
INFLUENCES
INFORMATION DISSEMINATION
INFORMATION SOURCES
INSERVICE EDUCATION
INSERVICE TEACHER EDUCATION
INSTITUTIONAL CHARACTERISTICS
INSTRUCTIONAL MATERIALS
INTELLECTUAL DISCIPLINES
INTELLIGENCE TESTS
INTERACTION
INTERDISCIPLINARY APPROACH
INTERNATIONAL PROGRAMS
INTERNSHIP PROGRAMS
INTERPERSONAL COMMUNICATION
INTERVENTION

JOB SATISFACTION
JOB SKILLS
JOB TRAINING

LABOR ECONOMICS
LABOR FORCE DEVELOPMENT
LABOR MARKET
LAND SETTLEMENT
LAND USE
LANGUAGE ACQUISITION
LANGUAGE ARTS
LANGUAGE ATTITUDES
LANGUAGE EXPERIENCE APPROACH
LANGUAGE MAINTENANCE
LANGUAGE PROFICIENCY
LANGUAGE SKILLS
LANGUAGE USAGE
LATIN AMERICAN HISTORY
LEADERS
LEADERSHIP TRAINING
LEARNING DISABILITIES
LEGAL RESPONSIBILITY
LEGENDS
LIBRARY COLLECTIONS
LIFE SATISFACTION
LIFE STYLE
LIFELONG LEARNING
LIMITED ENGLISH SPEAKING
LINKING AGENTS
LITERACY EDUCATION
LITERATURE REVIEWS
LOCAL HISTORY
LOCAL ISSUES
LOCUS OF CONTROL
LONG RANGE PLANNING
LOW INCOME

MAINSTREAMING
MANAGEMENT DEVELOPMENT
MASS MEDIA
MATHEMATICS INSTRUCTION
MEASUREMENT
MEDICAL SERVICES
MENTAL HEALTH PROGRAMS
MEXICAN AMERICAN EDUCATION
MEXICAN AMERICAN HISTORY
MEXICAN AMERICANS
MEXICANS
MICROCOMPUTERS
MIGRANT ADULT EDUCATION
MIGRANT CHILDREN
MIGRANT EDUCATION

MIGRANT HEALTH SERVICES
MIGRANT PROBLEMS
MIGRANT PROGRAMS
MIGRANT WORKERS
MIGRANT YOUTH
MIGRANTS
MIGRATION
MINORITY GROUP CHILDREN
MINORITY GROUPS
MODELS
MOTHERS
MULTICULTURAL EDUCATION

NATIVE LANGUAGE INSTRUCTION
NATURAL RESOURCES
NAVAJO
NEEDS ASSESSMENT
NETWORKS

NON ENGLISH SPEAKING
NONFORMAL EDUCATION
NONTRADITIONAL EDUCATION
NUTRITION

OCCUPATIONAL ASPIRATION
OLDER ADULTS
ONE TEACHER SCHOOLS
ORAL HISTORY
ORGANIZATIONAL CHANGE
ORGANIZATIONAL CLIMATE
ORGANIZATIONAL EFFECTIVENESS
ORGANIZATIONAL OBJECTIVES
ORGANIZATIONS GROUPS
OUTCOMES OF EDUCATION
OUTDOOR ACTIVITIES
OUTDOOR EDUCATION
OUTREACH PROGRAMS

PARENT ATTITUDES
PARENT CHILD RELATIONSHIP
PARENT EDUCATION
PARENT PARTICIPATION
PARENT ROLE
PARENT SCHOOL RELATIONSHIP
PARENT STUDENT RELATIONSHIP
PARENT TEACHER COOPERATION
PARTICIPANT SATISFACTION
PARTICIPATIVE DECISION MAKING
PERFORMANCE FACTORS
PERSONAL NARRATIVES
PESTICIDES
PHYSICIANS
PLACE OF RESIDENCE
PLANNING
PLANT IDENTIFICATION
POETRY
POLICY FORMATION
POLITICAL ATTITUDES
POLITICAL INFLUENCES
POLITICAL ISSUES
POLITICAL POWER
POLITICS OF EDUCATION
POPULATION DISTRIBUTION
POPULATION GROWTH
POPULATION TRENDS
POSTSECONDARY EDUCATION
POVERTY
POWER STRUCTURE
PREDICTOR VARIABLES
PRESCHOOL CHILDREN
PRESCHOOL EDUCATION
PRESERVICE TEACHER EDUCATION
PREVENTION
PRINCIPALS
PRIVATE SCHOOLS
PROBLEM SOLVING
PROBLEMS
PROFESSIONAL ASSOCIATIONS
PROFESSIONAL DEVELOPMENT
PROFESSIONAL EDUCATION
PROFESSIONAL RECOGNITION
PROFILES
PROGRAM ADMINISTRATION
PROGRAM ATTITUDES
PROGRAM CONTENT
PROGRAM DESCRIPTIONS
PROGRAM DESIGN
PROGRAM DEVELOPMENT
PROGRAM EFFECTIVENESS
PROGRAM EVALUATION
PROGRAM IMPLEMENTATION
PROGRAM IMPROVEMENT
PUBLIC EDUCATION
PUBLIC OPINION
PUBLIC POLICY
PUBLIC RELATIONS
PUBLIC SCHOOLS
PUERTO RICANS

RACIAL DIFFERENCES
RECREATIONAL ACTIVITIES
RECRUITMENT
REFERENCE MATERIALS
REGIONAL CHARACTERISTICS
REGIONAL PROGRAMS
RELEVANCE EDUCATION
RELOCATION
RESEARCH PROBLEMS
RESERVATION AMERICAN INDIANS
RESIDENT CAMP PROGRAMS
RESIDENTIAL PATTERNS
RESOURCE ALLOCATION
RESOURCE MATERIALS
RETRENCHMENT
ROLE CONFLICT
ROLE MODELS
ROLE PERCEPTION
ROLE OF EDUCATION
RURAL AREAS
RURAL DEVELOPMENT
RURAL ECONOMICS
RURAL EDUCATION
RURAL ENVIRONMENT
RURAL EXTENSION
RURAL FAMILY
RURAL FARM RESIDENTS
RURAL POPULATION
RURAL SCHOOLS
RURAL URBAN DIFFERENCES
RURAL YOUTH
RURAL TO URBAN MIGRATION

SAFETY EDUCATION
SCHOOL ADMINISTRATION
SCHOOL ATTITUDES
SCHOOL BUSINESS RELATIONSHIP
SCHOOL CLOSING
SCHOOL COMMUNITY RELATIONSHIP
SCHOOL COUNSELORS
SCHOOL DEMOGRAPHY
SCHOOL DISTRICT REORGANIZATION
SCHOOL DISTRICT SIZE
SCHOOL DISTRICTS
SCHOOL EFFECTIVENESS
SCHOOL HOLDING POWER
SCHOOL ORGANIZATION
SCHOOL PSYCHOLOGISTS
SCHOOL ROLE
SCHOOL SIZE
SCHOOL STATISTICS
SCIENCE ACTIVITIES
SCIENCE EDUCATION
SCIENCE INSTRUCTION
SECOND LANGUAGE INSTRUCTION
SECOND LANGUAGE LEARNING
SECONDARY EDUCATION
SECONDARY SCHOOL CURRICULUM
SECONDARY SCHOOL STUDENTS
SECONDARY SCHOOLS
SELF ACTUALIZATION
SELF CONCEPT
SELF DETERMINATION
SELF ESTEEM
SELF EVALUATION INDIVIDUALS
SELF HELP PROGRAMS
SEX BIAS
SEX DIFFERENCES
SEX ROLE
SHARED RESOURCES AND SERVICES
SHARED SERVICES
SKILL DEVELOPMENT
SMALL BUSINESSES
SMALL SCHOOLS
SOCIAL ATTITUDES
SOCIAL BIAS
SOCIAL CHANGE
SOCIAL HISTORY

RC

RURAL EDUCATION AND SMALL SCHOOLS
APPLICABLE TERMS

SOCIAL INFLUENCES
SOCIAL INTEGRATION
SOCIAL PROBLEMS
SOCIAL SCIENCE RESEARCH
SOCIAL SERVICES
SOCIAL STUDIES
SOCIAL SUPPORT GROUPS
SOCIAL THEORIES
SOCIAL VALUES
SOCIAL WORK
SOCIOCULTURAL PATTERNS
SOCIOECONOMIC BACKGROUND
SOCIOECONOMIC INFLUENCES
SOCIOECONOMIC STATUS
SPANISH SPEAKING
SPECIAL EDUCATION
STAFF DEVELOPMENT
STAFF ROLE
STANDARDS
STATE GOVERNMENT
STATE LEGISLATION
STATE PROGRAMS
STATE SCHOOL DISTRICT RELATIONSHIP
STORY TELLING
STRESS MANAGEMENT
STRESS VARIABLES
STUDENT ATTITUDES
STUDENT BEHAVIOR
STUDENT CHARACTERISTICS
STUDENT DEVELOPMENT
STUDENT EDUCATIONAL OBJECTIVES
STUDENT EVALUATION
STUDENT FINANCIAL AID
STUDENT MOTIVATION
STUDENT NEEDS
STUDENT PARTICIPATION
STUDENT PLACEMENT
STUDENT PROJECTS
STUDENT RECORDS
STUDENT RECRUITMENT
STUDENT RESPONSIBILITY
STUDENT SCHOOL RELATIONSHIP
STUDENT TEACHER RELATIONSHIP
STUDENT TEACHERS
STUDENT TEACHING
STUDY SKILLS
SUCCESS
SUMMER PROGRAMS
SUPERINTENDENTS
SUPERVISORY METHODS
SUPPLEMENTARY READING MATERIALS

TALENT IDENTIFICATION
TEACHER ATTITUDES
TEACHER BEHAVIOR
TEACHER CERTIFICATION
TEACHER CHARACTERISTICS
TEACHER EDUCATION
TEACHER EFFECTIVENESS
TEACHER EVALUATION
TEACHER IMPROVEMENT
TEACHER INFLUENCE
TEACHER ORIENTATION
TEACHER PARTICIPATION
TEACHER RECRUITMENT
TEACHER RESPONSE
TEACHER RESPONSIBILITY
TEACHER ROLE
TEACHER STUDENT RELATIONSHIP
TEACHERS
TEACHING CONDITIONS
TEACHING METHODS
TEACHING OCCUPATION
TEACHING SKILLS
TEACHING STYLES
TECHNICAL ASSISTANCE
TECHNOLOGICAL ADVANCEMENT
TELECOMMUNICATIONS
TELECONFERENCING
TEST BIAS
TEST INTERPRETATION
TEST VALIDITY
TRAINING METHODS
TREATIES
TREND ANALYSIS
TRIBAL SOVEREIGNTY
TRIBES
TUTORIAL PROGRAMS

UNDOCUMENTED IMMIGRANTS
UNEMPLOYMENT
UNITED STATES HISTORY
UNITS OF STUDY
UNIVERSITIES
URBAN AMERICAN INDIANS
URBAN TO RURAL MIGRATION

VOCATIONAL EDUCATION
VOLUNTEERS

WELFARE SERVICES
WELL BEING
WHITES
WILDLIFE
WOMENS EDUCATION
WORK ATTITUDES
WORK ENVIRONMENT
WORK EXPERIENCE PROGRAMS
WORKSHOPS
WRITING INSTRUCTION
WRITING SKILLS

YOUNG ADULTS
YOUTH

63

SCIENCE, MATHEMATICS, AND ENVIRONMENTAL EDUCATION (SE)

SCOPE OF INTEREST STATEMENT

I. FORMAL STATEMENT

All levels and aspects of science, mathematics, engineering/technology, and environmental education, including Teacher Education in these areas. The following topics are included, *when focused on any of the broad scope areas referred to above*:

(1) Applications of learning theory and consideration of learning outcomes, including the impact of attitudes, skills, intelligence, values, and concept development upon learning;

(2) Instructional materials, curriculum guides, and teaching guides;

(3) Educational programs, projects, and special activities;

(4) Research and evaluative studies;

(5) Applications of educational technology and media, including computer software.

II. EXPLANATORY NOTES

While SE covers environmental education activities in general, some aspects of environmental education are within the scopes of other Clearinghouses. For example, general outdoor education materials are within the scope of RC. Social aspects of environmental education are covered by SO. SE works with various associations and groups having science, mathematics, engineering/technology, and environmental interests in postsecondary and higher education and generally includes the publications of these organizations within its scope. These publications generally concern professional and technical courses, programs, and occupations. In the "technology" area, *"Educational Technology"* is within IR's scope and *"Technology Education"* (formerly *"Industrial Arts"*) is within CE's scope.

III. BRIEF STATEMENT

Science, mathematics, engineering/technology, and environmental education at all levels. The following topics when focused on any of the above broad scope areas: applications of learning theory; curriculum and instructional materials; teachers and teacher education; educational programs and projects; research and evaluative studies; applications of educational technology and media.

SCIENCE, MATHEMATICS, AND ENVIRONMENTAL EDUCATION
APPLICABLE TERMS

SE

ACADEMIC ACHIEVEMENT
ACCELERATION (PHYSICS)
ACHIEVEMENT TESTS
ACID RAIN
ACOUSTICS
ACTIVITY UNITS
ADDITION
ADHESIVES
ADULT EDUCATION
ADULT STUDENTS
ADVANCED PLACEMENT
ADVANCED PLACEMENT PROGRAM
AEROSPACE EDUCATION
AEROSPACE TECHNOLOGY
AGRICULTURAL EDUCATION
AGRICULTURAL ENGINEERING
AGRICULTURAL SAFETY
AGRICULTURE
AGRONOMY
AIR POLLUTION
ALGEBRA
ALGORITHMS
ALTERNATIVE ENERGY SOURCES
ANALYTIC GEOMETRY
ANATOMY
ANIMAL BEHAVIOR
ANIMAL FACILITIES
ANIMAL HUSBANDRY
ANIMALS
ARITHMETIC
ARTIFICIAL INTELLIGENCE
ASBESTOS
ASTRONOMY
ATOMIC STRUCTURE
ATOMIC THEORY
AVIATION EDUCATION
AVIATION MECHANICS
AVIATION TECHNOLOGY

BASIC SKILLS (MATHEMATICS)
BIOCHEMISTRY
BIOETHICS
BIOFEEDBACK
BIOLOGICAL INFLUENCES
BIOLOGICAL SCIENCES
BIOLOGY
BIOMECHANICS
BIOMEDICINE
BIONICS
BIOPHYSICS
BOTANY
BUSINESS MATHEMATICS

CALCULATORS
CALCULUS
CALORIMETERS
CANCER
CARDIOVASCULAR SYSTEM
CHEMICAL ANALYSIS
CHEMICAL BONDING
CHEMICAL ENGINEERING
CHEMICAL EQUILIBRIUM
CHEMICAL NOMENCLATURE
CHEMICAL REACTIONS
CHEMICAL STUDIES
CHEMICAL TECHNICIANS
CHEMISTRY
CHROMATOGRAPHY
CIVIL ENGINEERING
CLASSIFICATION
CLASSIFICATION (SCIENCE)
COAL
COLLEGE MATHEMATICS
COLLEGE SCIENCE
COMPUTER ASSISTED INSTRUCTION
COMPUTER GRAPHICS
COMPUTER MANAGED INSTRUCTION
COMPUTER NETWORKS
COMPUTER SCIENCE
COMPUTER SCIENCE EDUCATION
COMPUTER SIMULATION
COMPUTER SOFTWARE REVIEWS
COMPUTER TECHNOLOGY
COMPUTER USES IN EDUCATION
COMPUTERS
CONCEPT FORMATION
CONGRUENCE (MATHEMATICS)
CONSERVATION (CONCEPT)
CONSERVATION (ENVIRONMENT)
CONSERVATION EDUCATION
CONSUMER MATHEMATICS
COURSE CONTENT
COURSE EVALUATION
CRYSTALLOGRAPHY
CURRICULUM DESIGN
CURRICULUM DEVELOPMENT
CURRICULUM EVALUATION
CURRICULUM GUIDES
CYBERNETICS
CYTOLOGY

DECIMAL FRACTIONS
DIFFUSION (PHYSICS)
DISCOVERY LEARNING
DISEASE CONTROL
DNA
DRINKING WATER

EARTH SCIENCES
EARTHQUAKES
ECOLOGICAL FACTORS
ECOLOGY
EDUCATIONAL CHANGE
EDUCATIONAL FACILITIES
EDUCATIONAL IMPROVEMENT
ELECTRIC BATTERIES
ELECTRIC CIRCUITS
ELECTRIC MOTORS
ELECTRICAL ENGINEERING
ELECTRICAL SYSTEMS
ELECTRICITY
ELECTROENCEPHALOGRAPHY
ELECTROMECHANICAL AIDS
ELECTROMECHANICAL TECHNOLOGY
ELECTRONIC CLASSROOMS
ELECTRONIC EQUIPMENT
ELECTRONIC INDUSTRY
ELECTRONICS
ELEMENTARY EDUCATION
ELEMENTARY SCHOOL MATHEMATICS
ELEMENTARY SCHOOL SCIENCE
EMBRYOLOGY
ENERGY
ENERGY CONSERVATION
ENERGY EDUCATION
ENERGY MANAGEMENT
ENERGY OCCUPATIONS
ENGINEERING (GENERAL)
ENGINEERING DRAWING
ENGINEERING EDUCATION
ENGINEERING GRAPHICS
ENGINEERING TECHNICIANS
ENGINEERING TECHNOLOGY
ENGINEERS
ENGINES
ENTOMOLOGY
ENTROPY
ENVIRONMENT
ENVIRONMENTAL EDUCATION
ENVIRONMENTAL INFLUENCES
ENVIRONMENTAL RESEARCH
ENVIRONMENTAL STANDARDS
ENVIRONMENTAL TECHNICIANS
ENZYMES
EPIDEMIOLOGY
EQUATIONS (MATHEMATICS)
EQUIPMENT
EQUIPMENT STORAGE
ESTIMATION (MATHEMATICS)
ESTUARIES
EVOLUTION
EXHIBITS
EXPERIMENTAL LEARNING
EXPERIMENTS
EXPERT SYSTEMS
EXTENSION AGENTS
EXTRACURRICULAR ACTIVITIES

FACILITIES
FEDERAL AID
FEDERAL LEGISLATION
FEDERAL PROGRAMS
FIELD INSTRUCTION
FIELD STUDIES
FIELD TRIPS
FIRE SCIENCE EVALUATION
FLUID MECHANICS
FLUORIDATION
FORCE
FORESTRY
FRACTIONS

SE

SCIENCE, MATHEMATICS, AND ENVIRONMENTAL EDUCATION

APPLICABLE TERMS

FUEL CONSUMPTION
FUELS
FUNCTIONS (MATHEMATICS)
FUTURES (OF SOCIETY)

GENERAL SCIENCE
GENETIC ENGINEERING
GENETICS
GEOLOGY
GEOMETRIC CONCEPTS
GEOMETRIC CONSTRUCTION
GEOMETRY
GEOPHYSICS
GLOBAL EDUCATION
GLOBAL WARMING
GRADUATE STUDENTS
GRADUATE STUDY
GRAVITY (PHYSICS)
GREENHOUSE EFFECT

HANDS-ON ACTIVITIES
HAZARDOUS MATERIALS
HAZARDOUS WASTES
HEAT
HERBICIDES
HEREDITY
HIGH SCHOOL COLLEGE COOPERATION
HIGHER EDUCATION
HOLOGRAPHY
HONORS CURRICULUM
HORTICULTURE
HUMAN BIOLOGY
HUMAN BODY
HUMIDITY

ICHTHYOLOGY
INDEPENDENT STUDY
INDUCTION
INEQUALITY (MATHEMATICS)
INFORMAL EDUCATION
INORGANIC CHEMISTRY
INSECTICIDES
INSERVICE TEACHER EDUCATION
INSTRUCTIONAL MATERIALS
INSTRUMENTATION
INTEGERS
INTEGRATED ACTIVITIES
INTEGRATED CURRICULUM
INTERACTIVE VIDEO
INTERDISCIPLINARY APPROACH
INTERNATIONAL EDUCATIONAL EXCHANGE
INVENTION
INVENTORS
INVESTIGATIONS

KINETIC MOLECULAR THEORY
KINETICS LABORATORIES

LABORATORY ANIMALS
LABORATORY EQUIPMENT
LABORATORY EXPERIMENTS
LABORATORY INTERFACING
LABORATORY MANUALS
LABORATORY PROCEDURES
LABORATORY SAFETY
LABORATORY TECHNIQUES
LABORATORY TECHNOLOGY
LABORATORY TRAINING
LAND USE
LASERS
LEAD POISONING
LEARNING
LIFE SCIENCES
LIGHT
LITTER
LOGIC
LOGICAL THINKING
LOW ABILITY STUDENTS
LUMBER INDUSTRY
LUMINESCENCE
LUNAR RESEARCH

MAGNETS
MAGNIFICATION METHODS
MANIPULATIVE MATERIALS
MARINE BIOLOGY
MARINE EDUCATION
MASTERS DEGREES
MASTERY LEARNING
MASTERY TESTS
MATHEMATIC ACHIEVEMENT
MATHEMATIC INSTRUCTION
MATHEMATIC SKILLS
MATHEMATICAL APPLICATIONS
MATHEMATICAL CONCEPTS
MATHEMATICAL ENRICHMENT
MATHEMATICAL FORMULAS
MATHEMATICAL LINGUISTICS
MATHEMATICAL LOGIC
MATHEMATICAL MODELS
MATHEMATICAL VOCABULARY
MATHEMATICIANS
MATHEMATICS
MATHEMATICS ANXIETY
MATHEMATICS CURRICULUM
MATHEMATICS EDUCATION
MATHEMATICS FORMULAS
MATHEMATICS LINGUISTICS
MATHEMATICS MATERIALS
MATHEMATICS TEACHERS
MATHEMATICS TESTS
MATTER
MEASUREMENT (MATHEMATICS)
MEASUREMENT (SCIENCE)
MEASUREMENT TECHNIQUES
MECHANICAL ENGINEERING
MECHANICS (PHYSICS)
METABOLISM
METACOGNITION
METALLURGY
METALS
METEOROLOGY
METRIC SYSTEM
MICROBIOLOGY
MICROCOMPUTER BASED LABORATORIES
MICROSCOPES
MINERALOGY
MINERALS
MINING
MISCONCEPTIONS (SCIENCE)
MOBILE LABORATORIES
MODELS
MODERN MATHEMATICS
MULTIPLICATION
MUSEUMS

NATURAL RESOURCES
NATURAL SCIENCES
NATURE CENTERS
NOISE (SOUND)
NONFORMAL EDUCATION
NUCLEAR ENERGY
NUCLEAR PHYSICS
NUCLEAR POWER PLANT TECHNOLOGY
NUCLEAR POWER PLANTS
NUCLEAR TECHNICIANS
NUCLEAR WARFARE
NUCLEIC ACIDS
NUMBER CONCEPTS
NUMBER SYSTEMS
NUMBERS

OCEAN ENGINEERING
OCEANOGRAPHY
OCEANOLOGY
OPTICS
ORGANIC CHEMISTRY
ORNITHOLOGY
OUTDOOR ACTIVITIES
OUTDOOR EDUCATION
OVERPOPULATION
OXIDATION

PALEONTOLOGY
PERCENTAGE
PESTICIDES
PESTS
PETROLEUM
PHYSICAL ENVIRONMENT
PHYSICAL SCIENCES
PHYSICS
PHYSIOLOGY
PIAGETIAN THEORY
PLACE VALUE
PLANE GEOMETRY
PLANT GROWTH
PLANT IDENTIFICATION
PLANT PATHOLOGY
PLANT PROPOGATA
PLATE TECTONICS
POISONS
POLICY FORMATION

SCIENCE, MATHEMATICS, AND ENVIRONMENTAL EDUCATION

APPLICABLE TERMS

SE

POLLUTION
POLYMERS
POPULATION EDUCATION
POPULATION GROWTH
POSTSECONDARY EDUCATION
POTENTIOMETERS (INSTRUMENTS)
POWER TECHNOLOGY
PRACTICAL MATHEMATICS
PRESERVICE TEACHER EDUCATION
PRESSURE (PHYSICS)
PRIME NUMBERS
PROBABILITY
PROBLEM SOLVING
PROBLEMS (MATHEMATICS)
PROCESS EDUCATION
PROGRAM DESCRIPTIONS

QUANTUM MECHANICS

RADAR
RADIATION
RADIATION BIOLOGY
RADIATION EFFECTS
RADIOISOTOPES
RATIONAL NUMBERS
RATIOS (MATHEMATICS)
RECIPROCALS (MATHEMATICS)
RELATIVITY
REMEDIAL MATHEMATICS
REPRODUCTION (BIOLOGY)
RESEARCH
RESOURCES
RH FACTORS
RNA
ROBOTICS
ROBOTS
ROLE MODELS

SAFETY
SAFETY EDUCATION
SAFETY EQUIPMENT
SANITARY FACILITIES
SANITATION
SATELLITES (AEROSPACE)
SCHOOL SAFETY
SCIENCE ACTIVITIES
SCIENCE AND SOCIETY
SCIENCE CAREERS
SCIENCE CLUBS
SCIENCE CONSULTANTS
SCIENCE COURSE IMPROVEMENT PROJECTS
SCIENCE COURSES
SCIENCE CURRICULUM
SCIENCE DEPARTMENTS
SCIENCE EDUCATION
SCIENCE EQUIPMENT
SCIENCE EXPERIMENTS
SCIENCE FACILITIES
SCIENCE FAIRS
SCIENCE HISTORY
SCIENCE INSTITUTES
SCIENCE INSTRUCTION
SCIENCE INTERESTS
SCIENCE LABORATORIES
SCIENCE MATERIALS
SCIENCE PROGRAMS
SCIENCE PROJECTS
SCIENCE SUPERVISION
SCIENCE TEACHERS
SCIENCE TEACHING CENTERS
SCIENCE TESTS
SCIENCE UNITS
SCIENCES
SCIENTIFIC ATTITUDES
SCIENTIFIC CONCEPTS
SCIENTIFIC ENTERPRISE
SCIENTIFIC LITERACY
SCIENTIFIC MANPOWER
SCIENTIFIC METHODOLOGY
SCIENTIFIC PERSONNEL
SCIENTIFIC PRINCIPLES
SCIENTIFIC RESEARCH
SCIENTISTS
SECONDARY EDUCATION
SECONDARY SCHOOL MATHEMATICS
SECONDARY SCHOOL SCIENCE
SEISMOLOGY
SEMICONDUCTORS
SET THEORY
SEX DIFFERENCES
SEX DISCRIMINATION
SEX ROLE
SEX STEREOTYPES
SIMULATION
SOCIOBIOLOGY
SOIL CONSERVATION
SOIL SCIENCE
SOLAR ENERGY
SOLID GEOMETRY
SOLID WASTES
SPACE EXPLORATION
SPACE SCIENCES
SPECTROSCOPY
STATISTICS (MATHEMATICS)
STRUCTURAL ANALYSIS (SCIENCE)
SUBTRACTION
SUMMER SCIENCE PROGRAMS
SYMBOLS (MATHEMATICS)
SYMMETRY

TEACHER EDUCATION
TEACHER EFFECTIVENESS
TEACHING METHODS
TEACHING MODELS
TEACHING SKILLS
TEACHING STYLES
TECHNICAL EDUCATION
TECHNOLOGICAL ADVANCEMENT
TECHNOLOGICAL LITERACY
TECHNOLOGY
TECHNOLOGY TRANSFER
TEST ANXIETY
TESTS
TEXTBOOKS
THEORIES
THERMAL ENVIRONMENT
THERMODYNAMICS
TOPOLOGY
TOXICOLOGY
TOXINS
TRAILS
TRANSFORMATIONS (MATHEMATICS)
TREES
TRIGONOMETRY
TUTORIAL PROGRAMS
TUTORING

UNDERGRADUATE STUDY
UNITS OF STUDY
URBAN ENVIRONMENT

VALUES EDUCATION
VOLUME (MATHEMATICS)

WASTE DISPOSAL
WASTES
WATER
WATER POLLUTION
WATER QUALITY
WATER RESOURCES
WATER TREATMENT
WEATHER
WEEDS
WEIGHT (MASS)
WHOLE NUMBERS
WILDLIFE
WILDLIFE MANAGEMENT
WORD PROBLEMS (MATHEMATICS)
WORK (PHYSICS)
WORKSHEETS
WORKSHOPS
WORLD PROBLEMS

ZOOLOGY
ZOOS

SOCIAL STUDIES/SOCIAL SCIENCE EDUCATION (SO)

SCOPE OF INTEREST STATEMENT

I. FORMAL STATEMENT

All aspects of Social Studies and Social Science Education (the principal relevant disciplines being: anthropology, archaeology, civics, economics, education, geography, history, law, philosophy, political science, social psychology, sociology), including values education (and the social aspects of environmental education and sex education), and international education, comparative education, and cross-cultural studies in all subject areas (K-12). The content of the social science disciplines (including their contributions to knowledge and understanding of the educational process). The application of learning theory, curriculum theory, child development theory, and instructional theory to social studies/social sciences education. Research and development projects in the social studies/social sciences. Ethnic heritage, gender equity, aging, and social bias/discrimination topics.

Also covered are music, art, and architecture as related to the fine arts.

II. EXPLANATORY NOTES

Documents concerned with comparative education in general, as well as at the K-12 level, are processed by SO. Documents concerned with comparative education at the higher education level are processed by the HE Clearinghouse.

III. BRIEF STATEMENT

All aspects of Social Studies and Social Science Education, including values education (and the social aspects of environmental education and sex education), international education, comparative education, and cross-cultural studies in all subject areas (K-12). Ethnic heritage, gender equity, aging, and social bias/discrimination topics. Also covered are music, art, and architecture as related to the fine arts.

SOCIAL STUDIES/SOCIAL SCIENCE EDUCATION

APPLICABLE TERMS

SO

ABORTIONS (CURRICULUM RELATED SOCIAL CONCERNS)
ACADEMIC ACHIEVEMENT
ACTIVISM
ADJUSTMENT (TO ENVIRONMENT)
AFFECTIVE OBJECTIVES
AFFECTIVE BEHAVIOR
AFFIRMATIVE ACTION
AFRICAN AMERICAN STUDIES
AFRICAN STUDIES
AGING (CURRICULUM RELATED SOCIAL CONCERN)
ALCOHOLISM (SOCIAL PROBLEM)
AMERICAN GOVERNMENT
AMERICAN STUDIES
ANDROGYNY
ANTHROPOLOGY
ARCHAEOLOGY
ARCHITECTURE (AS IT RELATES TO SOCIAL STUDIES)
AREA STUDIES
ART EDUCATION
ART CRITICISM
ART
ASIAN STUDIES
AUTHORITARIANISM

BASIC SKILLS (SOCIAL STUDIES)
BEHAVIOR CHANGE
BEHAVIOR THEORIES
BEHAVIORAL SCIENCES RESEARCH
BEHAVIORAL SCIENCES
BLACK STUDIES

CASE STUDIES (RELATING TO THE SOCIAL SCIENCES)
CENSORSHIP
CHANGE STRATEGIES (SOCIAL STUDIES)
CHANGING ATTITUDES
CHILD PSYCHOLOGY
CHILD DEVELOPMENT (AS PART OF PSYCHOLOGY)
CITIZEN PARTICIPATION
CITIZENSHIP
CIVICS
CIVIL LIBERTIES
CIVIL RIGHTS
CLASSROOM GAMES (SOCIAL STUDIES)
COMMUNISM
COMMUNITY STUDIES
COMMUNITY RESOURCES
COMMUNITY ACTION
COMPARATIVE EDUCATION
COMPUTER ASSISTED INSTRUCTION (SOCIAL STUDIES)
CONFLICT RESOLUTION
CONSERVATION EDUCATION
CONSTITUTIONAL LAW
CONSTITUTIONAL HISTORY
CONSUMER EDUCATION (AS PART OF SOCIAL STUDIES)
CONSUMER ECONOMICS
COURT LITIGATION
CREATIVE THINKING
CRIME
CRITICAL THINKING
CROSS CULTURAL STUDIES
CROSS CULTURAL TRAINING (CULTURAL WARENESS)
CULTURAL DIFFERENCES
CULTURAL AWARENESS
CULTURAL EDUCATION
CULTURAL BACKGROUND
CULTURAL CONTEXT
CULTURAL EXCHANGE
CULTURAL FACTORS
CULTURAL IMAGES
CULTURAL PLURALISM
CULTURALLY DISADVANTAGED
CULTURE CONFLICT
CURRENT EVENTS
CURRICULUM DEVELOPMENT (THEORY)
CURRICULUM GUIDES
CURRICULUM DESIGN (THEORY)
CURRICULUM EVALUATION (SOCIAL STUDIES)

DEATH (CURRICULUM RELATED SOCIAL CONCERN)
DEATH EDUCATION (CURRICULUM RELATED SOCIAL CONCERN)
DECISION MAKING
DEDUCTIVE METHODS (SOCIAL STUDIES)
DEMOCRATIC VALUES
DEMOGRAPHY
DEVELOPED NATIONS
DEVELOPING NATIONS
DISCOVERY LEARNING
DISCRIMINATORY ATTITUDES (SOCIAL)
DISCUSSION (TEACHING TECHNIQUE)
DISSENT
DIVORCE (SOCIAL PROBLEM)
DRUG ABUSE (SOCIAL PROBLEM)
DUE PROCESS

ECONOMIC FACTORS
ECONOMICS EDUCATION
ECONOMICS (GENERAL) (AS PART OF SOCIAL STUDIES)
EDUCATION
EDUCATIONAL GAMES (SOCIAL STUDIES)
EDUCATIONAL OBJECTIVES
EDUCATIONAL INNOVATION
EDUCATIONAL CHANGE
EDUCATIONAL ALTERNATIVES
EDUCATIONAL SOCIOLOGY
EDUCATIONAL PSYCHOLOGY
EDUCATIONAL RESEARCH
EDUCATIONAL THEORY
EDUCATIONAL HISTORY
EDUCATIONAL PHILOSOPHY
EDUCATIONAL IMPROVEMENT
EDUCATIONAL ECONOMICS
EFFECTIVE TEACHING (SOCIAL STUDIES)
ENERGY CONSERVATION (SOCIAL STUDIES)
ENERGY
ENVIRONMENTAL EDUCATION (AS PART OF SOCIAL STUDIES)
ETHICAL INSTRUCTION
ETHNIC GROUPS
ETHNIC ORIGINS
ETHNIC MINORITIES
ETHNIC RELATIONS
ETHNIC STUDIES
ETHNIC STEREOTYPES
ETHNOLOGY
EUROPEAN STUDIES

FAMILY (SOCIOLOGICAL UNIT)
FAMILY ENVIRONMENT
FAMILY CHARACTERISTICS
FAMILY LIFE EDUCATION
FEMALES
FEMINISM
FOREIGN CULTURE
FOREIGN RELATIONS
FOUNDATIONS OF EDUCATION
FUTURES (OF SOCIETY)
FUTURISM

GAME THEORY (SOCIAL STUDIES)
GAMES (SOCIAL STUDIES)
GEOGRAPHIC REGIONS
GEOGRAPHY INSTRUCTION
GEOGRAPHY
GERONTOLOGY (SOCIAL PROBLEM)
GLOBAL EDUCATION
GOVERNMENT
GOVERNMENT GROUP RELATIONS
GROUP RELATIONS

HERITAGE EDUCATION
HISTORY INSTRUCTION
HISTORY
HUMAN RELATIONS PROGRAMS
HUMAN RELATIONS
HUMAN RELATIONS UNITS
HUMAN SERVICES (SOCIAL WELFARE)
HUMAN RIGHTS
HUMANISM
HUMANITIES INSTRUCTION (ART, MUSIC, CULTURAL STUDIES)

SO

SOCIAL STUDIES/SOCIAL SCIENCE EDUCATION
APPLICABLE TERMS

HUMANITIES (ART, MUSIC, CULTURAL STUDIES)
HUMANIZATION

INDIAN HISTORY
INDIVIDUALIZED PROGRAMS (THEORY)
INDIVIDUALIZED INSTRUCTION (THEORY)
INDUCTIVE METHODS (SOCIAL STUDIES)
INQUIRY TRAINING
INSTRUCTIONAL INNOVATION (SOCIAL STUDIES)
INTELLECTUAL DEVELOPMENT
INTELLECTUAL DISCIPLINES (SOCIAL SCIENCES)
INTELLECTUAL PERFORMANCE
INTERACTION PROCESS ANALYSIS (BEHAVIORAL SCIENCES)
INTERCULTURAL PROGRAMS
INTERDISCIPLINARY APPROACH
INTERFAITH RELATIONS
INTERGROUP RELATIONS (HUMAN RELATIONS)
INTERGROUP EDUCATION
INTERNATIONAL EDUCATION

LABOR PROBLEMS
LAW INSTRUCTION
LAW ENFORCEMENT
LEADERSHIP TRAINING (COMMUNITY)
LEADERSHIP RESPONSIBILITY
LEARNING
LEARNING ACTIVITIES (SOCIAL STUDIES)
LEARNING MOTIVATION
LEARNING PROCESSES
LEARNING THEORIES
LEGAL EDUCATION
LEGAL PROBLEMS
LEISURE TIMES
LOCAL HISTORY
LOGICAL THINKING

MARRIAGE
MATERIAL CULTURE
MENTAL DEVELOPMENT
MEXICAN AMERICAN HISTORY
MIDDLE EASTERN STUDIES
MINORITY GROUPS
MODELS (THEORY)
MORAL DEVELOPMENT
MOTIVATION TECHNIQUES
MOTIVATION (ENVIRONMENT)
MUSEUM EDUCATION
MUSEUMS
MUSIC
MUSIC EDUCATION

NON-WESTERN CIVILIZATION

OBJECTIVES
ORAL HISTORY
ORGANIZATIONAL CLIMATE
OVERPOPULATION

PARENT ATTITUDES
PEACE
PERCEPTION (PSYCHOLOGY)
PERCEPTUAL DEVELOPMENT
PERCEPTUAL MOTOR COORDINATION
PERSONALITY
PERSONALITY DEVELOPMENT
PHILOSOPHY
POLITICAL ISSUES
POLITICAL SCIENCE
POLITICAL POWER
POLITICAL AFFILIATION
POLITICAL INFLUENCES
POLITICAL SOCIALIZATION
POLLUTION
POPULATION TRENDS
POPULATION EDUCATION (SOCIAL STUDIES)
POPULATION GROWTH
POWER STRUCTURE
PROBLEM SOLVING
PSYCHOLOGICAL CHARACTERISTICS
PSYCHOLOGY (AS A SOCIAL SCIENCE)
PSYCHOLOGY OF LEARNING
PUBLIC AFFAIRS EDUCATION

QUALITY OF LIFE

RACE RELATIONS
RACIAL ATTITUDES
RACIAL DIFFERENCES
RACIAL DISCRIMINATION
RACIAL FACTORS
REINFORCEMENT (PSYCHOLOGY)
RELEVANCE (EDUCATION)
RELIGIOUS EDUCATION
RESEARCH METHODOLOGY
RESEARCH REVIEW (PUBLICATIONS)
RESEARCH
ROLE CONFLICT
ROLE PERCEPTION
ROLE THEORY

SELF ACTUALIZATION
SELF CONCEPT
SENSITIVITY TRAINING
SEX BIAS
SEX DIFFERENCES (SOCIAL PROBLEM)
SEX DISCRIMINATION (BEHAVIORIAL SCIENCES)
SEX EDUCATION (CURRICULUM RELATED SEX FAIRNESS)
SEX ROLE
SEX STEREOTYPES SOCIAL CONCERN)
SEXUALITY (PSYCHOLOGY)
SIMULATION (SOCIAL STUDIES)
SKILL DEVELOPMENT (PSYCHOLOGY)
SOCIAL ACTION
SOCIAL ATTITUDES
SOCIAL BEHAVIOR
SOCIAL CHANGE
SOCIAL DEVELOPMENT
SOCIAL INFLUENCES
SOCIAL PLANNING
SOCIAL PROBLEMS
SOCIAL PSYCHOLOGY
SOCIAL RELATIONS
SOCIAL STUDIES UNITS
SOCIAL SYSTEMS
SOCIAL STUDIES TEACHERS
SOCIAL SCIENCE RESEARCH
SOCIAL SCIENCES
SOCIAL STUDIES
SOCIAL VALUES
SOCIAL WORKERS
SOCIAL WELFARE
SOCIAL STRATIFICATION
SOCIALIZATION
SOCIALLY DEVIANT BEHAVIOR
SOCIALLY DISADVANTAGED
SOCIOECONOMIC INFLUENCES
SOCIOECONOMIC BACKGROUND
SOCIOECONOMIC STATUS
SOCIOLOGY
STATE LEGISLATION
STATE GOVERNMENT STATE LAWS (SOCIAL STUDIES)
STATE HISTORY
STEREOTYPES
STUDENT CHARACTERISTICS
STUDENT PARTICIPATION
STUDENT BEHAVIOR
STUDENT ATTITUDES
STUDENT TEACHER RELATIONSHIP
STUDENT ALIENATION
STUDENT SUBCULTURES
STUDENT ROLE
STUDENT RIGHTS
SYSTEMS ANALYSIS
SYSTEMS APPROACH

SOCIAL STUDIES/SOCIAL SCIENCE EDUCATION

APPLICABLE TERMS

SO

TEACHER EDUCATION (SOCIAL STUDIES)
TEACHING METHODS (THEORY) (SOCIAL STUDIES)
TEACHING (SOCIAL STUDIES)
TEACHING MODELS (SOCIAL STUDIES)
TRANSFER OF TRAINING (PSYCHOLOGY)

UNITED STATES HISTORY
URBAN STUDIES
URBANIZATION

VALUES
VISUAL PERCEPTION (PSYCHOLOGY)
VISUAL DISCRIMINATION (PSYCHOLOGY)
VISUAL ARTS

WAR
WOMENS STUDIES
WOMENS EDUCATION
WORLD AFFAIRS
WORLD PROBLEMS
WORLD HISTORY

YOUTH
YOUTH PROGRAMS

TEACHER EDUCATION (SP)

SCOPE OF INTEREST STATEMENT

I. FORMAL STATEMENT

- **Teachers**
  Faculty of schools, colleges, universities, and departments of education, including instructional staff in schools, businesses, and nonschool settings. Preservice, inservice, and continuing professional development. Recruitment, selection, licensing, certification, evaluation, retention, and retirement. School personnel supply and demand (inclusive of subject discipline and race/ethnicity data).

- **Teaching and Teacher Education**
  Teaching practice and methods, philosophy, and curriculum (other than that covered by the discipline-oriented Clearinghouse). Organization, administration, governance, finance, and legal issues relating to teaching and teacher education programs and institutions (including state education agencies (SEA's), local education agencies (LEA's), higher education institutions, public and private schools, professional development schools, clinical schools, teacher centers, businesses, and nonschool establishments.

- **Health, Physical Education, Recreation, and Dance (HPERD)**
  Health education and promotion (including disease control, substance abuse control, and AIDS education), physical education (inclusive of movement education), physical fitness, safety education, the sports disciplines, recreation education, nutrition education, and dance education (with the emphasis on movement and physical education).

II. EXPLANATORY NOTES

Teacher education curriculum materials that concentrate or focus primarily on the subject content area or discipline to be taught (e.g., a foreign language, social studies, mathematics, etc.) are transferred to the appropriate discipline-oriented Clearinghouse.

III. BRIEF STATEMENT

School personnel at all levels. Teacher recruitment, selection, licensing, certification, training, preservice and inservice preparation, evaluation, retention, and retirement. The theory, philosophy, and practice of teaching. Organization, administration, finance, and legal issues relating to teacher education programs and institutions. All aspects of health, physical, recreation, and dance education.

TEACHER EDUCATION
APPLICABLE TERMS

SP

ACCOUNTABILITY
ACCREDITATION (INSTITUTIONS)
ADMINISTRATOR ATTITUDES
AFFECTIVE BEHAVIOR
AFFECTIVE OBJECTIVES
AFFILIATED SCHOOLS
AGENCY COOPERATION
AIDES (TEACHER)
AIDS
ALCOHOL EDUCATION
ALTERNATIVE TEACHER CERTIFICATION
ATHLETES
ATHLETIC COACHES
ATHLETICS

BEGINNING TEACHER INDUCTION
BEGINNING TEACHERS
BEHAVIOR CHANGE (BEHAVIOR MODIFICATION)
BEHAVIOR PATTERNS
BEHAVIORAL OBJECTIVES
BOARD OF EDUCATION POLICY/ROLE

CARDIOVASCULAR SYSTEM
CHANGE AGENTS
CHANGING ATTITUDES
CLASS ACTIVITIES
CLASSROOM ENVIRONMENT
CLASSROOM OBSERVATION TECHNIQUES
CLASSROOM TECHNIQUES
COGNITIVE PROCESSES
COLLEGE COMMUNITY RELATIONSHIPS
COLLEGE SCHOOL COOPERATION
COLLEGE SUPERVISORS
COLLEGIALITY
COMMUNITY RECREATION
COMMUNITY RESOURCE VOLUNTEERS
COOPERATING TEACHERS
CREATIVE TEACHING
CRITICAL THINKING
CROSS AGE TEACHING
CROSS CULTURAL TRAINING
CURRICULUM
CURRICULUM DESIGN
CURRICULUM DEVELOPMENT
CURRICULUM GUIDES
CURRICULUM STUDY CENTERS

DANCE
DANCE EDUCATION
DECISION MAKING
DENTAL HEALTH
DIFFERENTIATED STAFFS
DISCIPLINE
DISCIPLINE PROBLEMS
DISCOVERY LEARNING
DISCUSSION (TEACHING TECHNIQUE)
DROPOUTS
DRUG EDUCATION

EDUCATION COURSES
EDUCATION MAJORS
EDUCATIONAL CHANGE
EDUCATIONAL ENVIRONMENT
EDUCATIONAL IMPROVEMENT
EDUCATIONAL INNOVATION
EDUCATIONAL NEEDS
EDUCATIONAL OBJECTIVES
EDUCATIONAL PHILOSOPHY
EDUCATIONAL PLANNING
EDUCATIONAL PRINCIPLES
EDUCATIONAL RESEARCH/RESEARCHERS
EDUCATIONAL RESOURCES
EDUCATIONAL STRATEGIES
EDUCATIONAL THEORY
EDUCATIONAL TECHNOLOGY
ELEMENTARY SCHOOL TEACHERS
EVALUATION CRITERIA
EVALUATION METHODS
EXERCISE
EXERCISE PHYSIOLOGY
EXPERIMENTAL TEACHING
EXTENDED TEACHER EDUCATION PROGRAMS

FACULTY
FACULTY DEVELOPMENT
FIELD EXPERIENCE PROGRAMS
FIRST AID
FOUNDATIONS OF EDUCATION

GENERAL EDUCATION
GRADES
GRADING

HEALTH EDUCATION
HEALTH PROMOTION
HYGIENE

IMMUNIZATION PROGRAMS
INDIVIDUAL INSTRUCTION
INDIVIDUALIZED INSTRUCTION
INDIVIDUALIZED PROGRAMS
INJURIES
INSERVICE TEACHER EDUCATION
INSTITUTES (TRAINING PROGRAMS)
INSTITUTIONAL ROLE
INSTRUCTION
INSTRUCTIONAL DEVELOPMENT
INSTRUCTIONAL IMPROVEMENT
INSTRUCTIONAL INNOVATION
INSTRUCTIONAL MATERIALS
INTERACTION PROCESS ANALYSIS
INTERDISCIPLINARY APPROACH
INTERNSHIP PROGRAMS

LABORATORY SCHOOLS
LABORATORY TRAINING
LEARNING PROCESSES
LEARNING STRATEGIES
LEARNING THEORIES
LEISURE TIME
LIFETIME SPORTS

MAINSTREAMING
MASTER TEACHERS
MEASUREMENT TECHNIQUES
MEDICAL SERVICES
MENTORS
METHODS COURSES
MICROTEACHING
MOTIVATION TECHNIQUES (TEACHING)
MOVEMENT EDUCATION

NONSCHOOL EDUCATIONAL PROGRAMS
NONTRADITIONAL EDUCATION
NONVERBAL COMMUNICATION
NUTRITION INSTRUCTION

OPEN EDUCATION
OPEN PLAN SCHOOLS
ORGANIZATIONAL CLIMATE
OUTDOOR EDUCATION

PARAPROFESSIONAL SCHOOL PERSONNEL
PARENT TEACHER COOPERATION
PARKS
PARTICIPATIVE DECISION MAKING
PEER TEACHING
PERFORMANCE BASED TEACHER EDUCATION
PHYSICAL DEVELOPMENT
PHYSICAL EDUCATION
PHYSICAL EDUCATION TEACHERS
PHYSICAL FITNESS
PLAY
PLAYGROUNDS
POSTDOCTORAL EDUCATION
PRACTICUMS
PREGNANCY
PRESERVICE TEACHER EDUCATION
PREVENTION
PROFESSIONAL AUTONOMY
PROFESSIONAL CONTINUING EDUCATION
PROFESSIONAL DEVELOPMENT
PROFESSIONAL RECOGNITION
PROGRAM DESCRIPTIONS
PROGRAM DEVELOPMENT
PROGRAM EFFECTIVENESS
PROGRAM PLANNING

TEACHER EDUCATION
APPLICABLE TERMS

PROTOCOL MATERIALS
PSYCHOMOTOR SKILLS
PUBLIC HEALTH

RECREATION
REINFORCEMENT
RELEVANCE (EDUCATION)
RESEARCH AND DEVELOPMENT CENTERS
ROLE PERCEPTION

SAFETY
SCHOOL BUSINESS RELATIONSHIP
SCHOOL COMMUNITY RELATIONSHIP
SCHOOL HEALTH SERVICES
SCHOOL PERSONNEL
SCHOOL SAFETY
SCHOOLS OF EDUCATION
SECONDARY SCHOOL EDUCATION
SENSITIVITY TRAINING
SEX EDUCATION
SPEECH COMMUNICATION STAFF DEVELOPMENT
STAFF ROLE
STAFF UTILIZATION
STATE BOARDS OF EDUCATION
STATE DEPARTMENTS OF EDUCATION
STATE STANDARDS
STRESS VARIABLES
STUDENT ATTITUDES
STUDENT CENTERED CURRICULUM
STUDENT EVALUATION
STUDENT EVALUATION OF TEACHER PERFORMANCE
STUDENT TEACHERS
STUDENT TEACHING
STUDENT VOLUNTEERS
SUPERVISORY METHODS
SUPERVISORY TRAINING

TEACHER ADMINISTRATOR RELATIONSHIP
TEACHER AIDES
TEACHER ASSOCIATIONS
TEACHER ATTITUDES
TEACHER BEHAVIOR
TEACHER BURNOUT
TEACHER CENTERS
TEACHER CERTIFICATION
TEACHER CHARACTERISTICS
TEACHER EDUCATION
TEACHER EDUCATION CURRICULUM
TEACHER EDUCATION PROGRAMS
TEACHER EDUCATOR EDUCATION
TEACHER EDUCATORS
TEACHER EFFECTIVENESS
TEACHER EMPLOYMENT
TEACHER EVALUATION
TEACHER IMPROVEMENT
TEACHER INFLUENCE
TEACHER MILITANCY
TEACHER MORALE
TEACHER MOTIVATION
TEACHER ORIENTATION
TEACHER PARTICIPATION
TEACHER PERSISTENCE
TEACHER PROMOTION
TEACHER RECRUITMENT
TEACHER RETIREMENT
TEACHER ROLE
TEACHER SALARIES
TEACHER SELECTION
TEACHER SHORTAGE
TEACHER STEREOTYPES
TEACHER STRIKES
TEACHER STUDENT RELATIONSHIP
TEACHER SUPERVISION
TEACHER SUPPLY AND DEMAND
TEACHER WELFARE
TEACHER WORKSHOPS
TEACHERS
TEACHING (OCCUPATION)
TEACHING ASSISTANTS
TEACHING CONDITIONS
TEACHING EXPERIENCE
TEACHING GUIDES
TEACHING METHODS
TEACHING MODELS
TEACHING SKILLS
TEACHING STYLES
TEAM TEACHING
TENURE
TESTING
THINKING SKILLS
TIME FACTORS (LEARNING)
TUTORIAL PROGRAMS
TUTORING

VERBAL COMMUNICATION
VOLUNTEERS

WOMENS ATHLETICS

TESTS, MEASUREMENT, AND EVALUATION (TM)

SCOPE OF INTEREST STATEMENT

I. FORMAL STATEMENT

- **Methodology of Measurement and Evaluation**
  Measurement techniques, research techniques, and evaluation models. Ways of collecting, quantifying, and analyzing data.

- **Evaluation of Programs, Projects, Procedures**
  Evaluation design, evaluation procedures, and instrumentation to be used (regardless of subject area or population involved). May include outstanding evaluation reports whose methodology could be of special interest, but should not include reports in which methodology and instrumentation are secondary to programmatic concerns.

- **Research and Experimental Design and Methodology**
  The selection of appropriate research and experimental designs and methods. The solution of problems associated with such designs and methods. Statistical procedures used to analyze data.

- **Tests and Measurement Devices/Instrumentation**
  Descriptions and reviews of tests and measurement devices, their characteristics, and their availability. Analyses of the reliability and validity of such instruments. How tests and measurement instruments should be used for greatest effectiveness. Developmental history of given tests and measurement instruments, including recent developments.

- **Statistical Compilations**
  Large compilations of education-related statistical data, such as the production of the National Center for Education Statistics (NCES) and selected outputs of the Bureau of the Census, State Education Agencies, etc., when those compilations do not fall within the specific scope of another Clearinghouse. Of particular interest are the statistical products of evaluative efforts such as the National Assessment of Educational Progress (NAEP).

- **Human Development**
  Human development and maturation in general, when *not* handled by the other Clearinghouses, e.g., infants and young children (PS), handicapped/disabled (EC), mathematical reasoning (SE), moral values (SO), etc.

- **Learning Theory**
  Learning theory and cognitive theory in general, when *not* handled by the other Clearinghouses, e.g., infants and young children (PS), handicapped/disabled (EC), language acquisition (FL, PS), etc.

II. EXPLANATORY NOTES

None.

III. BRIEF STATEMENT

All aspects of tests and other measurement devices. The design and methodology of research, measurement, and evaluation. The evaluation of programs and projects. The application of tests, measurement, and evaluation devices/instrumentation in educational projects and programs.

TESTS, MEASUREMENT, AND EVALUATION

APPLICABLE TERMS

TM

ABILITY
ABILITY GROUPING
ABILITY IDENTIFICATION
ABSTRACT REASONING
ACADEMIC ABILITY
ACADEMIC ACHIEVEMENT
ACADEMIC APTITUDE
ACADEMIC ASPIRATION
ACADEMIC FAILURE
ACADEMIC PERSISTENCE
ACADEMIC RECORDS
ACADEMIC STANDARDS
ACCOUNTABILITY
ACCREDITATION (INSTITUTIONS)
ACHIEVEMENT
ACHIEVEMENT GAINS
ACHIEVEMENT NEED
ACHIEVEMENT RATING
ACHIEVEMENT TESTS
ACTION RESEARCH
ADAPTIVE TESTING
ADMINISTRATOR EVALUATION
ADMINISTRATOR SELECTION
ADMISSION (SCHOOL)
ADMISSION CRITERIA
ADOLESCENT DEVELOPMENT
ADVANCE ORGANIZERS
ADVANCED PLACEMENT
ADVANCED PLACEMENT
  PROGRAMS
ADVISORY COMMITTEES
ADVOCACY
AFFECTIVE MEASURES
AGE GRADE PLACEMENT
AGE GROUPS
ALGORITHMS
ANALYSIS OF COVARIANCE
ANALYSIS OF VARIANCE
ANSWER KEYS
ANSWER SHEETS
APTITUDE
APTITUDE TESTS
APTITUDE TREATMENT
  INTERACTION
ASSESSMENT CENTERS
  (PERSONNEL)
ASSISTED TESTING
ATTITUDE CHANGE
ATTITUDE MEASURES
ATTITUDES
ATTRITION (RESEARCH STUDIES)

BAYESIAN STATISTICS
BEHAVIOR CHANGE
BEHAVIOR DISORDERS
BEHAVIOR PATTERNS
BEHAVIOR PROBLEMS
BEHAVIOR THEORIES
BEHAVIORAL OBJECTIVES
BEHAVIORAL SCIENCE RESEARCH
BEHAVIORISM
BIAS
BIOGRAPHICAL INVENTORIES
  (MONTE CARLO METHODS)

CASE STUDIES
CERTIFICATION
CHARTS
CHEATING
CHECK LISTS
CHI SQUARE
CHILD DEVELOPMENT
CHILD PSYCHOLOGY
  MULTIPLE CHOICE TESTS
CHRONOLOGICAL AGE
CLASS RANK
CLASS SIZE
CLASSICAL CONDITIONING
CLASSIFICATION
CLASSROOM OBSERVATION
  TECHNIQUES
CLASSROOM RESEARCH
CLINICAL DIAGNOSIS
CLOZE PROCEDURE
CLUBS
CLUSTER ANALYSIS
CLUSTER GROUPING
COACHING
COGNITION
COGNITIVE ABILITY
COGNITIVE DEVELOPMENT
COGNITIVE MEASUREMENT
COGNITIVE OBJECTIVES
COGNITIVE PROCESSES
COGNITIVE PSYCHOLOGY
COGNITIVE RESTRUCTURING
COGNITIVE STRUCTURES
COGNITIVE STYLE
COGNITIVE TESTS
COHORT ANALYSIS
COLLEGE ADMISSION
COLLEGE ENTRANCE
  EXAMINATIONS
COMMUNITY ATTITUDES
COMMUNITY SURVEYS
COMPARATIVE ANALYSIS
COMPARATIVE TESTING
COMPETENCE
COMPETENCY BASED EDUCATION
COMPETENCY TESTING
COMPETENCY TESTS
COMPONENTIAL ANALYSIS
COMPUTER ASSISTED TESTING
COMPUTER GRAPHICS
COMPUTER SIMULATION
CONCEPT FORMATION
CONCEPT MEASURES
CONCURRENT VALIDITY
CONFIDENCE TESTING
CONFIDENTIAL RECORDS
CONFIDENTIALITY
CONSTRUCT VALIDITY
CONTENT ANALYSIS
CONTENT VALIDITY
CONTEXT CLUES
CONTROL GROUPS
CORRELATION
COST EFFECTIVENESS
COURSE EVALUATION
CREATIVITY RESEARCH
CREATIVITY TESTS
CREDENTIALS
CRITERION REFERENCED
CRITERION REFERENCED TESTS
CRITICAL INCIDENTS METHOD
CRITICAL THINKING
CROSS SECTIONAL STUDIES
CULTURE FAIR TESTS
CURRICULUM EVALUATION
CURRICULUM RESEARCH
CUTTING SCORES

DATA
DATA ANALYSIS
DATA COLLECTION
DATA INTERPRETATION
DATA PROCESSING
DATABASE MANAGEMENT
DECISION MAKING
DECISION MAKING SKILLS
DELPHI TECHNIQUE
DESIGN
DEVELOPMENTAL STAGES
DEVELOPMENTAL TASKS
DIAGNOSIS
DIAGNOSTIC TESTS
DIFFICULTY LEVEL
DISCOURSE ANALYSIS
DISCRIMINANT
DISCRIMINANT ANALYSIS
DISTRACTORS (TESTS)
DIVERGENT THINKING
DOCUMENTATION

ECONOMIC RESEARCH
EDUCATIONAL ASSESSMENT
EDUCATIONAL ATTITUDES
EDUCATIONAL CERTIFICATES
EDUCATIONAL DIAGNOSIS
EDUCATIONAL EXPERIMENTS
EDUCATIONAL OBJECTIVES
EDUCATIONAL PSYCHOLOGY
EDUCATIONAL QUALITY
EDUCATIONAL RESEARCH
EDUCATIONAL RESEARCHERS
EDUCATIONAL TESTING
EDUCATIONAL THEORIES
EFFECT SIZE
EFFICIENCY
EMPLOYMENT QUALIFICATIONS
ENTRANCE EXAMINATIONS
ENVIRONMENTAL RESEARCH
EQUATED SCORES
EQUIVALENCY TESTS
EQUIVALENT SCORES
ERROR PATTERNS

TM

TESTS, MEASUREMENT, AND EVALUATION

APPLICABLE TERMS

ERROR OF MEASUREMENT
ESSAY TESTS
ESTIMATION
ETHNIC BIAS
EVALUATION
EVALUATION (GROUPS)
EVALUATION (INDIVIDUALS)
EVALUATION CRITERIA
EVALUATION METHODS
EVALUATION NEEDS
EVALUATION PROBLEMS
EVALUATION RESEARCH
EVALUATION UTILIZATION
EVALUATION OF TEACHER PERFORMANCE
EVALUATIVE THINKING
EVALUATORS
EXAMINATIONS
EXAMINATIONS (PROFESSIONS)
EXAMINERS
EXPECTANCY TABLES
EXPERIMENTAL PSYCHOLOGY

FACTOR ANALYSIS
FACTOR STRUCTURE
FEASIBILITY STUDIES
FIELD DEPENDENCE
FIELD DEPENDENCE INDEPENDENCE
FOLLOWUP STUDIES
FORMATIVE EVALUATION

GENERALIZABILITY THEORY
GOAL ORIENTATION
GOODNESS OF FIT
GRADE EQUIVALENT SCORES
GRADE POINT AVERAGE
GRADE PREDICTION
GRADING
GRADUATE SURVEYS
GRADUATION REQUIREMENTS
GRAPHS
GROUP TESTING
GUESSING (TESTS)

HEURISTICS
HIGH ACHIEVEMENT
HOLISTIC
HOLISTIC EVALUATION
HYPNOSIS
HYPOTHESIS
HYPOTHESIS TESTING

IMPLEMENTATION
INDIVIDUAL DEVELOPMENT
INDIVIDUAL DIFFERENCES
INDIVIDUAL TESTING
INFORMATION TRANSFER
INPUT OUTPUT ANALYSIS
INSTITUTIONAL EVALUATION
INSTRUCTIONAL EFFECTIVENESS
INSTRUCTIONAL MATERIAL
EVALUATION
INTELLECTUAL DEVELOPMENT
INTELLIGENCE
INTELLIGENCE DIFFERENCES
INTELLIGENCE QUOTIENT
INTELLIGENCE TESTS
INTEREST INVENTORIES
INTEREST RESEARCH
INTERRATER RELIABILITY
INTERVALS
INTERVENTION
INTERVIEWS
INTRODUCTORY COURSES
INVENTORIES
INVESTIGATIONS
ITEM ANALYSIS
ITEM BANKS
ITEM SAMPLING

JOB ANALYSIS
JUDGMENT ANALYSIS TECHNIQUE

KNOWLEDGE
KNOWLEDGE LEVEL

LANGUAGE APTITUDE
LANGUAGE PROFICIENCY
LANGUAGE RESEARCH
LANGUAGE TESTS
LANGUAGE USAGE
LATENT TRAIT THEORY
LEARNING
LEARNING EXPERIENCE
LEARNING MODALITIES
LEARNING MOTIVATION
LEARNING PROBLEMS
LEARNING PROCESSES
LEARNING READINESS
LEARNING STRATEGIES
LEARNING THEORIES
LEAST SQUARES
LEAST SQUARES STATISTICS
LICENSING EXAMINATIONS
LICENSING EXAMINATIONS (PROFESSIONS)
LIKELIHOOD STATISTICS
LIKERT SCALES
LINEAR PROGRAMING
LISTENING COMPREHENSION TESTS
LOCUS OF CONTROL
LOGICAL THINKING
LONGITUDINAL STUDIES
LOW ACHIEVEMENT

MAIL SURVEYS
MASTERY LEARNING
MASTERY TESTS
MATCHED GROUPS
MATHEMATICAL CONCEPTS
MATHEMATICAL FORMULAS
MATHEMATICAL LOGIC
MATHEMATICAL MODELS
MATHEMATICS ACHIEVEMENT
MATHEMATICS TESTS
MAXIMUM LIKELIHOOD STATISTICS
MEASUREMENT
MEASUREMENT OBJECTIVES
MEASUREMENT TECHNIQUES
MEASURES
MEASURES (INDIVIDUAL)
MEDICAL CARE EVALUATION
MEDICAL EVALUATION
MEMORIZATION
MEMORY
MENTAL AGE
META ANALYSIS
METACOGNITION
METHODOLOGY
METHODS RESEARCH
MINIMUM COMPETENCIES
MINIMUM COMPETENCY
MINIMUM COMPETENCY TESTING
MONTE CARLO METHODS
MORAL DEVELOPMENT
MORAL VALUES
MULTIDIMENSIONAL SCALING
MULTIMETHOD TECHNIQUES
MULTIPLE CHOICE TESTS
MULTIPLE REGRESSION
MULTIPLE REGRESSION ANALYSIS
MULTISENSORY LEARNING
MULTITRAIT
MULTITRAIT MULTIMETHOD
MULTITRAIT MULTIMETHOD TECHNIQUES
MULTIVARIATE
MULTIVARIATE ANALYSIS

NATIONAL COMPETENCY TESTS
NATIONAL NORMS
NATIONAL SURVEYS
NEEDS ASSESSMENT
NONPARAMETRIC STATISTICS
NONVERBAL ABILITY
NONVERBAL TESTS
NORM
NORM REFERENCED
NORM REFERENCED TESTS
NORMS

OBJECTIVE TESTS
OBJECTIVES
OBSERVATION TECHNIQUES
OCCUPATIONAL SURVEYS
OCCUPATIONAL TESTS
OPEN BOOK TESTS
OPERATIONS RESEARCH
ORTHOGONAL ROTATION
ORTHOGRAPHIC PROJECTION
ORTHOGRAPHIC SYMBOLS
OUTCOMES OF EDUCATION

TESTS, MEASUREMENT, AND EVALUATION

APPLICABLE TERMS

TM

PASS FAIL
PASS FAIL GRADING
PATH ANALYSIS
PATTERN RECOGNITION
PEER EVALUATION
PERCEPTION TESTS
PERCEPTUAL DEVELOPMENT
PERFORMANCE
PERFORMANCE FACTORS
PERFORMANCE TESTS
PERSONALITY ASSESSMENT
PERSONALITY MEASURES
PERSONNEL EVALUATION
PERSONNEL SELECTION
PHONEME GRAPHEME CORRESPONDENCE
PIAGETIAN THEORY
POSTTESTS
PREDICTION
PREDICTIVE
PREDICTIVE MEASUREMENT
PREDICTIVE VALIDITY
PREDICTOR
PREDICTOR VARIABLES
PRESCHOOL EVALUATION
PRESCHOOL TESTS
PRETESTING
PRETESTS
PRETESTS POSTTESTS
PROBABILITY
PROBLEM SETS
PROCESSES
PROFICIENCY
PROFILES
PROGNOSTIC TESTS
PROGRAM EVALUATION
PROGRAM IMPLEMENTATION
PROGRAM IMPROVEMENT
PROGRAM VALIDATION
PROJECTIVE MEASURES
PROMPTING
PROTOCOL ANALYSIS
PSYCHOLOGICAL CHARACTERISTICS
PSYCHOLOGICAL TESTING
PSYCHOMETRICS
PSYCHOMOTOR SKILLS

Q METHODOLOGY
QUALIFICATIONS
QUALITATIVE
QUALITATIVE RESEARCH
QUALITY CIRCLES
QUASIEXPERIMENTAL
QUESTIONING
QUESTIONING TECHNIQUES
QUESTIONNAIRES

RACIAL BIAS
RATING
RATING SCALES
RAW SCORES

READABILITY
READABILITY FORMULAS
READING ACHIEVEMENT
READING RATE
READING TESTS
REGRESSION (STATISTICS)
REGRESSION ANALYSIS
RELIABILITY
REPORT CARDS
RESEARCH
RESEARCH ADMINISTRATION
RESEARCH ASSISTANTS
RESEARCH DESIGN
RESEARCH METHODOLOGY
RESEARCH NEEDS
RESEARCH PROBLEMS
RESEARCH PROJECTS
RESEARCH PROPOSALS
RESEARCH REPORTS
RESEARCH SKILLS
RESEARCH TOOLS
RESEARCH UTILIZATION
RESEARCH AND DEVELOPMENT
RESEARCHERS
RESPONSE RATES (QUESTIONNAIRES)
RESPONSE STYLE (TESTS)
RESPONSES
REVIEW (REEXAMINATION)

SAMPLE SIZE
SAMPLING
SCALES
SCALING
SCHEMA
SCHOOL ATTITUDES
SCHOOL READINESS TESTS
SCHOOL STATISTICS
SCHOOL SURVEYS
SCIENCE TESTS
SCIENTIFIC CONCEPTS
SCIENTIFIC LITERACY
SCIENTIFIC METHODOLOGY
SCIENTIFIC RESEARCH
SCORES
SCORING
SCORING FORMULAS
SCORING MACHINES
SCREENING
SCREENING TESTS
SELECTION (STUDENTS)
SELECTIVE
SELECTIVE ADMISSION
SELF CONCEPT
SELF CONCEPT MEASURES
SELF ESTEEM
SELF EVALUATION
SELF EVALUATION (GROUPS)
SELF EVALUATION (INDIVIDUALS)
SEMANTIC DIFFERENTIAL
SET THEORY
SEX BIAS

SEX DIFFERENCES
SEX FAIRNESS
SHORT TERM MEMORY
SIGNIFICANCE
SITE ANALYSIS
SITUATIONAL TESTS
SKILL ANALYSIS
SOCIAL ADJUSTMENT
SOCIAL ATTITUDES
SOCIAL BIAS
SOCIOMETRIC TECHNIQUES
SPATIAL ABILITY
STANDARDIZED TESTS
STANDARDS
STATE LICENSING BOARDS
STATE NORMS
STATE STANDARDS
STATE SURVEYS
STATISTICAL
STATISTICAL ANALYSIS
STATISTICAL BIAS
STATISTICAL DATA
STATISTICAL DISTRIBUTIONS
STATISTICAL INFERENCE
STATISTICAL SIGNIFICANCE
STATISTICAL STUDIES
STATISTICAL SURVEYS
STATISTICS
STUDENT ATTITUDES
STUDENT CERTIFICATION
STUDENT EDUCATIONAL OBJECTIVES
STUDENT EVALUATION
STUDENT EVALUATION OF TEACHER PERFORMANCE
STUDENT RECORDS
STUDENT TEACHER ATTITUDES
STYLE (TESTS)
SUMMATIVE
SUMMATIVE EVALUATION
SURVEYS
SYSTEMS ANALYSIS

TABLES (DATA)
TASK ANALYSIS
TEACHER CERTIFICATION
TEACHER EVALUATION
TEACHER MADE TESTS
TEACHER PERFORMANCE
TEACHER QUALIFICATIONS
TELEPHONE SURVEYS
TEST
TEST ANXIETY
TEST BIAS
TEST COACHING
TEST CONSTRUCTION
TEST FORMAT
TEST INTERPRETATION
TEST ITEMS
TEST LENGTH
TEST MANUALS

TESTS, MEASUREMENT, AND EVALUATION
APPLICABLE TERMS

TEST NORMS
TEST RELIABILITY
TEST RESULTS
TEST REVIEWS
TEST SCORE DECLINE
TEST SCORING MACHINES
TEST SELECTION
TEST THEORY
TEST USE
TEST VALIDITY
TEST WISENESS
TESTING
TESTING PROBLEMS
TESTING PROGRAMS
TESTS
TEXTBOOK BIAS
TEXTBOOK EVALUATION
TEXTBOOK RESEARCH
THINKING
TIMED TESTS
TRAINING OBJECTIVES
TRAIT THEORY
TRANSFER OF LEARNING
TREND ANALYSIS
TRENDS
TRUE SCORES

VALIDITY
VALUE JUDGMENT
VERBAL ABILITY
VERBAL TESTS
VOCATIONAL EVALUATION

WEIGHTED SCORES
WORK SAMPLE TESTS
WRITING EVALUATION

URBAN EDUCATION (UD)

SCOPE OF INTEREST STATEMENT

I. FORMAL STATEMENT

Elementary and secondary education of the diverse populations in urban (and suburban) schools in the United States (and other countries), examined from the following four general perspectives:

- The social, psychological, economic, and educational characteristics of these populations;
- Educational programs, practices, and policies in urban schools serving these populations;
- The relationship of urban schools to other societal segments, organizations, or institutions in the urban community;
- The social and economic conditions affecting the development and education of these diverse urban populations.

A. Diverse Urban School Populations

Of interest is the education of urban children and youth, particularly those who are underserved or educationally at-risk because of their race or ethnicity, culture, social class, language background, or community characteristics. The populations predominantly of interest include, but are not limited to:

- African-Americans;
- Hispanic/Latino-Americans, excluding Mexican-Americans (see RC), but including other Central American and South American Spanish-speaking populations;
- Asian-American and Pacific Islanders;
- Immigrants and refugees, including those from Southeast Asia and other Asian nations, the Middle East, Central and South America, and Europe;
- Ethnic Americans of European descent (e.g., Italian-Americans, Polish-Americans, and so forth);

The distinct characteristics of these populations as learners are of interest and the programs, practices, and policies for their equitable treatment in schools.

B. Educational Programs and Practices in Urban Schools

Of interest is the curriculum and instruction of these diverse urban populations and the organization of the schools in which they are predominant. For example, such issues as:

- Policies designed to reform and restructure individual urban schools or school districts and to improve the educational success of these populations, including, but not limited to desegregation, choice plans, magnet schooling, accelerated schooling, and so forth.

- Instructional strategies and classroom organizations to increase the academic achievement of these populations.

- Programs specifically designed to develop or improve the academic and vocational preparation, motivation, and self-concept of these diverse populations, including, but not limited to: compensatory education; programs for limited English-speaking students; sex equity programs; dropout prevention; and pregnancy prevention programs.

- Programs, practices, and policies to reduce prejudice, discrimination, and inequities in opportunities or resources in curriculum and instruction, testing and assessment, classroom organization, school financing, and so forth.

C. Urban Schools Relationship to the Urban Community

Of interest are the ways in which urban schools work with other segments of the urban community to create school-community relationships and partnerships that enhance urban education. These institutions include business and industry, local and national community organizations and groups, social service organizations, foundations, and so forth.

D. Social and Economic Conditions in Urban Areas

Of interest are the conditions affecting the education of these diverse populations that lie within the family (e.g., homelessness, one-parent families, family mobility, family life); within the community (e.g., housing, neighborhood organization); and within the larger society (e.g., poverty, employment). Also of concern are federal, state, local and private sector policies for improving these conditions, as they affect the education of these diverse populations.

II. EXPLANATORY NOTES

None.

III. BRIEF STATEMENT

The educational characteristics and experiences of the diverse racial, ethnic, social class, and linguistic, populations in urban (and suburban) schools in the United States (and other countries). Curriculum and instruction of students from these populations and the organization of the classrooms and schools in which they predominate. The relationship of urban schools to their communities, with emphasis on the ways that national and local institutions can collaborate with schools to enhance education. The social and economic conditions that affect the education of urban populations, with particular attention to factors that can place urban students at risk educationally, and ways that public and private sector policies can improve these conditions.

URBAN EDUCATION
APPLICABLE TERMS

UD

ABILITY GROUPING
ACADEMIC ACHIEVEMENT
ACADEMIC ASPIRATION
ACADEMIC FAILURE
ACADEMIC PERFORMANCE
ACCELERATED SCHOOLS MOVEMENT
ACCESS TO EDUCATION
ACCESS TO HEALTH CARE
ACQUIRED IMMUNE DEFICIENCY SYNDROME
ACTIVISM
ADJUSTMENT (TO ENVIRONMENT)
ADMINISTRATOR ATTITUDES
AFFIRMATIVE ACTION
AFRICAN AMERICAN STUDIES
AFRICAN CULTURE
AFRICAN HISTORY
AFRICAN LANGUAGES
AFRICAN LITERATURE
AFRICAN STUDIES
ALCOHOL ABUSE
ASIAN AMERICAN ACHIEVEMENT
ASIAN AMERICAN ATTITUDES
ASIAN AMERICAN CHILDREN
ASIAN AMERICAN CULTURE
ASIAN AMERICAN EDUCATION
ASIAN AMERICAN EMPLOYMENT
ASIAN AMERICAN FAMILY
ASIAN AMERICAN HISTORY
ASIAN AMERICAN LEADERSHIP
ASIAN AMERICAN LITERATURE
ASIAN AMERICAN ORGANIZATIONS
ASIAN AMERICAN POPULATION TRENDS
ASIAN AMERICANS
ASIAN AMERICAN STEREOTYPES
ASIAN AMERICAN STUDENTS
ASIAN AMERICAN STUDIES
ASIAN AMERICAN YOUTH

BEHAVIOR CHANGE
BIAS
BILINGUAL EDUCATION PROGRAMS
BILINGUAL EDUCATION
BILINGUAL INSTRUCTIONAL MATERIALS
BILINGUALISM
BILINGUAL SCHOOLS
BILINGUAL STUDENTS
BILINGUAL TEACHERS
BILINGUAL TEACHER AIDES
BIRACIAL SCHOOLS
BLACK ACHIEVEMENT
BLACK ATTITUDES
BLACK BUSINESSES
BLACK COLLEGES
BLACK COMMUNITY
BLACK CULTURE
BLACK DIALECTS
BLACK EDUCATION
BLACK EMPLOYMENT
BLACK FAMILY
BLACK HISTORY
BLACK INFLUENCES
BLACK INSTITUTIONS
BLACK LEADERSHIP
BLACK LITERATURE
BLACK MOTHERS
BLACK ORGANIZATIONS
BLACK POPULATION TRENDS
BLACK POWER
BLACK STEREOTYPES
BLACK STUDENTS
BLACK STUDIES
BLACK TEACHERS
BLACK YOUTH
BUSING

CAMBODIAN
CAMBODIANS
CHANGING ATTITUDES
CHILD DEVELOPMENT
CHILD LABOR
CHINESE AMERICANS
CHINESE CULTURE
CIVIL LIBERTIES
CIVIL RIGHTS
CIVIL RIGHTS LEGISLATION
CLASSROOM DESEGREGATION
CLASSROOM ENVIRONMENT
COGNITIVE ABILITY
COGNITIVE DEVELOPMENT
COLLEGE DESEGREGATION
COLLEGE SEGREGATION
COMMUNITY ATTITUDES
COMMUNITY CONTROL
COMMUNITY HEALTH SERVICES
COMMUNITY RELATIONS
COMMUNITY RELATIONS
COMPENSATORY EDUCATION
COMPENSATORY EDUCATION PROGRAMS
CORRECTIONAL INSTITUTIONS
COURT LITIGATION
CRIME PREVENTION
CROSS CULTURAL STUDIES
CROSS CULTURAL TRAINING
CROSS CULTURAL TRAINING
CUBANS
CULTURAL AWARENESS
CULTURAL BACKGROUND
CULTURAL DIFFERENCES
CULTURAL DISADVANTAGEMENT
CULTURAL EXCHANGE
CULTURAL INTERRELATIONSHIPS
CULTURAL ISOLATION
CULTURALLY DISADVANTAGED
CULTURAL OPPORTUNITIES
CULTURAL PLURALISM
CULTURAL TRAITS
CULTURE CONFLICT
CULTURE FAIR TESTS
CULTURE LAG
CURRICULUM DEVELOPMENT
CURRICULUM IMBALANCE
CURRICULUM PLANNING

DE FACTO SEGREGATION
DE JURE SEGREGATION
DECENTRALIZATION
DELINQUENCY
DELINQUENCY PREVENTION
DELINQUENT REHABILITATION
DEMOGRAPHY
DEPRESSED AREAS (GEOGRAPHIC)
DESEGREGATION
DESEGREGATION EFFECTS
DESEGREGATION LITIGATION
DESEGREGATION METHODS
DESEGREGATION PLANS
DEVELOPING NATIONS
DISADVANTAGED ADULTS
DISADVANTAGED GROUPS
DISADVANTAGED SCHOOLS
DISADVANTAGED YOUTH
DISCRIMINATION
DISCRIMINATORY LEGISLATION
DOMINICANS
DRINKING
DROPOUT ATTITUDES
DROPOUT CHARACTERISTICS
DROPOUT PREVENTION
DROPOUT PROGRAMS
DROPOUT RATE
DROPOUT RESEARCH
DROPOUTS
DRUG ABUSE
DRUG ADDICTION

EARLY PARENTHOOD
ECONOMICALLY DISADVANTAGED
ECONOMIC DISCRIMINATION
ECONOMIC FACTORS
ECONOMIC STATUS
EDUCATION WORK RELATIONSHIP
EDUCATIONAL DISCRIMINATION
EDUCATIONAL EQUITY (FINANCE)
EDUCATIONAL EQUITY
EDUCATIONAL FINANCE
EDUCATIONAL INNOVATION
EDUCATIONALLY DISADVANTAGED
EDUCATIONAL STATUS
EMPLOYED WOMEN
EMPLOYMENT OPPORTUNITIES
EMPLOYMENT PRACTICES
EMPLOYMENT PROBLEMS
EMPLOYMENT PROGRAMS
ENVIRONMENTAL INFLUENCES
EQUAL EDUCATION
EQUAL FACILITIES
EQUAL OPPORTUNITIES (JOBS)

UD

URBAN EDUCATION

APPLICABLE TERMS

ETHICAL INSTRUCTION
ETHNIC BIAS
ETHNIC DISTRIBUTION
ETHNIC GROUPS
ETHNICITY
ETHNIC MINORITIES
ETHNIC ORIGINS
ETHNIC RELATIONS
ETHNIC STEREOTYPES
ETHNIC STUDIES
ETHNOCENTRISM

FAMILY FINANCIAL RESOURCES
FAMILY INCOME
FAMILY INFLUENCE
FAMILY SCHOOL RELATIONSHIP
FAMILY STATUS
FEDERAL AID
FEDERAL PROGRAMS
FEMALES
FEMINISM
FEMINIZATION OF POVERTY
FINANCIAL AID APPLICANTS
FOLK CULTURE
FREE CHOICE EQUIVALENCY PROGRAMS
FREEDOM SCHOOLS

GIFTED DISADVANTAGED
GRADE REPETITION
GROUP UNITY
GUIDANCE PROGRAMS

HAITIANS
HAWAIIANS
HEALTH PROGRAMS
HEALTH PROMOTION
HEALTH SERVICES
HIGH RISK PERSONS
HIGH RISK STUDENTS
HISPANIC ACHIEVEMENT
HISPANIC AMERICAN CULTURE
HISPANIC AMERICANS
HISPANIC AMERICAN LITERATURE
HISPANIC ATTITUDES
HISPANIC CHILDREN
HISPANIC CULTURE
HISPANIC EDUCATION
HISPANIC EMPLOYMENT
HISPANIC FAMILY
HISPANIC HISTORY
HISPANIC LEADERSHIP
HISPANIC LITERATURE
HISPANIC ORGANIZATIONS
HISPANIC POPULATION TRENDS
HISPANIC STEREOTYPES
HISPANIC STUDENTS
HISPANIC STUDIES
HISPANIC YOUTH
HOMELESS PEOPLE
HOUSING DEFICIENCIES
HOUSING DISCRIMINATION
HOUSING NEEDS
HOUSING OPPORTUNITIES
HUMAN RELATIONS
HUMAN RIGHTS

IDENTIFICATION (PSYCHOLOGICAL)
ILLEGAL IMMIGRANTS
IMMIGRANTS
IMMUNIZATION PROGRAMS
INDIVIDUAL CHARACTERISTICS
INDOCHINESE
INNER CITY
INSTITUTES (TRAINING PROGRAMS)
INSTITUTIONAL CHARACTERISTICS
INSTITUTIONALIZED PERSONS
INTEGRATION
INTEGRATION EFFECTS
INTEGRATION METHODS
INTEGRATION PLANS
INTEGRATION READINESS
INTERCULTURAL COMMUNICATION
INTERCULTURAL PROGRAMS
INTERFAITH RELATIONS
INTERGROUP RELATIONS
INTERPERSONAL RELATIONSHIP

JAPANESE AMERICAN CULTURE
JAPANESE AMERICANS
JEWS
JUSTICE
JUVENILE COURTS

KOREAN CULTURE

LANGUAGE MAINTENANCE
LANGUAGE OF INSTRUCTION
LANGUAGE PATTERNS
LANGUAGE PROFICIENCY
LAOTIANS
LATIN AMERICAN LITERATURE
LEARNING THEORIES
LITERACY EDUCATION
LOW ACHIEVEMENT
LOWER CLASS STUDENTS
LOW INCOME (GROUPS AND GEOGRAPHIC AREAS)
LOW RENT HOUSING

MAGNET SCHOOLS
MAINSTREAMING (OF MINORITIES AND DISADVANTAGED)
MANPOWER DEVELOPMENT
MEDICAL SERVICES
MIGRANT CHILDREN
MIGRANT EDUCATION
MIGRANT HEALTH SERVICES
MIGRANT HOUSING
MIGRANT PROBLEMS
MIGRANT PROGRAMS
MIGRANT WORKERS
MIGRANT YOUTH
MIGRATION
MINORITY GROUP CHILDREN
MINORITY GROUP INFLUENCES
MINORITY GROUPS
MINORITY GROUP STUDENTS
MINORITY GROUP TEACHERS
MULTI CULTURAL EDUCATION
MULTICULTURAL TEXTBOOKS
MULTILINGUAL MATERIALS

NATIVE LANGUAGE INSTRUCTION
NEIGHBORHOOD SCHOOLS
NONDISCRIMINATORY EDUCATION
NONSTANDARD DIALECTS
NONTRADITIONAL EDUCATION
NONTRADITIONAL STUDENTS
NUTRITION

OPEN ENROLLMENT
OUTREACH SERVICES (HEALTH AND SOCIAL SERVICES)

PACIFIC AMERICANS
PARENT ATTITUDES
PARENTING STUDENTS
PARENT PARTICIPATION
POLICY IMPLICATIONS
POLITICS OF EDUCATION
POPULATION TRENDS
POTENTIAL DROPOUTS
POVERTY
POVERTY AREAS
POVERTY PROGRAMS
PREGNANCY
PUBLIC HEALTH
PUBLIC HOUSING
PUERTO RICAN CULTURE
PUERTO RICANS

RACIAL ATTITUDES
RACIAL BALANCE
RACIAL BIAS
RACIAL DIFFERENCES
RACIAL DISCRIMINATION
RACIAL FACTORS
RACIAL IDENTIFICATION
RACIAL INTEGRATION
RACIALLY BALANCED SCHOOLS
RACIAL RELATIONS
RACIAL VIOLENCE
READING INSTRUCTION
REFUGEE EDUCATION
REFUGEES
REINFORCEMENT (DISADVANTAGED)
RELEVANCE (EDUCATION)
RELIGIOUS CULTURAL GROUPS
REMEDIAL INSTRUCTION
REMEDIAL MATHEMATICS

URBAN EDUCATION
APPLICABLE TERMS

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REMEDIAL PROGRAMS
REMEDIAL READING
REMEDIAL TEACHERS
RESIDENTIAL INSTITUTIONS
REVERSE DISCRIMINATION
RURAL TO URBAN MIGRATION
RURAL URBAN DIFFERENCES

SCHOOL BASED MANAGEMENT
SCHOOL BUSINESS RELATIONSHIP
SCHOOL CHOICE
SCHOOL COMMUNITY RELATIONSHIP
SCHOOL DEMOGRAPHY
SCHOOL DESEGREGATION
SCHOOL HEALTH SERVICES
SCHOOL HOLDING POWER
SCHOOL INTEGRATION
SCHOOL ROLE
SCHOOL SEGREGATION
SECOND LANGUAGE INSTRUCTION
SECOND LANGUAGE PROGRAMS
SEGREGATION
SEGREGATIONIST ORGANIZATIONS
SELF CONCEPT
SEX BIAS
SEX DIFFERENCES
SEX DISCRIMINATION
SEX FAIRNESS
SEX ROLE
SEX STEREOTYPES
SEXUALITY
SHELTERS
SICKLE CELL ANEMIA
SLUM ENVIRONMENT
SLUMS
SLUM SCHOOLS
SOCIAL ACTION
SOCIAL ATTITUDES
SOCIAL BIAS
SOCIAL CHANGE
SOCIAL CHARACTERISTICS
SOCIAL CLASS
SOCIAL DIFFERENCES
SOCIAL DISCRIMINATION
SOCIAL INDICATORS
SOCIAL INFLUENCES
SOCIAL INTEGRATION
SOCIAL ISOLATION
SOCIALLY DISADVANTAGED
SOCIAL MOBILITY
SOCIAL PROBLEMS
SOCIAL RESPONSIBILITY
SOCIAL STATUS
SOCIAL STRATIFICATION
SOCIOCULTURAL PATTERNS
SOCIOECONOMIC BACKGROUND
SOCIOECONOMIC INFLUENCES
SOCIOECONOMIC STATUS
SOUTHERN ATTITUDES
SPANISH AMERICANS
SPANISH SPEAKING
SPECIAL HEALTH PROBLEMS
SPECIAL NEEDS STUDENTS
STATE COURTS
STATE FEDERAL AIDS
STUDENT FINANCIAL AID
STUDENT MOBILITY
STUDENT RIGHTS
STUDENT WELFARE
SUMMER PROGRAMS
SUPPLEMENTARY EDUCATION

TEACHER ATTITUDES
TEACHER RECRUITMENT
TEST BIAS
TEST RESULTS (DISADVANTAGED)
TRACK SYSTEM (EDUCATION)
TRANSITIONAL PROGRAMS (IMMIGRANTS & REFUGEES)

UNDERCLASS
UNDOCUMENTED IMMIGRANT
UNWED MOTHERS
URBAN AREAS
URBAN CULTURE
URBAN DEMOGRAPHY
URBAN EDUCATION
URBAN ENVIRONMENT
URBAN EXTENSION
URBAN IMPROVEMENT
URBAN LANGUAGE
URBAN PLANNING
URBAN POPULATION
URBAN PROBLEMS
URBAN PROGRAMS
URBAN SCHOOLS
URBAN STUDIES
URBAN TEACHING
URBAN TO SUBURBAN MIGRATION
URBAN RENEWAL AGENCIES
URBAN YOUTH
URBAN UNIVERSITIES
URBANIZATION

VICTIMS OF CRIME
VIETNAMESE PEOPLE
VIOLENCE
VOTING RIGHTS

WELFARE AGENCIES
WELFARE RECIPIENTS
WELFARE SERVICES
WHITE FLIGHT
WHITES
WOMENS STUDIES
WORKFARE

YOUTH AGENCIES

ERIC ADJUNCT CLEARINGHOUSES

AR ADJUNCT ERIC CLEARINGHOUSE ON ART EDUCATION

Visual arts education, including painting, sculpture, and aesthetics.

CO ADJUNCT ERIC CLEARINGHOUSE ON COMPENSATORY EDUCATION (CHAPTER 1)

Compensatory education is education that seeks to compensate for environmental and experiential deficits in relation to such areas as schooling, housing, employment, poverty, racism, and other social and cultural factors.

"Chapter 1" refers to Chapter 1 of the Education Consolidation and Improvement Act (1981) that funds various compensatory education programs.

JS ADJUNCT ERIC CLEARINGHOUSE FOR U.S. - JAPAN STUDIES

U.S.-Japan relationships; the Japanese educational system; Japanese culture, society, economics, and politics, as it may be of interest to American educators, curriculum planners, and classroom teachers.

LE ERIC CLEARINGHOUSE ON LITERACY EDUCATION FOR LIMITED-ENGLISH-PROFICIENT ADULTS AND OUT-OF-SCHOOL YOUTH

Literacy education for limited-English-proficient (LEP) adults and out-of-school youth. Program design, curriculum development, materials adaptation, diagnosis and assessment, and training of trainers for volunteer tutors and others responsible for delivering literacy services to these groups. Reaching and keeping students in LEP adult literacy programs. Approaches to teaching literacy to LEP adults. Selecting and adapting materials for use in adult LEP literacy programs. Cultural considerations in teaching literacy to LEP adults. Literacy programs for LEP out-of-school youth. Training literacy volunteers and tutors. The role of first language literacy in the acquisition of second language literacy.

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